Faculty Senate Meeting Minutes  
April 12, 2019, 2:00PM  
Grimsley Hall, Room 112

Call to Order  
Jack Porter  
Chair Porter called the meeting to order at 2:02 PM.

Approval of Minutes from March 22, 2019  
Jack Porter  
There was a motion to approve the minutes from March 22, 2019 meeting. The motion was seconded. No discussion. Senate voted and unanimously approved minutes from March.

Election of Vice-Chair and Recording Secretary for AY 2019/20  
Jack Porter  
Tom Thompson nominated Holly Bevsek for Vice-Chair. Nomination seconded. No other nominations put forth for the position. The Senate unanimously elected Holly Bevsek to serve next year as Vice-Chair.

Jack Porter recognized Tom’s efforts over his years as Vice-Chair to establish the Faculty Senate and his role in establishing faculty governance as a reality at The Citadel. Joelle Neulander affirmed Tom’s leadership and led a round of applause by all the Senators for his efforts.
Tom Thompson nominated Al Lovvorn for a second term as Recording Secretary. Nomination seconded. No other nominations put forth for the position. The Senate unanimously elected Al Lovvorn to serve next year as Recording Secretary.

**GenEd Strands Proposal – Second Reading**

David Allen

Assoc. Provost David Allen brought forth the general education program revision “Strands” for its second reading. Motion to approve and seconded.

Discussion:

David Allen said:
- The public meeting to discuss the GenEd Strands Proposal was well attended and there were no proposals to change the five Strands
- Registrar’s Office is working hard on how GenEd will be implemented

Lisa Blake presented a briefing on the implementation of the Strands to ensure faculty are aware of the actual process:
- Declaring a Strand will be the same as declaring a Major
- Students will do it early in the second semester of their freshman year
- Once a student declares a Strand, it will populate Degree Works so academic advisors will know the Strand the student is fulfilling
- Strands courses will follow a new four-letter naming convention though in-line with our current system
  - History-HISS
  - English-ENGS
  - Natural Science-NTSS
  - Electives-ELES
- Students who desire to take a Strand course as a General Elective may do so with the Department Head’s approval; it will be an exception
- Transfer courses will still be allowed as General Electives; other courses will transfer in to fulfill General Education requirements:
  - Freshman math requirements
  - Health and fitness requirements—RPED 260
  - Modern language requirements
  - Professional Communications requirements
  - Freshman science requirements (4 credit hours: 3-hour class + 1-hour lab)

Sarah Tenney asked about transferring AP credits

Lisa Blake responded that AP credits continue to transfer in as either a Major requirement or as a General Elective; it will not transfer in a Strand course

Guy Toubiani inquired how Study Abroad courses count in the Strands

Lisa Blake responded that the Study Abroad courses will not count toward Strand classes since they are not taught by The Citadel professors and will not meet the assessment goals

Lisa Blake continued her presentation on the implementation of the Strands:
- Modern Language requirements are different than current standards
  - Should a student commence a new language the student must take the 101 and 102 sequence to satisfy the requirement
  - Should a student continue a language commenced in High School a placement exam will be administered:
    - Student who places at 201-level will take 201 plus one elective
    - Student who places at 202-level will take 202 plus one elective
- Student who places above 202 level will take two electives

A number of Senators (Joelle Neulander, Tom Thompson, Guy Toubiani, Al Lovvorn) expressed the opinion that the elective(s) should not be General Electives but rather electives within the appropriate Modern Language.

David Allen said that the program being briefed by Lisa Blake is the program passed by the faculty earlier.

Danny Gustafson asked why not correct the oversight now.

David Allen reiterated that the program being briefed is the program passed by the faculty.

Joelle Neulander said that she would introduce a resolution at the beginning of the next academic year to have students complete six (6) hours of courses in the appropriate language.

Lisa Blake continued her presentation on the implementation of the Strands:
- There remain three outstanding questions concerning implementation that faculty must address:
  - Should Strands include Active Duty/Veteran students?
  - How do we handle cadets who transfer into The Citadel?
  - Can currently enrolled students shift to Strands from their current GenEd Core?

Senate voted: Aye—34, No—0, Abstentions—1; proposal carried.

**Undergraduate Curriculum Committee recommendations**  
Jason Howison

Items approved by UCC presented to Senate for final approval.

Motion to approve and seconded

Discussion: None

Senate voted: Unanimously passed; motion carried.

**Department of History Updated Tenure & Promotion Standards**  
Joelle Neulander

Motion to approve and seconded

Discussion:

Joelle Neulander reviewed basic standards:
- For tenure:
  - A book/monograph
  - Three peer reviewed journal articles (individual)
  - Two PRJs plus other scholarly contributions
- For promotion to Full Professor:
  - No change in the requirements from Assoc. to Full
  - A book/monograph
  - Six peer reviewed journal articles (individual)

Senate voted: Unanimously passed; motion carried.

**Distinguished Scholars Program Proposal**  
Tom Thompson

Tom Thompson said that the new program to develop our cadets as Distinguished Scholars was established without input from the faculty and the program should have engaged faculty and he urged the Senate to pass the proposal:

*The Faculty Senate objects to the process by which the Distinguished Scholars Program was created. Further, we ask that Faculty Senate be given the opportunity to work with the Provost for communication, discussion, review, and consideration of this program (as described in the Faculty senate charter) during the 2019-2020 academic year.*

Discussion:
Mark Bebensee agreed that the administration could have done things better; this is a program for students; it is designed to pick out talented students to prepare them to compete for prestigious programs such as Rhodes Scholarships.

Katherine Pilhuj reported that most of the DSP students (7 of 8 currently) are also Honors Program students. One of the students asked her to approve an overload of 31—we are overloading students.

Senate voted: Aye—30, No—1, Abstentions—4; proposal carried.

**Faculty Governance and CSI Proposal**

**Tom Thompson**

Tom Thompson introduced the revised CSI proposal for the Senate to consider:

In an effort to realize the college-wide commitment to shared governance, and in particular to provide appropriate academic direction for the academic component of the Citadel Success Institute, the Faculty Senate directs the Undergraduate Curriculum Committee to create and maintain a subcommittee to serve as a CSI Academic Coordination Committee. It will work with the CSI Director and Associate Provost regarding course offerings and other academic issues and to ensure that CSI participants are prepared for the intellectual challenges of college. The CSI Academic Coordination Committee in conjunction with the CSI Director and Associate Provost will develop the academic programs offered each CSI period and undertake a review of the success of each program upon completion to improve the subsequent offering of The Citadel Success Institute from an academic perspective. Further, the chair of the CSI Academic Coordination Committee shall report to the Faculty Senate, through the Undergraduate Curriculum Committee, each fall concerning the academic successes and challenges from the previous CSI and each spring about the academics being offered for the upcoming CSI.

Discussion:

Elise Wallace inquired if the affected faculty had been consulted previously
- Tom Thompson said no
- Chris Fudge said yes

Rob Rabb expressed concern about adding an extra layer of bureaucracy.

John Moore agreed that we have reached overkill; the awareness has been raised.

Katherine Pilhuj said that adjuncts have issues outstanding—people are not being informed/informed late/don’t have any say

Elise Wallace said that impacted department heads should be engaged.

Joelle Neulander said that CSI is our premier program to introduce students to The Citadel; it appears that the budget is driving decisions vice academics.

Chris Fudge said that 60% of freshman leave The Citadel not for academics but for failure to adapt to The Citadel lifestyle.

Guy Toubiani asked if the proposal does not pass what will the Provost Office do?
- Chris Fudge responded: “Communicate better.”
- David Allen said, “The Provost’s Office supports this proposal.”

Senate voted: Aye—17, No—6, Abstentions—2; proposal carried.

**Faculty Governance Committee**

**Richard Robinson & Jack Porter**

Jack Porter

- The Faculty Manual (first round of revisions are non-substantive) will have substantive revisions in the fall. The current revisions are housekeeping revisions.
- The Faculty Governance Committee is a standing Senate committee

Senate voted: Unanimously passed; Faculty Manual accepted.

Senate gave the Governance Committee a round of applause for its efforts in updating the Faculty Manual.
Senate Announcements

Scott Lucas
- Students are coming into classes saying their finals are commencing before Finals Week; please don’t schedule finals during last week of classes to allow students sufficient time to focus on major papers and projects that typically are due within the last week of classes.

Elise Wallace
- When proposing new courses, the Library needs to know about resource requirements.

George Williams
- Zucker Family School of Education is seeing changes in faculty:
  o Larry Daniel is leaving as Dean of the School
  o Stephanie Hewitt is retiring after 30+ years

Tom Thompson
- Barracks to Broadway is 6:30 pm Tuesday, April 16 in Mark Clark Hall

Al Lovvorn
- Please update Senate Committees for AY 2019/20

Future Business

Jack Porter
- Next Faculty Senate Meeting – 1:00 pm April 26, 2019, Mark Clark Hall, Greater Issues Room
  o Observation that this is in the middle of the heaviest final period
  o Motion to move meeting to 11:15 am April 26, 2019 and seconded
  o Senate voted: Unanimously passed; next Senate meeting at 11:15 am April 26, 2019.

Adjournment

Jack Porter
No other business to discuss. Motion to adjourn meeting. Motion seconded. The meeting adjourned at 3:02 PM.