

<p>Multicultural Issues in Higher Education EDUC622-81</p>	<p>Assignments & Chapter Readings Assignment point total =1000</p>
<p>August 23</p>	<p>Class: Introductions The Danger of a Single Story (TED Talk) Read for next week: Quaye & Harper: <i>Ch.1 Making Engagement Equitable for Students in U.S. Higher Education</i> <i>Ch.2 Engaging Students of Color</i> <i>Ch.3 Engaging Undergraduate Women of Color</i></p>
<p>August 30</p>	<p>CLASS: High Impact Educational Practices Using the NSEE (using data for programming decisions) Class discussion: Characteristics of Multiculturally Competent Student Affairs Professionals Read for next week: Quaye & Harper: <i>Ch. 4 - Engaging College Men of Color</i> <i>Ch. 5 - Engaging White Students on Multicultural Campuses</i> <i>Ch. 6 - Engaging Multiracial College Students</i> <i>Ch. 11 - Engaging Religious Minority Students</i> <ul style="list-style-type: none"> • <i>Complete online STRENGTHS Assessment by September 3 (requires access code) – to be given out in class August 30</i> </p>
<p>September 6</p>	<p>CLASS: Learning about yourself to understand your own personal perceptions Using your Strengths: Discussion with Michelle Futrell (bring your strengths results to this class) Helping students in crisis – Undergraduate Academic Services <i>First Multicultural Topic Paper (MTP) due September 13</i> Read for next week: Quaye & Harper: <i>Ch.10 - Engaging Undergraduate Women and Men</i></p>

<p>September 13</p>	<p>Multicultural Topic Papers</p> <p>Read for next week:</p> <p>Quaye & Harper:</p> <p><i>Ch.17 - Engaging Community College Transfer Students</i></p> <p><i>MTP #1 Due</i></p>
<p>September 20</p>	<p>CLASS:</p> <p>Using peers to create effective peer interactions in a multicultural setting</p> <p>Creating Peer Education Programs & Effective Mentoring Practice with Page Keller</p> <p>Meaningful Social Dialogues with Jennifer Bradley</p> <p><i>MTP#2 due September 27</i></p> <p>Read for next class:</p> <p>Quaye & Harper:</p> <p><i>Ch.12 - Engaging Students with Disabilities</i></p>
<p>September 27</p>	<p>CLASS:</p> <p>Working with students with disabilities</p> <p>Engaging Students with Disabilities and Access to Accommodations with Deborah Mihal</p> <p><i>MTP #2 due today</i></p> <p>Read for next week:</p> <p><i>Ch.14 - Engaging Homeless Students in College</i></p> <p><i>Ch.15 - Engaging Low-Income Students</i></p>
<p>October 4</p>	<p>CLASS:</p> <p>Using assessment for multicultural programming</p> <p>Multicultural competence in Assessment, Research and Practical Implications with Dr. Divya Bhati and Dr. Renard Harris</p> <p><i>MTP #3 due Oct. 11</i></p> <p>Read for next class:</p> <p>Quaye & Harper:</p> <p><i>Ch. 20 – Engaging Student Veterans Inside and Outside the Classroom</i></p> <p><i>Ch.18 - Engaging Commuter and Part-Time Students</i></p>
<p>October 11</p>	<p>CLASS:</p> <p>Engaging Veterans</p> <p>Engaging Veterans Inside and Outside of the Classroom with Jessica Wilkes</p> <p><i>MTP #3 due today</i></p>

	<p>Read for next week: <i>Quaye & Harper:</i> <i>Ch.13 – Engaging Student Athletes</i></p>
October 18	<p>CLASS: Working with student athletes Engaging Student Athletes with Kate Tiller MTP #4 due October 25 Read for next week: <i>Quaye & Harper:</i> <i>Ch. 19 – Engaging returning adult learners</i> <i>Ch. 7 - Engaging International Students</i></p>
October 25	<p>CLASS: Engaging students thru academic advising Advising College Students and Multicultural Competence in Academic Advising with Karen Hauschild <i>MTP#4 due today</i> Interview Summary Paper due Nov. 1 Interview Presentation Nov. 1 Read for next week: <i>Ch. 10 - Engaging Students Online</i> <i>Ch.21 - Engaging Graduate and Professional</i></p>
November 1	<p>CLASS: Online Students Building Community with Online Student with Jessica Smith (5:30-6:45) <i>In-class presentations about your interview</i> <i>Student Affairs interview paper due today</i> Quaye & Harper: <i>Ch.8 – Engaging Lesbian, Gay, and Bisexual Students on College Campuses</i> <i>Ch. 9 – Engaging Trans Students on College and University Campuses</i></p>
November 8	<p>CLASS: Engaging Lesbian, Gay, Bisexual, and Transgender Students on College Campuses with Dr. Kristi Brian <i>Research Paper due November 15 (this paper is the foundation for your class presentation – 350 points)</i></p>
November 15	<p>In Class:</p>

	Engaging students <ul style="list-style-type: none"> • <i>Research paper due today</i> • What were your course takeaways • Prepare for final presentation
November 20-26	Fall Break
November 22	No class (Holiday)
November 29	<i>In Class Presentations (15 minutes each - last day of class (final exam 350 points))</i>

- MTP (Multicultural Topic Paper): 50 points each = 200 points (4 papers)
 - Topic or case study provided – based on your research how would you (as a higher education administrator) approach this situation, what message would you communicate to students, parents, and the campus community, how would you create programming or awareness to address this issue?
- Higher Education Administrator Interview: 100 points
- Final Presentation: 350
- Research Paper: 350