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VITA

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**Education**

- Ph. D. (1989) University of New Orleans, Educational Administration specialization with Research and Statistics cognate
- M. Ed. (1983) University of New Orleans, Special Education (Academically Gifted and Talented) specialization
- B. A. (1979) Southeastern University, *summa cum laude*, Secondary Teacher Education—English and Speech

**Employment**

- 2014-present Dean, Professor, and Director of Teacher Education, Zucker Family School of Education, The Citadel, The Military College of South Carolina
- 2017-present Co-Director, Center for Truth, Racial Healing, and Transformation, The Citadel, The Military College of South Carolina
- 2017-2018 Interim Program Coordinator, Division of Educational Leadership, Zucker Family School of Education, The Citadel, The Military College of South Carolina
- 2014-2015 Interim Director, STEM Center of Excellence, The Citadel, The Military College of South Carolina
- 2015-present Affiliate Faculty, School of Education, Health, and Human Performance, College of Charleston
- 2004-2014 Dean, College of Education and Human Services; and Professor, Department of Leadership, School Counseling, and Sport Management, University of North Florida
- 2012-2014 Executive Director, Center for Urban Education and Policy, University of North Florida
- 2000-2004 Associate Dean, College of Education and Human Services; and Professor, Department of Leadership, School Counseling, and Sport Management, University of North Florida

1998-2000	Director, Center for Interdisciplinary Research and Analysis, College of Education; and Professor, Department of Technology and Cognition, University of North Texas
1997-1998	Professor, Department of Educational Leadership and Research, University of Southern Mississippi
1993-1997	Associate Professor, Department of Educational Leadership and Research, University of Southern Mississippi
1989-1993	Assistant Professor, Department of Educational Leadership and Research, University of Southern Mississippi
1993	Visiting Assistant Professor, Department of Educational Leadership and Foundations, University of New Orleans
1989	Instructor, Department of Educational Leadership and Foundations; and Research Associate, Grants and Research Office, College of Education, University of New Orleans
1980-1989	Public School Teacher (Academically Gifted, Social Studies, Language Arts), St. Charles Parish (LA) Public Schools
1986-1987; 1988	Research Assistant, Department of Educational Leadership and Foundations, University of New Orleans
1983-1985	Instructor, Computer Awareness, St. Charles Parish (LA) Schools Community Education

### **Book Chapters and Encyclopedic Articles**

- Daniel, L. G.** (2016). Charter schools. In S. B. Mertens, M. M. Caskey, & N. Flowers (Eds.), *Encyclopedia of middle grades education* (2nd ed., pp. 82-86). Charlotte, NC: Information Age.
- Daniel, L. G.** (2016). Achievement gap. In S. B. Mertens, M. M. Caskey, & N. Flowers (Eds.), *Encyclopedia of middle grades education* (2nd ed., pp. 19-22). Charlotte, NC: Information Age.
- Daniel, L. G.** (2016). High stakes testing. In S. B. Mertens, M. M. Caskey, & N. Flowers (Eds.), *Encyclopedia of middle grades education* (2nd ed., pp. 396-399). Charlotte, NC: Information Age.
- Daniel, L. G.** (2016). School culture. In S. B. Mertens, M. M. Caskey, & N. Flowers (Eds.), *Encyclopedia of middle grades education* (2nd ed., pp. 331-335). Charlotte, NC: Information Age.
- Parikh, S. B., Janson, C., & **Daniel, L. G.** (2013). Mental health and young adolescents. In P. G. Andrews (Ed.), *What research says to the middle grades practitioner* (pp. 531-558). Westerville, OH: Association of Middle Level Educators.
- Daniel, L. G.** (2010). Survey research. In C. Kridel (Ed.), *Sage encyclopedia of curriculum studies* (pp. 831-832). Thousand Oaks, CA: Sage.
- Daniel, L. G.** (2010). Scholastic Aptitude Test. In C. Kridel (Ed.), *Sage encyclopedia of curriculum studies* (pp. 756-757). Thousand Oaks, CA: Sage.
- Daniel, L. G.** (2010). Validity—Construct/content. In C. Kridel (Ed.), *Sage encyclopedia of curriculum studies* (pp. 923-925). Thousand Oaks, CA: Sage.

**Daniel, L. G.** (2010). Validity—External/internal. In C. Kridel (Ed.), *Sage encyclopedia of curriculum studies* (pp. 925-926). Thousand Oaks, CA: Sage.

**Daniel, L. G.**, Onwuegbuzie, A. J., & Leech, N. L. (2007). Linear regression. In N. J. Salkind (Ed.), *Encyclopedia of measurement and statistics* (pp. 544-550). Thousand Oaks, CA: Sage.

Leech, N. L., Onwuegbuzie, A. J., & **Daniel, L. G.** (2007). Paired samples *t*-test (dependent samples *t*-test). In N. J. Salkind (Ed.), *Encyclopedia of measurement and statistics* (pp. 723-726). Thousand Oaks, CA: Sage.

Onwuegbuzie, A. J., **Daniel, L. G.**, & Leech, N. L. (2007). Spearman's rho. In N. J. Salkind (Ed.), *Encyclopedia of measurement and statistics* (pp. 927-933). Thousand Oaks, CA: Sage.

Onwuegbuzie, A. J., **Daniel, L. G.**, & Leech, N. L. (2007). Measures of central tendency. In N. J. Salkind (Ed.), *Encyclopedia of measurement and statistics* (pp. 586-591). Thousand Oaks, CA: Sage.

Onwuegbuzie, A. J., **Daniel, L. G.**, & Leech, N. L. (2007). Pearson product-moment correlation coefficient. In N. J. Salkind (Ed.), *Encyclopedia of measurement and statistics* (pp. 750-755). Thousand Oaks, CA: Sage.

**Daniel, L. G.**, & Blount, K. D. (1992). The Middle School Description Survey: A quantitative instrument for measuring organizational culture. In J. L. Irvin (Ed.), *Research in middle level education* (Vol. 16, No. 1, pp. 13-34). Columbus, OH: National Middle School Association.

Tucker, M. L., Bass, B. M., & **Daniel, L. G.** (1992). Transformational leadership's impact on higher education satisfaction, effectiveness, and extra effort. In K. E. Clark, M. B. Clark, & D. P. Campbell (Eds.), *Impact of leadership* (pp. 69-76). Greensboro, NC: Center for Creative Leadership.

**Daniel, L. G.** (1991). Operationalization of a frame of reference for studying organizational culture in middle schools. In B. Thompson (Ed.), *Advances in educational research: Substantive findings, methodological developments* (pp. 1-24). Greenwich, CT: JAI Press.

### Journal Articles

Chenot, T., & **Daniel, L. G.** (2010). Frameworks for patient safety in the nursing curriculum. *Journal of Nursing Education*, 49, 559-568.

Hall, K. W., Williams, L. M., & **Daniel, L. G.** (2010). An afterschool program for economically disadvantaged youth: Perceptions of parents, staff, and students. *Research in the Schools*, 17(1), 12-28.

Onwuegbuzie, A. J., **Daniel, L. G.**, & Collins, K. M. T. (2009). A meta-validation model for assessing the score-validity of student teaching evaluations. *Quality & Quantity: International Journal of Methodology*, 43, 197-209. doi: 10.1007/s11135-007-9112-4

Witsell, K., Keenan, D., Nelson, F., **Daniel, L. G.**, Syverud, S., Hall, K., & O'Farrell, C. (2009). Evolving through collaboration and commitment: The story of the North Florida Urban Professional Development School Partnership. *School-University Partnerships: The Journal of the National Association for Professional Development Schools*, 3(2), 42-57.

Onwuegbuzie, A. J., **Daniel, L. G.**, & Collins, K. M. T. (2008). Student teaching evaluations: Psychometric, methodological, and interpretational issues. *Academic Exchange Extra*. Retrieved from <http://asstudents.unco.edu/students/AE-Extra/2008/1/Onwuegbuzie.html>

- Morris, L. K., & **Daniel, L. G.** (2008). Perceptions of a chilly climate: Differences in traditional and non-traditional majors for women. *Research in Higher Education*, 49, 256-273. doi: 10.1007/s11161-007-9078-z
- Anfara, Jr., V. A., Pate, E. P., Caskey, M. M., Andrews, P. G., **Daniel, L. G.**, Mertens, S. B., & Muir, M. (2008). Research summary: Courageous, collaborative leadership. *National Middle School Association Research Summaries*. Retrieved from [http://www.amle.org/Portals/0/pdf/research\\_summaries/Courageous\\_Leadership.pdf](http://www.amle.org/Portals/0/pdf/research_summaries/Courageous_Leadership.pdf)
- Daniel, L. G.** (2006). Research summary: Multiage grouping. *National Middle School Association Research Summaries*. Retrieved from [http://www.amle.org/Portals/0/pdf/research\\_summaries/Multiage\\_Grouping.pdf](http://www.amle.org/Portals/0/pdf/research_summaries/Multiage_Grouping.pdf)
- Daniel, L. G.** (2006). Research summary: Flexible scheduling. *National Middle School Association Research Summaries*. Retrieved from [http://www.amle.org/Portals/0/pdf/research\\_summaries/Flexible\\_Scheduling.pdf](http://www.amle.org/Portals/0/pdf/research_summaries/Flexible_Scheduling.pdf)
- Daniel, L. G.** (2006). Research summary: Heterogeneous grouping. *National Middle School Association Research Summaries*. Retrieved from [http://www.amle.org/Portals/0/pdf/research\\_summaries/Heterogeneous\\_Grouping.pdf](http://www.amle.org/Portals/0/pdf/research_summaries/Heterogeneous_Grouping.pdf)
- Onwuegbuzie, A. J., Roberts, J. K., & **Daniel, L. G.** (2004). A proposed new "what if" reliability analysis for assessing the statistical significance of bivariate relationships. *Measurement and Evaluation in Counseling and Development*, 37(4), 229-240.
- Onwuegbuzie, A. J., & **Daniel, L. G.** (2004). Reliability generalization: The importance of considering sample specificity, confidence intervals, and subgroup differences. *Research in the Schools*, 11(1), 61-71.
- Onwuegbuzie, A. J., & **Daniel, L. G.** (2003). Typology of analytical and interpretational errors in quantitative and qualitative educational research. *Current Issues in Education*, 6(2). Available: <http://cie.ed.asu.edu/volume6/number2/>.
- Onwuegbuzie, A. J., & **Daniel, L. G.** (2002). A framework for reporting and interpreting internal consistency reliability estimates. *Measurement and Evaluation in Counseling and Development*, 35, 89-103.
- Onwuegbuzie, A. J., & **Daniel, L. G.** (2002). Uses and misuses of the correlation coefficient. *Research in the Schools*, 9(1), 73-90.
- Oxford, R., & **Daniel, L. G.** (2001). Basic cross-validation: Using the holdout method to assess the generalizability of results. *Research in the Schools*, 8, 83-89.
- White, B. L., & **Daniel, L. G.** (1999). Theoretical perspectives of instructional supervision in contemporary textbooks: A content analysis. *Research in the Schools*, 6(1), 25-31.
- White, B. L., & **Daniel, L. G.** (1999). Motivations for teaching as perceived by teacher education majors. *The Professional Educator*, 21(2), 39-51.
- Daniel, L. G.** (1998). Statistical significance testing: A historical overview of misuse and misinterpretation with implications for the editorial policies of educational journals. *Research in the Schools*, 5(2), 23-32. [Available on-line at web address: <http://roberts.ed.psu.edu/users/droberts/sigtest.htm>]
- Daniel, L. G.** (1998). The statistical significance controversy is definitely not over: A rejoinder to responses by Thompson, Knapp, and Levin. *Research in the Schools*, 5(2), 63-65. [Available on-line at web address: <http://roberts.ed.psu.edu/users/droberts/sigtest.htm>]

- Daniel, L. G.**, & King, D. A. (1998). Knowledge and use of testing and measurement competencies among elementary and secondary teachers: A descriptive study. *Journal of Educational Research*, 91, 331-344.
- Daniel, L. G.**, & King, D. A. (1998). The impact of inclusion education on academic achievement, student behavior, student self-esteem, and parental attitudes: A multivariate investigation. *Journal of Educational Research*, 91, 67-80.
- Woods, L. L., & **Daniel, L. G.** (1998). Effects of a tourism awareness program on the attitudes and knowledge of a sample of older adults. *Educational Gerontology*, 24, 69-78.
- Daniel, L. G.**, Elliott-Howard, F. E., & DuFrene, D. D. (1997). The ethical issues rating scale: An instrument for measuring ethical orientation of college students toward various business practices. *Educational and Psychological Measurement*, 57, 515-526.
- Daniel, L. G.** (1997). Kerlinger's research myths: An overview with implications for educational researchers. *Journal of Experimental Education*, 65, 101-112.
- King, D. A., & **Daniel, L. G.** (1996). Psychometric integrity of the Self-Esteem Index: A comparison of normative and field study results. *Educational and Psychological Measurement*, 56, 537-550.
- Daniel, L. G.** (1996). Kerlinger's research myths. *Practical Assessment, Research & Evaluation*, 5(4). Retrieved from <http://PAREonline.net/getvn.asp?v=5&n=4>
- Ferrell, C. M., & **Daniel, L. G.** (1995). A frame of reference for understanding behaviors related to the academic misconduct of undergraduate teacher education students. *Research in Higher Education*, 36, 345-375.
- Daniel, L. G.**, Adams, B., & Smith, N. M. (1994). Academic misconduct among nursing students: A multivariate investigation. *Journal of Professional Nursing*, 10, 278-288.
- Daniel, L. G.**, & Siders, J. A. (1994). Validation of teacher assessment instruments: A confirmatory factor analytic approach. *Journal of Personnel Evaluation in Education*, 8, 29-40.
- DuFrene, D. D., **Daniel, L. G.**, & Elliott-Howard, F. E. (1993). Implementation of a process for the design of an episodic ethics assessment instrument. *Delta Pi Epsilon Journal*, 35, 245-257.
- DuFrene, D. D., **Daniel, L. G.**, & Shane-Joyce, M. P. (1992). Hand preference and grade outcome in business communication classes. *Journal of Education for Business*, 67, 310-313.
- Daniel, L. G.**, Blount, K. D., & Ferrell, C. M. (1991). Academic misconduct among teacher education students: A descriptive-correlational study. *Research in Higher Education*, 32, 703-724.
- Daniel, L. G.**, & Gallaher, I. (1990). Impediments to faculty involvement in grant related activities: A case study. *Journal of the Society of Research Administrators*, 22(2), 5-13.
- Daniel, L.** (1987, March). What to look for in middle schools: One view. *Contact: The Public Education Newspaper*, 1(5), 6.

### Editorials

- Hughes, G. D., Onwuegbuzie, A. J., **Daniel, L. G.**, & Slate, J. R. (2010). Editorial: APA *Publication Manual* changes: Impacts on research reporting in the social sciences. *Journal of Reading Education*, 37(1), 40-49. [Reprint]

- Hughes, G. D., Onwuegbuzie, A. J., **Daniel, L. G.**, & Slate, J. R. (2010). Editorial: APA *Publication Manual* changes: Impacts on research reporting in the social sciences. *Research in the Schools*, 17(1), viii-xix.
- Daniel, L. G.**, & Onwuegbuzie, A. J. (2007). Editorial: Effective use of APA style in manuscript preparation. *Research in the Schools*, 14(1), i-x.
- Onwuegbuzie, A. J., & **Daniel, L. G.** (2005). Evidence-based guidelines for publishing articles in *Research in the Schools* and beyond. *Research in the Schools*, 12(2), 1-11.
- Daniel, L. G.**, & Onwuegbuzie, A. J. (2004). Beginning the second decade of *Research in the Schools*: Editorial. *Research in the Schools*, 11(1), 1-2.
- Thompson, B., & **Daniel, L. G.** (1996). Seminal readings on reliability and validity: A "hit parade" bibliography. *Educational and Psychological Measurement*, 56, 741-745.
- Thompson, B., & **Daniel, L. G.** (1996). Factor analytic evidence for construct validity of scores: A historical overview and some guidelines. *Educational and Psychological Measurement*, 56, 197-208.

#### Refereed Proceedings

- Cavanaugh, T., Cavanaugh, C., & **Daniel, L. G.** (2005). A journey of design: Developing a technology based unit assessment system: Designing and implementing a teacher education unit assessment system. In C. Crawford, R. Carlsen, I. Gibson, K. McFerrin, J. Price, R. Weber, & D. A. Willis (Eds.), *Proceedings of Society for Information Technology and Teacher Education International (SITE) Conference 2005* (pp. 40-46). Chesapeake, VA: Association for the Advancement of Computing in Education.
- DuFrene, D. D., Clipson, T. W., & **Daniel, L. G.** (1995). Bridging a generation: Identifying communication strategies that link boomers and busters. *1995 Refereed Proceedings of the Association for Business Communication*, 41-52.
- DuFrene, D. D., Elliott-Howard, F. E., & **Daniel, L. G.** (1990). Development of a rating scale for determining importance of ethical issues in business. *Delta Pi Epsilon Refereed Research Conference Proceedings*, 23-28.
- DuFrene, D. D., Joyce, M. S., & **Daniel, L. G.** (1989). Left or right handedness as a factor of success in business communication. *1989 Refereed Proceedings of the Association for Business Communication*, 86-94.

#### Monographs/Reports—Joint Authorship

- Mertens, S. B., Caskey, M. M., Bishop, P., Flowers, N., Strahan, D., Andrews, G., & **Daniel, L. G.** (Eds.) (2016). *The MLER SIG research agenda*. Washington, DC: AERA Middle Level Education Research Special Interest Group. Retrieved from <http://mlersig.net/wp-content/uploads/2016/10/MLER-SIG-Research-Agenda-Nov-2016-REV.pdf>

#### Monographs/Reports—Corporate Authorship

- Blue Ribbon Panel on Clinical Preparation and Partnerships for Improved Student Learning. (2010). *Transforming teacher education through clinical practice: A national strategy to prepare effective teachers*. Washington, DC: National Council for Accreditation of Teacher Education. [Served as an invited member of the national panel and contributor to the document.]

Mississippi 2000 Steering Committee. (1993). *Mississippi 2000: Building communities of learners and leaders*. Jackson, MS: Office of the Governor, State of Mississippi. [Served as an invited member of the committee and contributor to the document.]

### Book/Test Reviews

**Daniel, L. G.** (2001). Review of Chronicle Career Quest by Chronicle Guidance Publications. In E. A. Whitfield & J. T. Kapes (Eds.), *A counselor's guide to career assessment instruments* (4<sup>th</sup> ed., pp. 222-227). Alexandria, VA: National Career Development Association.

**Daniel, L. G.** (1995). Review of Motivational Patterns Inventory by R. E. Byrd & W. R. Neher. In J. C. Conoley & J. C. Impara (Eds.), *The twelfth mental measurements yearbook* (pp. 645-646). Lincoln, NE: University of Nebraska Press. [Accession number AN 12120931, Mental Measurements Yearbook Database (Search Label MMYD), BRS Information Technologies]

**Daniel, L. G.** (1995). Review of Chronicle Career Quest by Chronicle Guidance Publications. In J. C. Conoley & J. C. Impara (Eds.), *The twelfth mental measurements yearbook* (pp. 194-195). Lincoln, NE: University of Nebraska Press. [Accession number AN-12180839, Mental Measurements Yearbook Database (Search Label MMYD), BRS Information Technologies]

**Daniel, L. G.** (1993). Review of *A First Course in Factor Analysis* (2nd ed.) by A. L. Comrey & H. B. Lee. *Educational and Psychological Measurement*, 53, 848-855.

**Daniel, L. G.** (1990). Review of *Basic Statistical Analysis* (3rd ed.) by R. C. Sprinthal. *Educational and Psychological Measurement*, 50, 710-716.

**Daniel, L. G.** (1988). Review of *Conducting Educational Research* (3rd ed.) by B. W. Tuckman. *Educational and Psychological Measurement*, 48, 848-851.

### Presentations\*

**Daniel, L. G.** (2018, November). *Ten reasons why American needs to preserve public schools*. Paper to be presented at the annual meeting of the Mid-South Educational Research Association, Pensacola Beach, FL.

Patel, N., Franco, S., & **Daniel, L. G.** (2018, November). *Student engagement and achievement: A comparison of STEM schools, STEM programs, and non-STEM settings*. Paper to be presented at the annual meeting of the Mid-South Educational Research Association, Pensacola Beach, FL.

Uzat, S., & **Daniel, L. G.** (2018, November). *Technology across the curriculum: Strengthening its effectiveness*. Paper to be presented at the annual meeting of the Mid-South Educational Research Association, Pensacola Beach, FL.

**Daniel, L. G.** (2018, November). *Beyond DED talks, RejectTED talks, and onion talks: Education topics you'll never see at ted.com*. Paper to be presented at the annual meeting of the Mid-South Educational Research Association, Pensacola Beach, FL.

**Daniel, L. G.**, & Jocius, R. (2018, October). *Are teacher education program completers ready to teach, and how do we know?* Paper to be presented at the annual meeting of the Teacher Education Council of State Colleges and Universities, Charleston, SC.

**Daniel, L. G.** (2018, July). *Update on COBEC strategic planning efforts*. Presented at the semi-annual meeting of the Consortium for Belize Education Cooperation, Bossier City, LA.

- Zhao, F., & Daniel, L. G. (2018, June). *Developing an endogenous process for accreditation preparation: From data sharing to making informative decisions*. Presented at the annual Watermark Engage conference, Austin, TX.
- West, J., & Daniel, L. G. (2018, June). *Putting your politics aside: The role of an effective advocate*. Presented at the American Association of Colleges for Teacher Education's annual Day on the Hill, Washington, DC.
- Daniel, L. G., & Parrish, P. (2018, March). *Political advocacy within and outside of one's own college or university*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Baltimore, MD.
- Daniel, L. G. (2018, February). *Advancing COBEC through a dynamic strategic plan*. Presented at the bi-annual meeting of the Consortium for Belize Education Cooperation, Belize City, Belize.
- Daniel, L. G. (2017, November). *Charter schools and vouchers: Is choice the answer to school improvement?* Paper presented at the annual meeting of the Mid-South Educational Research Association, Starkville, MS.
- Daniel, L. G. (2017, November). *Federal education policy and Betsy DeVos' positions on biofeedback*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Starkville, MS.
- Daniel, L. G. (2017 November). *Possum Town and StarkVegas: How location can promote irresponsible research*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Starkville, MS.
- Daniel, L. G. (2017, April). *Research methods in the second decade of the 21<sup>st</sup> century: What's different, and what's unchanged?* Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Daniel, L. G. (2016, November). *The improbability principle and educational research: Improbable results from ingenious researchers*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Mobile, AL.
- Daniel, L. G. (2015, November). *Knowing whom to avoid! An irreproducible study of obnoxious behaviors of researchers at professional conferences*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Lafayette, LA.
- Daniel, L. G., Graham, T. J., & Jefferson, R. N. (2015, October). *Making sense of methodology used in middle grades research: A synthesis of studies published in Middle Grades Research Journal, 2006-2014*. Paper presented at the annual meeting of the Association for Middle Level Education, Columbus, OH.
- Daniel, L. G., Jefferson, R. N., & Hambright, A. B. (2015, July). *Forming an assessment team: A model for coordinating faculty, data coordinator, and administrator efforts*. Presented at the annual LiveText Assessment and Collaboration Conference, Nashville, TN.
- Daniel, L. G. (2014, December). *Using a constructivist learning approach in quantitative research methodology courses*. Presented at the annual meeting of the Association for Constructivist Teaching, Charleston, SC.
- Howard, H. A., & Daniel, L. G. (2014, November). *A comparison of alternate rotational methods in factor analysis*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Knoxville, TN.



Hughes, G., & Daniel, L. G. (2014, November). The MSERA network improvement community (NIC) initiative. Presented at the annual meeting of the Mid-South Educational Research Association, Knoxville, TN.

Daniel, L. G., & Turner, K. C. (2014, February). *Effective programs for mentoring and induction of P-12 teachers: A review of the literature*. Paper presented at the annual meeting of the Eastern Educational Research Association, Jacksonville, FL.

Daniel, L. G. (2013, November). *Preparing for life after the Ph.D.: A discussion of the academic job search*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Pensacola Beach, FL.

Daniel, L. G. (2012, November). *Moving beyond deficit model thinking: A response to Duncan and Gates*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Lexington, KY.

Daniel, L. G. (2011, November). *A conceptual analysis of Florida Senate Bill 736: Analyzing the politics of teacher evaluation*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Oxford, MS.

Daniel, L. G., & Turner, K. (2011, November). *A website analysis of independent entrepreneurial educational policy organizations*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Oxford, MS.

Cibulka, J., & Daniel, L. G. (2010, October). *An overview of the report of the Blue Ribbon Panel on Clinical Preparation and Partnerships for Improved Student Learning*. Presented at the annual fall meeting of the Teacher Education Council of State Colleges and Universities, Indianapolis, IN.

Daniel, L. G. (2010, October). *Navigating through the tidal waves: Current impacts of public policy, outcomes assessment, and professional thought on teaching and teacher education*. Keynote address presented at the annual meeting of the Florida Association of Teacher Educators, Tampa, FL.

Daniel, L. G., Williams, L. M., & Hall, K. W. (2010, April). *The effectiveness of an after-school program for economically disadvantaged youth: Perceptions of parents, staff, and students*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA. [Presented by invitation at outstanding paper session of the State and Regional Research Associations Special Interest Group.]

Cibulka, J., & Daniel, L. G. (2010, February). *Commentary on the NCATE Blue Ribbon Panel on Clinical Preparation, Partnerships, and Student Learning*. Presented at the annual winter meeting of the Teacher Education Council of State Colleges and Universities, Atlanta, GA.

Daniel, L. G., Williams, L. M., & Hall, K. W. (2009, November). *The effectiveness of an after-school program for economically disadvantaged youth: Perceptions of parents, staff, and students*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Baton Rouge, LA. [See Individual Honors—paper recognized as the James E. McLean Outstanding Research Paper at the 2009 MSERA meeting.]

Morris, L., & Daniel, L. G. (2009, November). *The NSF Tri-Regional Information Technology (Tri-IT) Research Project*. Poster presented at the annual meeting of the Mid-South Educational Research Association, Baton Rouge, LA.

Daniel, L. G. (2009, November). *A (not so) authoritative review of corporal punishment policies*. Presented at the annual meeting of the Mid-South Educational Research Association, Baton Rouge, LA.

**Daniel, L. G.** (2008, October). *Overview of the Obama presidential campaign's priorities for P-12 and teacher education*. Presented at the annual fall meeting of the Teacher Education Council of State Colleges and Universities, San Antonio, TX.

**Daniel, L. G.**, Torres-Lugo, C., & Martelo, M. (2008, February). *Results and implications for teacher quality using the DAATS instruments*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, New Orleans, LA.

Cavanaugh, T., Cavanaugh, C., & **Daniel, L. G.** (2005, March). *A journey of design: Developing a technology based unit assessment system. Designing and implementing a teacher education unit assessment system*. Paper presented at the annual meeting of the Society for Information Technology and Teacher Education, Phoenix, AZ.

**Daniel, L. G.** (2005, February). *Progressive measures of teacher candidates' dispositions at an urban college of education*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Washington, DC.

**Daniel, L. G.** (2005, February). *Dealing with messy data in regression: Outliers, collinearity, and fluky data*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

**Daniel, L. G.** (2004, November). *Generalizability, replicability, and external validity: Promoting understanding and addressing common misconceptions*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.

**Daniel, L. G.**, Cavanaugh, T., & O'Farrell, C. A. (2004, February). *Tasks, tests, and teacher candidates: Lessons learned while designing and implementing a teacher education unit assessment system*. Paper presented at the annual meeting of the Association of Teacher Educators, Dallas, TX.

**Daniel, L. G.**, O'Farrell, C. A., & Cavanaugh, T. (2004, February). *One institution's quest to design a teacher education unit assessment system: Operationalizing what we believe about assessment of teacher candidates*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL.

**Daniel, L. G.**, & Venn, J. J. (2004, February). *The impact of urban professional development school partnerships on student attendance, behavior, and academic achievement*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago IL.

**Daniel, L. G.**, Dellinger, A. B., & Onwuegbuzie, A. J. (2003, April). *An expanded model for categorizing action research strategies: Assessing research complexity and determining concomitant research training needs*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Keenan, D., Kasten, K. M., Cline, C., Dacks, L., **Daniel, L. G.**, Johnson, S., Raiser, V. L., & Stanley, N. V. (2003, February). *Innovation in collaboration: The University of North Florida and the Duval County Public Schools urban professional development schools partnership*. Paper presented at the annual meeting of the Association of Teacher Educators, Jacksonville, FL. [See Institutional Honors. This presentation served as documentation for AACTE's 2003 Outstanding Program in Teacher Education Award.]

Keenan, D., Raiser, L., Kasten, K., & **Daniel, L. G.** (2003, February). *Successful urban professional development school partnerships: History of an emerging research design*. Paper presented at the annual meeting of the Association of Teacher Educators, Jacksonville, FL.

- Daniel, L. G.**, Onwuegbuzie, A. J., & Dellinger, A. B. (2002, November). A model for identifying the level of complexity of action research strategies. Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN
- Hopkins, W. S., **Daniel, L. G.**, & Bailey, G. (2002, November). *A confirmatory factor analysis of the Middle School Description Survey using data from middle grade teachers, administrators, and counselors*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
- Daniel, L. G.**, & Onwuegbuzie, A. J. (2002, November). *Reliability and qualitative data: Are psychometric concepts relevant within an interpretivist research paradigm?* Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN. (ERIC Document Reproduction Service Number ED471306)
- Sanders, S., & **Daniel, L. G.** (2002, November). Utilizing action research as a tool in systematic school reform: A university-school district partnership pilot project. Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
- Daniel, L. G.**, & Onwuegbuzie, A. J. (2002, April). *Training teachers as inquirers: Defining a continuum of strategies for teacher self-reflection and improvement*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Keenan, D., Raiser, L., **Daniel, L. G.**, Witsell, K., & Kasten, K. (2002, February). *Urban professional development schools: Partners in district-wide school reform*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, New York.
- Onwuegbuzie, A. J., **Daniel, L. G.**, & Roberts, J. K. (2001, November). *A proposed new "what if" reliability analysis for assessing the statistical significance of bivariate relationships*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
- Bailey, G., Hopkins, S., & **Daniel, L. G.** (2001, November). *An analysis of teachers', counselors', and administrators' perceptions of their middle schools' organizational culture*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
- Onwuegbuzie, A. J., & **Daniel, L. G.** (2001, April). *Reliability generalization: The importance of considering sample specificity, confidence intervals, and subgroup differences*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Daniel, L. G.**, & Onwuegbuzie, A. J. (2001, February). *Assessing academic performance in statistics courses*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Daniel, L. G.**, & Onwuegbuzie, A. J. (2001, February). *Multiple regression: A leisurely primer*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA. (ERIC Document Reproduction Service No. ED458302)
- Daniel, L. G.**, & Onwuegbuzie, A. J. (2000, November). *Towards an extended typology of research errors*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY. (ERIC Document Reproduction Service No. ED449166)
- White, B., & **Daniel, L. G.** (2000, November). *Development of a measure of teachers' attitudes toward school-related violence*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY. (ERIC Document Reproduction Service No. ED448176)
- Onwuegbuzie, A. J., & **Daniel, L. G.** (2000, November). *Reliability generalization: The importance of considering sample specificity, confidence intervals, and subgroup differences*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.

- Onwuegbuzie, A. J., & **Daniel, L. G.** (2000, April). *Common analytical and interpretational errors in educational research*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Daniel, L. G.** (2000, January). *Promises and possibilities of APA's Statistical Methods in Psychology Journals: One researcher's opinion*. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.
- Daniel, L. G.** (2000, January). *Generalizability, replicability, and external validity in educational research: Sorting through terminology, exploring practical issues, and addressing common misconceptions*. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.
- Onwuegbuzie, A. J., & **Daniel, L. G.** (1999, November). *Uses and misuses of the correlation coefficient*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL. (ERIC Document Reproduction Service No. ED437399)
- Daniel, L. G.** (1999, April). *Assessing the quality of educational research: Issues and trends across a century of scholarship*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Daniel, L. G.** (1999, January). *Factoring factors: Using higher order analysis to broaden the level of generalization of constructs*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
- Daniel, L. G.** (1998, December). *Use of statistical significance testing in current "general" educational journals: A review of articles with comments for improved research and editorial practice*. Paper presented at the annual meeting of the Association for the Advancement of Educational Research, Ponte Vedra, FL.
- Klotz, J., & **Daniel, L. G.** (1998, November). *Formatting a proactive principal preparation program in response to the national reform movement in educational administrative preparation*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.
- Witta, E. L., & **Daniel, L. G.** (1998, April). *The reliability and validity of test scores: Are editorial policy changes reflected in journal articles?* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA. (ERIC Document Reproduction Service No. ED422366)
- Daniel, L. G.**, & Southerland, A. R. (1998, April). *New wisdom or misguided judgment? A critical review of a decade of reform literature on the preparation of school leaders*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Daniel, L. G.**, Gupton, S. L., & Southerland, A. R. (1998, January). *Approaches for reforming the preparation of school leaders: A literature review and a proposed model*. Paper presented at the annual meeting of the Southwest Educational Research Association, Houston, TX.
- Daniel, L. G.**, King, D. A., & Scott, M. J. (1998, January). *Validity, reliability, and item analysis of scores on Learning Solution's Mathematics Assessment for Grade One*. Paper presented at the annual meeting of the Southwest Educational Research Association, Houston, TX.
- Witta, E. L., & **Daniel, L. G.** (1998, January). *Validity and reliability: Are methods of assessment and usage changing in social science research?* Paper presented at the annual meeting of the Southwest Educational Research Association, Houston, TX.

- Daniel, L. G.** (1997, March). *Statistical significance testing in Educational and Psychological Measurement and other journals*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. (ERIC Document Reproduction Service No. ED408336)
- Daniel, L. G., & Witta, E. L.** (1997, March). *Implications for teaching graduate students correct terminology for discussing validity and reliability based on a content analysis of three social science measurement journals*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. (ERIC Document Reproduction Service No. ED408853)
- White, B., & **Daniel, L. G.** (1996, November). *Views of instructional supervision: What do the textbooks say?* Paper presented at the annual meeting of the Mid-South Educational Research Association, Tuscaloosa, AL. (ERIC Document Reproduction Service No. ED403641)
- Daniel, L. G.** (1996, April). *Kerlinger's research myths: An overview with implications for professors of educational research*. Paper presented at the annual meeting of the American Educational Research Association, New York. (ERIC Document Reproduction Service No. ED400269) [Selected for Abstraction in the *ERIC Digest* series]
- Daniel, L. G.** (1996, January). *Correlates of academic misconduct in colleges and universities: A comprehensive review of studies conducted throughout the twentieth century*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
- Daniel, L. G., & Henderson, G. W.** (1996, January). *Academic misconduct and personality types of university students: A multivariate investigation*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
- Grierson, S. T., & **Daniel, L. G.** (1995, November). *Understanding the attitudes of educators toward content area reading in the early elementary grades*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS. (ERIC Document Reproduction Service No. ED393064)
- Holliday, D. C., & **Daniel, L. G.** (1995, November). *The effects of cooperative learning on high school social studies students' self-esteem*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
- Gupton, S. L., Slick, G., A., & **Daniel, L. G.** (1995, April). *Evolution of issues related to leadership and gender*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Daniel, L. G., & King, D. A.** (1995, April). *The impact of inclusion education on academic achievement, student behavior, student self-esteem, and parental attitudes: A multivariate investigation*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- King, D. A., & **Daniel, L. G.** (1995, April). *Measurement statistics for elementary and secondary teachers: What they know, what they use*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Daniel, L. G., & Scott, M. J.** (1995, January). *Relationship between student teachers' career motivations and their level of concern with employment related problems*. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.
- DuFrene, D. D., **Daniel, L. G., & Clipson, T. W.** (1995, January). *Boomer and buster communication styles: Implications for the classroom and the workplace*. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.

- Daniel, L. G.**, & Ferrell, C. M. (1994, November). Is health locus of control related to elementary school students' attendance and academic achievement? Paper presented at the annual meeting of the Mid-South Educational Research Association, Nashville, TN.
- Daniel, L. G.**, & King, D. A. (1994, November). *Factor validity and reliability of the Self-Esteem Index: Finding inconsistencies between normative and field study results*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Nashville, TN. (ERIC Document Reproduction Service No. ED379352)
- King, D. A., & **Daniel, L. G.** (1994, November). *Self-esteem and academic achievement among elementary students: A multivariate investigation*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Nashville, TN. (ERIC Document Reproduction Service No. ED403008)
- Daniel, L. G.**, Ferguson, W. F., & Ferrell, C. M. (1994, January). *Comparison of university students' academic misconduct behaviors across academic disciplines*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
- Daniel, L. G.** (1994, January). *Alternatives for assessing the replicability of quantitative results*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
- Daniel, L. G.**, LeBert, L., & Haydel, J. (1993, November). *Health locus of control and school achievement in middle school students*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA. (ERIC Document Reproduction Service No. ED365718)
- Gupton, S. L., **Daniel, L. G.**, & Slick, G. A. (1993, November). Developing instruments to measure women administrators' perceptions of women's issues in the workplace. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.
- Ferrell, C. M., & **Daniel, L. G.** (1993, November). *Construct validation of an instrument measuring teacher career motivations*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA. (ERIC Document Reproduction Service No. ED365719)
- Tucker, M. L., Galle, W. P., & **Daniel, L. G.** (1993, October). *The total picture: A pilot study for increasing total quality banking through effective leadership, communication, and customer satisfaction*. Paper presented at the annual meeting of the Association for Business Communication, Montreal, Canada.
- Daniel, L. G.** (1993, April). *Quantitative research in middle schools: A critical review*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA. [See "Symposia." Paper presented as part of the symposium entitled "The art and science of middle school research: Comments on research practice with suggestions for enhancing research quality."]
- Daniel, L. G.**, & Schumacker, R. E. (1993, April). *Assessing stability of structural equation model goodness of fit indicators using bootstrap procedures*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Daniel, L. G.** (1993, April). *Q-methodology: An overview with comments relative to artistic and scientific elements of educational research*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA. (ERIC Document Reproduction Service No. ED358108) [See "Symposia." Presented as part of the symposium of the same title.]
- Daniel, L. G.**, & Tucker, M. (1993, February). *Multidimensional analysis of the Leader Communication Scale: Understanding followers' perceptions of leaders' communication effectiveness*. Paper presented at the annual meeting of the Eastern Educational Research Association, Clearwater Beach, FL.

- Scott, M. J., & **Daniel, L. G.** (1993, February). *Student teachers' ideal perceptions of a middle school culture as compared to their perceptions of actual cultural elements found in selected schools*. Paper presented at the annual meeting of the Eastern Educational Research Association, Clearwater, FL.
- Daniel, L. G.** (1993, January). *Predicting teaching performance: A multivariate investigation*. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX. (ERIC Document Reproduction Service No. ED357029)
- Daniel, L. G.,** & Scott, M. J. (1993, January). *Are elements of a middle school culture unique to middle schools? Results of a comparative analysis*. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
- DuFrene, D. D., Elliott-Howard, F. E., **Daniel, L. G.,** & Bowman, J. (1993, January). *Assessing ethical issues among business students in a prison population: A comparative examination*. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
- Daniel, L. G.,** & Blount, K. D. (1992, November). *The Middle School Description Survey: A quantitative instrument for measuring organizational culture*. Paper presented at the annual meeting of the National Middle School Association, San Antonio, TX.
- Daniel, L. G.** (1992, November). *Perceptions of the quality of educational research throughout the twentieth century: A comprehensive review of the literature*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Knoxville, TN.
- Cutrer, S. S., & **Daniel, L. G.** (1992, November). *Teachers' perceptions of employment-related problems: A survey of teachers in two states*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Knoxville, TN. (ERIC Document Reproduction Service No. ED357025)
- Daniel, L. G.** (1992, April). *Bootstrap methods in the principal components case*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA. (ERIC Document Reproduction Service No. ED346135)
- Daniel, L. G.,** & Cutrer, S. S. (1992, January). *A multivariate investigation of correlates of self-perceived teacher problems: A survey of teachers in two states*. Paper presented at the annual meeting of the Southwest Educational Research Association, Houston, TX.
- Daniel, L. G.,** Slick, G. A., & Gupton, S. L. (1992, January). *What motivates people to become teachers? A review of responses by student teachers*. Paper presented at the annual meeting of the Southwest Educational Research Association, Houston, TX.
- Smith, N. M., & **Daniel, L. G.** (1992, February). *Academic misconduct among nursing students: A multivariate investigation*. Paper presented at the annual meeting of the Southwest Educational Research Association, Houston, TX.
- Blount, K. D., & **Daniel, L. G.** (1992, February). *An in-depth look at the culture of two middle schools*. Paper presented at the annual meeting of the Southwest Educational Research Association, Houston, TX.
- Tucker, M. L., & **Daniel, L. G.** (1992, January). *Transformational leadership in higher education: Predicting satisfaction, effectiveness, and extra effort*. Paper presented at the annual meeting of the Southwest Educational Research Association, Houston, TX.
- DuFrene, D. D., Elliott-Howard, F. E., & **Daniel, L. G.** (1992, January). *Ethics in the college-level business classroom: A tripartite examination*. Paper presented at the annual meeting of the Southwest Educational Research Association, Houston, TX. (ERIC Document Reproduction Service No. ED343517)

- Tucker, M. L., & Daniel, L. G. (1992, January). *Investigating result stability of canonical function equations with the jackknife technique*. Paper presented at the annual meeting of the Southwest Educational Research Association, Houston, TX. (ERIC Document Reproduction Service No. ED343914)
- Tucker, M. L., Galle, W. P., & Daniel, L. G. (1991, November). *Communicating for transformational leadership*. Paper presented at the annual meeting of the Association for Business Communication, Honolulu, HI.
- Daniel, L. G., Siders, J. A., & Slick, G. A. (1991, November). *Rater subjectivity in the measurement of teaching performance using the Mississippi Teacher Assessment Instruments*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Lexington, KY.
- Daniel, L. G., & Ferrell, C. M. (1991, November). *Clarifying reasons why people aspire to teach: An application of Q-methodology*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Lexington, KY. (ERIC Document Reproduction Service No. ED341671)
- Tucker, M. L., & Daniel, L. G. (1991, November). *A primer on the use of invariance procedures to estimate the generalizability of the results of canonical correlation analyses*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Lexington, KY.
- Daniel, L. G., & Forrester, J. (1991, October). *Middle school: A place for human beings*. Paper presented at the annual meeting of the Mississippi Middle School Association, Jackson, MS.
- Tucker, M. L., Bass, B. M., & Daniel, L. G. (1991, July). *Transformational leadership's impact on higher education satisfaction, effectiveness, and extra effort*. Paper presented at the annual meeting of the Center for Creative Leadership, Colorado Springs, CO.
- Thompson, B., & Daniel, L. G. (1991, April). *Canonical correlation analyses that incorporate measurement and sampling error considerations*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. (ERIC Document Reproduction Service No. ED334248)
- Siders, J. A., Daniel, L. G., & Ward, C. A. (1991, February). *A formative/summative analysis of beginning teacher assessment*. Paper presented at the annual meeting of the Association of Teacher Educators, New Orleans, LA.
- Daniel, L. G., Blount, K. D., & Ferrell, C. M. (1991, January). *Academic cheating among teacher education students: A descriptive-correlational study*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
- Daniel, L. G. (1990, November). *Common factor analysis or components analysis: An update on an old debate*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA. (ERIC Document Reproduction Service No. ED325531)
- DuFrene, D. D., Daniel, L. G., & Elliott-Howard, F. E. (1990, November). *Investigation of a technique for measuring ethical development of students in business: A heuristic example*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA. (ERIC Document Reproduction Service No. ED326552)
- Daniel, L. G. (1990, November). *Refinement of an instrument to measure organizational culture in middle schools*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.
- Siders, J. A., & Daniel, L. G. (1990, November). *Validation of the Mississippi Teacher Assessment Instruments: A confirmatory factor analytic approach*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.



- DuFrene, D. D., Elliott-Howard, F. E., & **Daniel, L. G.** (1990, November). *Development of a rating scale for determining importance of ethical issues in business*. Paper presented at the annual national meeting of Delta Pi Epsilon, Columbus, OH.
- Daniel, L. G.** (1990, January). *Use of structure coefficients in multivariate educational research: A heuristic example*. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX. (ERIC Document Reproduction Service No. ED315452)
- Eason, S. H., **Daniel, L. G.**, & Thompson, B. (1990, January). *A review of practice in a decade's worth of canonical correlation analysis studies*. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
- Daniel, L. G.** (1990, January). *Operationalization of a frame of reference for studying organizational culture in middle schools*. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX. (ERIC Document Reproduction Service No. ED315451) [See Individual Honors—This paper recognized as the Outstanding Student Research Paper at the 1990 SERA meeting.]
- Daniel, L. G.** (1989, November). *Stability of Q-factors across two data collection methods*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR. (ERIC Document Reproduction Service No. ED314439)
- Gallaher, I., & **Daniel, L. G.** (1989, November). *Barriers to faculty involvement in grant-related activities*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR. (ERIC Document Reproduction Service No. ED314975)
- Daniel, L. G.** (1989, November). *Comparisons of exploratory and confirmatory factor analysis*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR. (ERIC Document Reproduction Service No. ED314447) [See "Symposia." Paper presented as part of the symposium entitled *Non-methodology doctoral students discuss selected measurement and analysis models*.]
- DuFrene, D. D., Joyce, M. S., & **Daniel, L. G.** (1989, March). *Left or right handedness as a factor of success in business communication*. Paper presented at the annual meeting of the Southwest Federation of Administrative Disciplines, New Orleans, LA.
- Daniel, L. G.** (1989, March). *Commonality analysis with multivariate data sets*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA. (ERIC Document Reproduction Service No. ED314483)
- Daniel, L. G.** (1989, February). *Introducing new organizational structures in education: The importance of understanding the formation or organizational cultures*. Paper presented at the annual meeting of the Louisiana Education Research Association, New Orleans, LA. (ERIC Document Reproduction Service No. ED303272)
- Daniel, L. G.** (1989, January). *Use of the jackknife statistic to establish the external validity of discriminant analysis results*. Paper presented at the annual meeting of the Southwest Educational Research Association, Houston, TX. (ERIC Document Reproduction Service No. ED305382)
- Daniel, L. G.** (1989, January). *Commonality analysis with various parametric methods*. Paper presented at the annual meeting of the Southwest Educational Research Association, Houston, TX. [See "Symposia". Paper presented as part of the symposium entitled *Selected multivariate methods from doctoral students' perspectives*.]
- Eason, S. H., & **Daniel, L. G.** (1989, January). *Trends and methodological practices in several cohorts of dissertations*. Paper presented at the annual meeting of the Southwest Educational Research Association, Houston. (ERIC Document Reproduction Service No. ED306299)

**Daniel, L. G., & Okefor, K. R.** (1987, November). *Teaching experience and confidence in teachers*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Mobile, AL. (ERIC Document Reproduction Service No. ED292763)

**Daniel, L. G.** (1987, November). *Teachers' perceptions of the emergence of a middle school culture: Studying how culture develops in educational settings*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Mobile, AL. (ERIC Document Reproduction Service No. ED291149)

**Daniel, L. G.** (1987, February). *Moral education for the gifted*. Paper presented at the Seventh Annual Superconference on Special Education, Lafayette, LA.

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### Symposia

**Daniel, L. G.** (organizer and chair). (2018, March). *So, you want to be a school superintendent? Practical leadership lessons from Citadel alumni and community partners*. Symposium to be presented at the 11<sup>th</sup> Annual Principled Leadership Symposium, The Citadel, Charleston, SC. Other participants:  
R. Kent Murray, The Citadel (moderator)  
Joseph Pye, Dorchester School District Two (SC)  
Morris Ravenell, Dorchester School District Four (SC)  
Sean Alford, Aiken County (SC) Public School District

**Daniel, L. G.** (organizer and chair). (2017, August). *Innovative programs and strategies for recruiting and retaining quality teachers*. Symposium presented at the Inaugural Zucker Family Education Innovation Forum, Charleston, SC. Other participants:  
Frances Welch, College of Charleston  
Jon Pedersen, University of South Carolina  
George J. Petersen, Clemson University  
Damara Hightower, Benedict College

**Daniel, L. G.** (organizer and chair). (2017, March). *America's children as a precious resource: Valuing resiliency and emotional intelligence*. Symposium presented at the 10<sup>th</sup> Annual Principled Leadership Symposium, The Citadel, Charleston, SC. Other participants:  
Jarik Conrad, The Conrad Consulting Group  
Carey Ball Hodge, Dorchester County School District Two (SC)  
Senfronia Smith, Berkeley County School District (SC)

**Daniel, L. G.** (organizer and chair). (2014, February). *Heuristics for understanding and interpreting multivariate statistical methods*. Symposium presented at the annual meeting of the Eastern Educational Research Association, Jacksonville, FL. Other participants:  
Heather Monroe-Ossi, University of North Florida  
Ronnie Williams, University of North Florida  
Andrea Hart, University of North Florida  
Wendy Dickinson (discussant), Ringling College

**Daniel, L. G.** (organizer and chair). (2014, February). *Q-methodology and Q-factor analysis in educational research: Useful but underutilized*. Symposium presented at the annual meeting of the Eastern Educational Research Association, Jacksonville, FL. Other participants:  
Yvonne Spinner, University of North Florida  
Jacqueline Jones, University of North Florida  
Philip J. Mobley, University of North Florida  
Isadore Newman (discussant), Florida International University

**Daniel, L. G.** (organizer and chair). (2013, February). *Issues and reporting practices in factor analysis: An interactive symposium*. Symposium presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL. Other participants:

Melissa Omeechevarria, University of North Florida  
Mai D. Keisling, University of North Florida  
Tara Haley, University of North Florida

**Daniel, L. G.** (organizer and chair). (2013, February). *An overview of multivariate statistical methods for testing group differences: Tutorials on logistic regression, discriminant function analysis, and multivariate analysis of variance*. Symposium presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL. Other participants:

Deborah Miller, University of North Florida  
Mona Vosoughi, University of North Florida  
Adrian Johnson, University of North Florida

**Daniel, L. G.** (organizer and chair). (2013, February). *Issues and reporting practices in multiple regression and canonical correlation analyses*. Symposium presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL. Other participants:

Irene Silas, University of North Florida  
Amy Valentine, University of North Florida  
Lynne Elliott, University of North Florida

**Daniel, L. G.** (organizer and chair). (2012, February). Uses of multivariate statistical methods for examining benchmark and statewide achievement testing data. Symposium presented at the annual meeting of the Eastern Educational Research Association, Hilton Head, SC. Other participants:

Cleve Warren, University of North Florida  
Shelley Lester, University of North Florida  
Tavymae Wells Chen, University of North Florida

**Daniel, L. G.** (organizer and chair). (2012, February). Best practices in interpreting multivariate statistics: Applications in factor analysis, discriminant analysis, multivariate analysis of variance, and logistical regression. Symposium presented at the annual meeting of the Eastern Educational Research Association, Hilton Head, SC. Other participants:

Ethel Hernandez Arzu, University of North Florida  
Renita Thompson, University of North Florida  
Dawn Washington, University of North Florida  
Devon Scheible, University of North Florida

**Daniel, L. G.** (panelist). (2011, October). *Solutions and suggested policy strategies for clinical education*. Symposium presented at the annual meeting of the Florida Association of Teacher Education, Tampa, FL. Other participants:

Marshall Oigletree, Pinellas County Classroom Teachers Association  
Kathy Hebda, Florida Department of Education

**Daniel, L. G.** (organizer and discussant). (2011, November). *Using multiple regression to examine group differences*. Symposium presented at the annual meeting of the Mid-South Educational Research Association, Oxford, MS. Other participants:

Brianna Johnson (chair), University of North Florida  
Dax M. Weaver, University of North Florida  
Andrea M. Cummings, University of North Florida

**Daniel, L. G.** (organizer and chair). (2011, November). *Dealing with difficult data in regression: Potential problems and solutions*. Symposium presented at the annual meeting of the Mid-South Educational Research Association, Oxford, MS. Other participants:

Michael J. Fitch, Susan Slavicz, University of North Florida  
Charis L. Swift, University of North Florida

- Daniel, L. G.** (discussant). (2011, February). *How do teachers measure up? Student learning, student achievement*. Symposium presented at the annual meeting of the American Association of Colleges for Teacher Education, San Diego, CA. Other participants:  
Joan Auchter, National Board for Professional Teaching Standards  
Leslie T. Fenwick, Howard University  
Donna Wiseman, University of Maryland
- Daniel, L. G.** (panelist). (2011, February). *What are the challenges and opportunities for IHEs in the Blue Ribbon Panel recommendations?* Symposium presented at the annual meeting of the American Association of Colleges for Teacher Education, San Diego, CA. Other participants:  
Tom Del Prete, Clark University  
Anthony Bryk, Carnegie Foundation for the Advancement of Teaching  
Patricia Wasley, University of Washington, Seattle  
Jon Engelhardt, Baylor University  
James Cibulka, National Council for Accreditation of Teacher Education
- Daniel, L. G.** (discussant). (2010, October). The review and revision of the Educator Accomplished Practices in Florida. Symposium presented at the annual fall meeting of the Florida Association of Colleges for Teacher Education, Orlando, FL. Other participants:  
Kathy Hebda, Florida Department of Education  
Gloria Palaez, Miami University  
Terry Fasel, Warner University
- Daniel, L. G.** (organizer and chair). (2009, November). *The multivariate general linear model: Using canonical correlation analysis as a frame of reference for understanding other multivariate statistical methods*. Symposium presented at the annual meeting of the Mid-South Educational Research Association, Baton Rouge, LA. Other participants:  
Tina Holland, University of North Florida  
Daniel Keplinger, University of North Florida  
Kathleen Thoma, University of North Florida  
Donna Ellis, University of North Florida
- Daniel, L. G.** (organizer and chair). (2008, February). *Uses of multivariate statistics in educational research: Methods and practical examples*. Symposium presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA. Other participants:  
Angela J. Shoe, University of North Florida  
John P. McCombs, University of North Florida  
Matthew W. Clifford, University of North Florida  
Kristie S. Gover, University of North Florida
- Daniel, L. G.** (co-presenter). (2008, February). *Building school counseling preparation programs in response to educational reform agendas*. Symposium presented at the annual meeting of the American Association of Colleges for Teacher Education, New Orleans, LA. Other participants:  
Joyce Brown, Chicago Public Schools  
John C. Carey, University of Massachusetts, Amherst  
Courtland C. Lee, University of Maryland  
Richard L. Hayes, University of South Alabama  
Christopher Janson, University of North Florida
- Daniel, L. G.** (organizer and chair). (2007, February). *Multivariate methods: Making sense of data in factor analysis and multiple regression*. Symposium presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX. Other participants:  
Paul Schreier, University of North Florida  
Colin Turey, University of North Florida  
Richard Kane, University of North Florida

- Daniel, L. G.** (organizer and chair). (2007, February). *Making sense of multivariate statistics: Heuristics for understanding factor analysis, MANOVA, and discriminant analysis*. Symposium presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX. Other participants:  
Connie Stophel, University of North Florida  
Cynthia Sorenson, University of North Florida  
Jeane Richards, University of North Florida  
Colleen Kalynych, University of North Florida  
Janie Smalley, University of North Florida
- Daniel, L.G.** (discussant). (2006, March). *Understanding the new Florida State Board Rule 6A.5.066: Providing flexibility in the delivery and structure of teacher education programs*. Symposium presented at the annual spring meeting of the Florida Association of Teacher Educators, Miami, FL. Other participants:  
Kathy Hebda, Florida Department of Education  
Theresa Vernetson, University of Florida  
H. Wells Singleton, Nova Southeastern University  
Marcia Driscoll, Florida State University
- Daniel, L. G.** (organizer and chair). (2006, February). *Using factor analysis to reduce data: Rules and applications*. Symposium presented at the annual meeting of the Southwest Educational Research Association, Austin, TX. Other participants:  
Ana G. Linares, University of North Florida  
Roger H. Antworth, University of North Florida  
Jason D. Arnold, University of North Florida  
Kathleen C. Mittag (discussant), University of Texas, San Antonio
- Daniel, L. G.** (organizer and chair). (2006, February). *Canonical correlation analysis: Interpreting results and comparing it with other analytic procedures*. Symposium presented at the annual meeting of the Southwest Educational Research Association, Austin, TX. Other participants:  
Annmarie Willette, University of North Florida  
Richard J. Kane, University of North Florida  
Colin J. Turey, University of North Florida  
Dawn J. Emerick, University of North Florida  
Anthony J. Onwuegbuzie (discussant), University of South Florida
- Daniel, L. G.** (chair). (2006, February). *Testing group differences with multivariate analytic procedures: Issues and comparisons*. Symposium presented at the annual meeting of the Southwest Educational Research Association, Austin, TX. Other participants:  
Brian G. Dopson, University of North Florida  
Theresa M. Chenot, University of North Florida  
Kathleen Bowles, University of North Florida  
Issa Saleh, University of North Florida  
Amy B. Dellinger (discussant), University of New Orleans
- Daniel, L. G.** (co-organizer, chair, and panelist). (2006, January). *No school counselor left behind: Building school counseling programs in response to educational reform agendas*. Symposium presented at the annual meeting of the American Association of Colleges for Teacher Education, San Diego, CA. Other participants:  
Carolyn Stone (co-organizer and panelist), University of North Florida  
Courtland Lee and Edna Mora Szymanski, University of Maryland  
John Carey and Christine McCormick, University of Massachusetts, Amherst  
Richard Hayes, University of South Alabama  
Richard Kunkel (discussant), Florida State University

**Daniel, L. G.** (organizer, chair, and panelist). (2003, November). *Everything you want to know about MSERA's research journal: A conversation with the current and future editors of Research in the Schools*. Symposium presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS. Other participants:  
James E. McLean, East Tennessee State University  
Anthony J. Onwuegbuzie, University of South Florida

**Daniel, L. G.** (organizer and chair). (2003, February). *Important data analytic and interpretation issues as explored by beginning doctoral students (with commentary from education professors)*. Symposium presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX. Other participants:  
Sharon E. Jones, University of North Florida  
Paula Jones, University of North Florida  
Nongongoma Majova-Seane, University of North Florida  
Amy E. White, University of North Carolina at Charlotte  
Anthony J. Onwuegbuzie, Howard University

**Daniel, L. G.** (discussant). (2002, April). *Distinguished papers from state and regional research associations*. Symposium presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA. Other participants:  
Jim Flaitz (chair), University of Louisiana, Lafayette  
Miriam Raider-Roth, SUNY-Albany  
William B. Ware, University of North Carolina, Chapel Hill  
Anthony Pinto, Hofstra University  
Lori Olafson & James C. Fields, University of Nevada, Las Vegas  
Marlene Waiser, York Region District Board  
Andrea Del Gaudio Weiss & Robert M. Offenberg, School District of Philadelphia

**Daniel, L. G.** (co-moderator). (2001, November). *High stakes hits higher ed: How are colleges of education dealing with the "new" accountability?* Symposium presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR. Other participants:  
Scott Bauer (organizer), University of New Orleans  
Jeffrey Gorrell (co-moderator), George Mason University

**Daniel, L. G.** (discussant). (2000, April). *Revisioning rival hypotheses for the 21<sup>st</sup> century: Collaborative design of a web-based tool for learning about the validity of empirical studies*. Symposium presented at the annual meeting of the American Educational Research Association, New Orleans, LA. Other participants:  
Rachelle Kisst Hackett (co-chair and panelist), University of the Pacific  
Bruce G. Rogers (co-chair), University of Northern Iowa  
James H. McMillan, Virginia Commonwealth University  
Isadore Newman, University of Akron  
Derrill Bodley, University of the Pacific  
Randall E. Schumacker, University of North Texas  
Bruce Thompson and Victor L. Willson, Texas A&M University  
Anthony J. Onwuegbuzie, Valdosta State University  
Carl J. Huberty (discussant), University of Georgia

**Daniel, L. G.** (organizer, chair, and panelist). (2000, January). *Getting published: Advice from successful authors and editors*. Symposium presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX. Other participants:  
Debbie D. DuFrene, Stephen F. Austin State University  
D. Barry Lumsden and Randall E. Schumacker, University of North Texas  
Patricia Snyder, Louisiana State University Medical Center  
Bruce Thompson, Texas A&M University and Baylor College of Medicine

- Daniel, L. G.** (chair and discussant). (1999, November). *Minimizing problems in the use and interpretation of statistical results*. Symposium presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL. Other participants:  
Ginny R. Lane, University of North Texas  
Martha Peet, University of North Texas  
Diann Rozell, University of North Texas
- Daniel, L. G.** (discussant). (1998, February). *Teacher portfolios for professional growth in George County, Mississippi*. Symposium presented at the annual meeting of the American Association of Colleges for Teacher Education, New Orleans, LA. Other participants:  
Georgea M. Langer, Eastern Michigan University  
Loretta Goff, George County (MS) Schools  
Larry Perdue, George County (MS) Schools  
Holly Hulbert, Agricola Elementary School
- Daniel, L. G.** (chair and discussant). (1998, January). *Graduate student seminar in proposal development*. Symposium presented at the annual meeting of the Southwest Educational Research Association, Houston, TX. Other participants:  
Colleen Jones, University of Texas  
G. M. Turner, University of Texas  
Noelle Sweany, University of Texas  
Jenefer Husman, University of Texas  
Susan Hemstreet, University of Texas
- Daniel, L. G.** (chair and discussant). (1997, January). *Graduate student seminar in proposal development*. Symposium presented at the annual meeting of the Southwest Educational Research Association, Austin, TX. Other participants:  
Chi-Chau Lin, Texas Tech University  
Wade C. Smith, Texas Tech University  
Dawn R. Parker, Texas A&M University
- Daniel, L. G.** (panelist). (1996, April). *All about publishing from editors' perspectives: Basic skills for hopeful authors*. Symposium presented at the annual meeting of the American Educational Research Association, New York. Other participants:  
Bruce Thompson (chair and panelist), Texas A&M University  
Linda Crocker, University of Florida  
Kofi Lomotey, Louisiana State University  
Carolos Ovando, Indiana University  
Rebecca J. Zwick, Educational Testing Service  
C. Deborah Lawton, Sage Publications
- Daniel, L. G.** (chair and discussant). (1994, April). *Improving methodological quality in dissertations: Methodological and related issues from student and other perspectives*. Symposium presented at the annual meeting of the American Educational Research Association, New Orleans, LA. Other participants:  
Todd Campbell, Texas A&M University  
Kavita Murthy, Texas A&M University  
David Dickey, Texas A&M University  
Leslie Crossman, Texas A&M University  
Bruce Thompson, Texas A&M University  
James E. McLean (discussant), University of Alabama
- Daniel, L. G.** (chair and discussant). (1994, January). *Graduate student seminar in proposal development*. Symposium presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX. Other participants:  
John Michael Bodi and Kim S. Riggs, Texas A&M University

- Daniel, L. G.** (organizer and discussant). (1993, April). *The art and science of middle school research: Comments on research practice with suggestions for enhancing research quality*. Symposium presented at the annual meeting of the American Educational Research Association, Atlanta, GA. Other participants:  
Dianne L. Taylor (Chair), Louisiana State University  
M. Janine Scott, University of Southern Mississippi  
Sandra L. Gupton, University of Southern Mississippi  
Donna Wiseman, Texas A&M University  
Elizabeth Pate, University of Georgia  
Robert K. Wimpelberg, University of New Orleans
- Daniel, L. G.** (organizer, chair, and discussant). (1993, January). *Wanted—Quality teachers: An analysis of teacher competency*. Symposium presented at the annual meeting of the Southwest Educational Research Association, Austin, TX. Other participants:  
Stephanie L. Knight (Discussant), University of Houston  
William F. Ferguson, University of Southern Mississippi  
Muriel M. Hughes, University of Southern Mississippi
- Daniel, L. G.** (chair and discussant). (1993, January). *Graduate student seminar in proposal development*. Symposium presented at the annual meeting of the Southwest Educational Research Association, Austin, TX. Other participants:  
Yehsoon Park, University of Texas, Austin  
Ricardo G. Valenzuela, University of Texas, Austin  
Shirley G. Key, University of Houston  
Gilbert L. Naizer, Texas A&M University
- Daniel, L. G.** (organizer and chair). (1992, November). *Applied research using Q-methodology: Results of studies conducted by doctoral students*. Symposium presented at the annual meeting of the Mid-South Educational Research Association, Knoxville, TN. Other participants:  
Priscilla Deville, University of Southern Mississippi  
Karen Johnson, University of Southern Mississippi  
Charlotte M. Ferrell, University of Southern Mississippi  
Sonya C. Carr (discussant), Southeastern Louisiana University
- Daniel, L. G.** (chair and discussant). (1992, April). *Teaching statistics concepts with the aid of microcomputer spreadsheet and graphics software: Illustrative examples with software gifts*. Symposium presented at the annual meeting of the American Educational Research Association, San Francisco. Other participants:  
Wren Bump, Texas A&M University  
Becky Caldwell, Texas A&M University  
Yvette Fisk, Texas A&M University  
Kathleen Mittag, Texas A&M University  
James E. McLean (discussant), University of Alabama
- Daniel, L. G.** (organizer and chair). (1992, January). *Doctoral students discuss problems associated with misuse of and misinterpretation of results of tests of statistical significance*. Symposium presented at the annual meeting of the Southwest Educational Research Association, Houston, TX. Other participants:  
Timothy P. MacDonald, University of Southern Mississippi  
Susan S. Cutrer, University of Southern Mississippi  
Charlotte M. Ferrell, University of Southern Mississippi  
Bruce Thompson (critic), Texas A&M University
- Daniel, L. G.** (chair and discussant). (1991, January). *Graduate student seminar in proposal development*. Symposium presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX. Other participants:



Bruce Thompson (discussant), Texas A&M University  
Nathan M. Smith, University of Southern Mississippi  
Mary W. Lasater, University of Houston  
Laura M. Stough, University of Texas, Austin  
Maria B. Smith, Texas A&M University

**Daniel, L. G.** (organizer and discussant). (1989, November). *Non-methodology doctoral students discuss selected measurement and analysis models*. Symposium presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR. Other participants:  
Steve Lawson, University of New Orleans  
Sandra Eason, University of New Orleans  
James E. McLean (critic), University of Alabama

**Daniel, L. G.** (organizer and discussant). (1989, January). *Selected multivariate methods from doctoral students' perspectives*. Symposium presented at the annual meeting of the Southwest Educational Research Association, Houston, TX. Other participants:  
Bruce Thompson (chair), University of New Orleans  
Sonya Carr, University of New Orleans  
Gail Jones, Delgado Community College (LA)  
Dorren Schmitt, Louisiana State Department of Education

**Daniel, L. G.** (panelist). (1988, April). *Indigenous change in middle grade schools*. Symposium presented at the annual meeting of the American Educational Research Association, New Orleans, LA. Other participants:  
James Taylor (chair), St. Charles Parish (LA) Schools  
Ellen Pechman, University of North Carolina, Chapel Hill  
Robert Wimpelberg, University of New Orleans  
Jean King, Tulane University  
Gina Schack, Tulane University

#### **Training Session Presented at Professional Meetings**

Thompson, B., **Daniel, L. G.**, & Onwuegbuzie, A. J. (2008, February). *How to publish*. Presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

Onwuegbuzie, A. J., **Daniel, L. G.**, Torres-Lugo, C., & Hughes, G. D. (2007, November). *Journal talk: Tips on getting published*. Presented at the annual meeting of the Mid-South Educational Research Association, Hot Springs, AR.

Thompson, B., **Daniel, L. G.**, Henson R., & Onwuegbuzie, A. J. (2007, February). *All about publishing from editors' perspectives: Basic skills for hopeful authors*. Presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.

Zientek, L., Thompson, B., Henson, R. K., **Daniel, L. G.**, Onwuegbuzie, A. J., & Jenlink, P. (2006, February). *How to publish: Advice from editors*. Presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.

**Daniel, L. G.**, Teitelbaum, H., Carpino, P., & Jurgens, J. (2004, November). *Selecting a graduate program in education*. Presented at the annual Kappa Delta Pi "I Teach" Regional Conference, St. Augustine, FL.

Weems, G. H., Onwuegbuzie, A. J., **Daniel, L. G.**, & McLean, J. E. (2004, November). *Publishing tips for beginners*. Presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.

- Weems, G. H., **Daniel, L. G.**, & Onwuegbuzie, A. J. (2004, November). *Getting your first academic job*. Presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
- Daniel, L. G.**, & Onwuegbuzie, A. J. (2003, November). *Issues in the reporting of reliability coefficients: A review, an update, and guidelines for best practice*. Presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
- Daniel, L. G.**, Franklin, K. K., McLean, J. E., & Onwuegbuzie, A. J. (2003, November). *Everything you want to know about MSERA's research journal: A conversation with the current and future editors of Research in the Schools*. Presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
- Weems, G. H., Onwuegbuzie, A. J., **Daniel, L. G.**, & McLean, J. (2003, November). *Publishing tips for beginners*. Presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
- Weems, G. H., Buehl, M., Onwuegbuzie, A. J., & **Daniel, L. G.** (2003, November). *Finding and getting your first academic job*. Presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
- Daniel, L. G.**, Martin, N. K., Scott, J., & Garcia, A. (2003, February). *Finding a job in higher education: Advice, tips, suggestions*. Presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
- Daniel, L. G.** (2001, November). *Changes in the APA publication manual: How the new fifth edition will affect research reporting in the social sciences*. Presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR. (ERIC Document Reproduction Services No. ED460154)
- Daniel, L. G.**, Horn, R. A., Onwuegbuzie, A. J., & Thompson, B. (2001, February). *Writing for professional journals: How to publish and not perish*. Presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
- Daniel, L. G.** (1998, November). *Playing the publication game—Knowing the rules and developing a strategy: Advice for graduate students and professors of education*. Presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.
- Harris, J. D., **Daniel, L. G.**, McGee, L., Reed, D., Wear, S., & Wimpelberg, R. K. (1998, November). *Making it: Got the degree, get the job*. Presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.
- Daniel, L. G.**, Howell, J. E., Schumacker, R. E., Snyder, P., Bennett, D. T., & Daniel, C. P. (1998, January). *Publish, don't perish: Advice from professionals involved in the review and publication process*. Presented at the annual meeting of the Southwest Educational Research Association, Houston, TX.
- Daniel, L. G.**, Thompson, B., & Schumacker, R. E. (1997, January). *Publishing in statistical journals: Meet the editors*. Presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
- Witta, E. L., & **Daniel, L. G.** (1996, November). *Confirmatory factor analysis: A workshop for beginners*. Presented at the annual meeting of the Mid-South Educational Research Association, Tuscaloosa, AL.
- Witta, E. L., & **Daniel, L. G.** (1996, January). *A non-technical primer on confirmatory factor analysis for rank beginners*. Presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

Gorrell, J., Bond, S., McLean, J. E., Thompson, B., & Daniel, L. G. (1995, November). *Interview with the editorial vampires: Pleasing editors without having all of the blood sucked out of your manuscript*. Presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.

Thompson, B., & Daniel, L. G. (1995, January). *Understanding generalizability theory: An introductory workshop for faculty and graduate students*. Presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.

Eason, S. H., & Daniel, L. G. (1991, January). *An introductory training session on the generalizability approach to estimating reliability: Why classical test theory can yield inaccurate results*. Presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.

### Editorial Assignments

Editor-in-Chief, *Middle Grades Research Journal*, 2016-.

Ad-hoc reviewer, *Journal of School Leadership*, 2017-2018.

Ad-hoc reviewer, *Action in Teacher Education*, 2018-.

Member, Editorial Advisory Board, *Scientific Journals International*, 2008-2014.

Member, Editorial Review Board, *Multiple Linear Regression Viewpoints*, 2003-2009.

Member, Editorial Review Board, *Educational and Psychological Measurement*, 2001-2013.

Member, Editorial Review Board, *Research in Middle Level Education Quarterly*, 1992-2001, 2005-.

Editor, *Research in the Schools*, 2004-2008.

Member, Editorial Review Board, *American Educational Research Journal*, 2004-2008.

Associate Editor, *Educational and Psychological Measurement*, 2000-2001.

Member, Editorial Review Board, *Annual Editions: Research Methods*, 1999-2003.

Member, Editorial Review Board, *Journal of School Leadership*, 1998-2002.

Member, Editorial Review Board, *Journal of Experimental Education*, 1996-2002.

Member, Editorial Review Board, *The Professional Educator*, 1995-2000.

Editor, Validity Studies and Computer Programs Sections, *Educational and Psychological Measurement*, 1994-2000.

Member, Editorial Review Board, *Research in the Schools*, 1993-2004.

Member, Editorial Board, *The Mid-South Journal for Middle Level Education*, 1993-1996.

Member, Editorial Review Board, *Advances in Educational Research: Substantive Findings, Methodological Developments*, 1991-1992.

Member, Editorial Board for the Mid-South Educational Research Association's *Researcher*, 1990-1992.

Book Review Editor, *Practice and Theory in Public Education*, 1992-1995.

Ad-hoc reviewer, *Action in Teacher Education*, 2012-.

Ad-hoc reviewer, *Organizational Behavior and Human Decision Processes*, 1993.

Ad-hoc reviewer, *Educational Researcher*, 2002.

Ad-hoc reviewer, *Measurement and Evaluation in Counseling and Development*, 2000, 2004.

Ad-hoc reviewer, *Journal of School Leadership*, 1998.

Ad-hoc reviewer, *Urban Education*, 1996.

Ad-hoc reviewer, *Contemporary Educational Psychology*, 1994.

Ad-hoc reviewer, *Research in Higher Education*, 1993.

Ad-hoc reviewer for the book series *Advances in Educational Research: Substantive Findings, Methodological Developments*, 1990.

### **Externally Funded Projects**

**Daniel, L. G., & Smith, J. G.** (2017-2020). *Center for Truth, Racial Healing, and Transformation*. Association of American Colleges and Universities, \$30,000.

**Daniel, L. G., & Aird C. E.** (2017). *Preventing youth suicide through proactive education and intervention*. Consortium for Belize Education Cooperation, \$1,500.

**Daniel, L. G., & Dinsmore, D.** (2013-2014). *Project Proficere*. Duval County Public Schools, \$40,000 (contract).

**Daniel, L. G.** (internal evaluator). (2009-2011). *Tri-Regional Information Technology Partners*, Florida State College/National Science Foundation, \$20,000 (contract).

**Daniel, L. G., & Williams, L.** (2009). *Evaluation of mentoring and after school programs*, Communities in Schools, Jacksonville, \$17,500.

**Daniel, L. G., & Divine, K.** (2007). *Teacher mentoring and student outcomes*. Special community budget request (CBR) appropriation from the Florida Legislature, \$500,000.

### **Professional Organizations**

(Member currently unless noted otherwise)

Teacher Education Council of State Colleges and Universities.

Secretary/Treasurer, 2018-.

Chair, Local Arrangements, 2015-2016, 2017-2018.

Government Relations & Advocacy Board Representative, 2015-.

Member, Awards Committee, 2017.

Member, Nominations Committee, 2016.

Member, Program Review Committee, 2013-2014.

Immediate Past President, 2011-2012.

President, 2010-2011.

President-Elect, 2009-2010.

Region 2 Board Representative, 2008-2009.

Program Chair, 2009-2010.

Member, Audit Committee, 2009.

American Association of Colleges for Teacher Education.

Member, Governmental Relations and Advocacy Committee, 2015-.

Member, Innovations Inventory Peer Review Committee, 2016-.

Leadership Team, Principal Preparation Professional Learning Community/Topical Action Group, 2017-.

Program Review Committee, 2007-2008, 2011, 2014-2015, 2018.

Association for Middle Level Education/National Middle School Association.

Mentor, Early Career Mentor Initiative, 2015-.

Member, Research Advisory Board, 2006-2010.

Member, Publications Committee, 1994-2001.

Association for the Advancement of Educational Research.

Member, 1998-2001.

Texas-Oklahoma Representative to the Association Board, 1998-2000.

American Educational Research Association.

Member, Division D Early Career Award Committee, 2015-2016.

Member, Middle-Level Educational Research Agenda Project, 2014-2017.

Member, Project Advisory Committee, 2015-2017.

Member, Middle-Level Educational Research Special Interest Group Dissertation Award Committee, 2017.

Member, Annual Meeting Program Committee, 2007-2008.

Member, Special Interest Group Executive Committee, 2004-2008.

Member, Executive Council, Middle-Level Educational Research Special Interest Group, 2006-2008, 2014-.

Member, Outstanding Paper Committee, Division A: Administration, 2008.

Member, Executive Committee, State and Regional Educational Research Associations Special Interest Group, 2003-2005.

Newsletter Editor, State and Regional Educational Research Associations Special Interest Group, 2003-2005.

Program Chair, Professors of Educational Research Special Interest Group, 1994-2000.

Annual Meeting Program Reviewer for Educational Statisticians Special Interest Group, 1996-1997, 1999-2000.

Annual Meeting Program Reviewer for Division A, Administration, 1995.

Annual Meeting Program Reviewer for Structural Equation Modeling Special Interest Group, 1994-1995.

Annual Meeting Program Reviewer for Professional Development School Research Special Interest Group, 2006.

Annual Meeting Program Reviewer for Systems Thinking Special Interest Group, 2006-2007.

Annual Meeting Program Reviewer for Technology, Instruction, Cognition, and Learning Special Interest Group, 2006.

Discussant, Middle Level Educational Research Special Interest Group, 2004 annual meeting.

Discussant, Division D, Research & Measurement Methodology, 1994, 2000, 2004, & 2005 annual meetings.

Chair of Paper Presentation Panel for Division D, Research and Measurement Methodology, 2005.

Chair of Paper Presentation Panel for Division K, Teaching and Teacher Education, 2003.

Discussant, Educational Statisticians Special Interest Group, 2000 annual meeting.

Annual Meeting Program Reviewer, Division D, Research & Measurement Methodology, 1993-1994, 1996-1997, 1999, 2004.

Annual Meeting Program Reviewer, Professors of Educational Research Special Interest Group, 1992, 2004.

Annual Meeting Program Reviewer, Hierarchical Linear Modeling Special Interest Group, 2004.

Annual Meeting Program Reviewer, Religion and Education Special Interest Group, 2004.

Annual Meeting Program Reviewer, Multiple Linear Regression Special Interest Group, 1991.

Chair of Paper Presentation Panel, Structural Equation Modeling Special Interest Group, 1995.

Consortium for Belize Education Cooperation.  
Chair, Strategic Planning Committee, 2017-.

American Conference of Academic Deans.

Association for Supervision and Curriculum Development.

Holmes Partnership.

Member, 1999-2000.

University of North Texas Holmes Partnership Representative, 1999.

Mid-South Educational Research Association.

At-Large Board Representative, 1997-1998, 2013-2015.

Chair, Local Arrangements Committee for the 2018 Annual Meeting.

Member, Executive Director Search Committee, 2016-2017.

Co-Chair, Development Committee, 2015-.

Chair, Local Arrangements Committee for the 2013 Annual Meeting.

Member, Executive Director Evaluation Committee, 2014.

Chair, Growth and Expansion Committee, 2006-2010.

Co-Chair, Foundation Committee, 2002-2003.

Publications and Communications Committee

Chair, 2001-2002.

Member, 2004-2015.

Member, Constitution and By-laws Committee, 2003-2009.

Member, Graduate Student Activities Committee, 1996-1997.

Distinguished Dissertation/Outstanding Paper Awards Committee, 1996, 1998-1999, 2004-2005, 2016-2018.

Annual Meeting Program Review Committee, 1990-2000, 2003-2004, 2006, 2018.

Annual Meeting Future Site Selection Committee, 1992.

Chair, Local Arrangements Committee for the 1995 Annual Meeting.

Chair of paper presentation panels, 1986, 1987, 1989, 1990, 1992, 1993, 1996-2003, 2016.

Southwest Educational Research Association.

Program Co-Chair, Division I--Educational Administration and Policy, Evaluation, 2005 Annual Meeting.

Immediate Past President, 1996-1997.

President, 1995-1996.

President-Elect, 1994-1995.

Chair, Memorial/Foundation Fund, 1996-2003.

Annual Meeting Program Chair, Overall Program/1995 Annual Meeting.

Program Chair, Division II--Instruction/Learning/Cognition, 1994 Annual Meeting.

Chair, Outstanding Paper Award Competition, 1993, 1996.

Council Member At-Large, 1992-1994.

Outstanding Student Research Paper Competition Judge, 1992.

Chair of paper presentation panels, 1992, 2001.

Annual Meeting Program Review Committee, 1991, 1996-2003.

Outstanding Paper Competition Judge, 1991, 2000.

South Carolina Association of Colleges for Teacher Education.

Member, Board of Directors, 2015-.

Legislative Liaison, 2015-.

South Carolina Education Deans Alliance.

Immediate Past Chair, 2018-2019.

Chair, 2017-2018.

Florida Association of Colleges for Teacher Education.

Member, 2000-2014.

Member, Search Committee for Executive Director, 2013-2014.

Chair, Education Commissioner's Ad Hoc Committee on Utilization of Department of Education Data, 2007-2009.

Member, Research Committee, 2005-2006.

Member, Nominating Committee, 2003-2006, 2011.

Mississippi Educational Leadership Steering Committee.

Member, 1997-1998.

University of Southern Mississippi Representative, 1997-1998.

Mississippi Middle School Association.

Member, 1991-1998.

Immediate Past President, 1994-1995.

President, 1991-1994.

Steering Committee Member, 1990-1997.

### **Memberships on Community/State Boards and Councils**

Member, AdvancEd Accreditation Team, Charleston County Public Schools, Charleston, SC, 2018-.

Invited Member, State Education Superintendent's Accreditation Study Panel, SC Department of Education, Columbia, SC, 2017-2018.

Member, Board of Directors, James Island Outreach, James Island, SC, 2018-.

Member, Resource Committee, 2018-.

Member, Public Relations and Community Awareness Committee, 2018-.

Member, Executive Director Search Committee, James Island Outreach, James Island, SC, 2018.

Member, Teacher Loan Advisory Committee, South Carolina Center for Educator Recruitment, Retention, and Advancement, Columbia, SC, 2017-.

Member, School Improvement Advisory Committee, Office of School Transformation, SC Department of Education, Columbia, SC, 2017-.

Founding Member, Consortium for Innovative Educational Practice (a cooperative arrangement among Clemson University, The Citadel, Coastal Carolina University, and Winthrop University), 2017-.

Member, Principal Pipeline Work Group, Tri-County Cradle to Career, Charleston, SC, 2018-.

Member, Education Deans Work Group, Tri-County Cradle to Career, Charleston, SC, 2017-.

Member, Post-Secondary Work Group, Tri-County Cradle to Career, Charleston, SC, 2015-2017.

Member, High School Graduation Network, Tri-County Cradle to Career, Charleston, SC, 2014-.

Member, Adult Learners Project Team, Tri-County Cradle to Career, Charleston, SC, 2014-2016.

Member, Jacksonville Chamber of Commerce Board of Governors, 2012-2014.

Education and Workforce Development Committee Member 2013-2014.

Member, School Health and Mental Health Planning Committee, Jacksonville School Health Summit, 2013-2014.

Member, Florida Department of Education Committee on Revising Teacher Education Site Review Procedures, 2013.

Member, Superintendent of Education Envisioning and Search Committee, Duval County Public Schools, 2012.

Member, Jacksonville Museum of Contemporary Art Action Planning Team, 2012.

Member, Jacksonville Public Education Fund One-by-One Project Management Team, 2012-2014.

Member, Jacksonville Teaching and Leading Collaborative, United Way of Northeast Florida, 2012-2014.  
Core Planning Team Member, 2012-2014.  
Teaching Pipeline Team Leader, 2012-2014.

Florida State University System Education Deans Group, 2004-2014.  
Chair, 2006-2008.  
Member, 2004-2014.

Member, Empowering Effective Teachers Coalition, Duval County Public Schools, 2011-2012.

Member, Advisory Council on Revision of the Florida Educator Accomplished Practices, Florida Department of Education, 2010-2011.

Member, Board of the Mid-South Educational Research Foundation, 2011-.

Member, Market Selection Committee, Education and Non-Profit Awards, Bank of America, Jacksonville, FL, 2010.

Member, Advisory Council, Modification of Teacher Education Prerequisite Core Curriculum, Florida Department of Education, 2009.

Leadership Council, Schultz Center for Teaching and Leadership, Jacksonville, FL  
Member, 2004-2014.  
Chair, College and University Partners, 2009-2013.

Organizational Development Advisory Council, Duval County Public Schools  
Member, 2004-2007.

Member, Education Advisory Council, Florida State College at Jacksonville, 2004-2014.

Member, Leadership Committee, Mission First Coast, 2007-2008.

Member, Planning Committee, Jacksonville Adopt-a-School, 2007-2008.

Member, Board of Directors, Communities in Schools, Jacksonville, Florida, 2005-2014.

Member, Advisory Board for Project "New Middle Grades Mathematics Teachers, Their Practices, and Student Learning," College of Education, University of Georgia, 2007.

Governor's Office, State of Mississippi, Appointed Steering Committee Member, *Project Mississippi 2000*, 1992-1994.

### **Consultation**

Co-Chair, Council for Accreditation of Educator Preparation Continuing Accreditation Team for Offsite/Onsite Review of Indiana University - Purdue University Fort Wayne, 2018.



Speaker, *Characteristics of Teacher Leaders*, Berkeley County (SC) School District Teacher Forum, 2018.

Co-Chair, Council for Accreditation of Educator Preparation Continuing Accreditation Team for Offsite/Onsite Review of the University of South Carolina, 2017.

External Reviewer, Faculty Credentials, College of Education, University of Florida, 2016.

External Reviewer, Faculty Credentials, College of Education, University of South Alabama, 2016.

Member, Council for Accreditation of Educator Preparation Continuing Accreditation Team for Offsite/Onsite Review of Miami University, 2015-2016.

Speaker, North Charleston Begin with Books Launch Ceremony, 2015.

Keynote Speaker, Induction Ceremony, Kappa Delta Pi Honor Society (The Citadel Chapter), 2015.

External Reviewer, Florida Campus Compact Faculty Awards, 2015.

External Reviewer, Faculty Credentials, College of Education, University of North Texas, 2013.

External Program Reviewer, Specialist and Doctoral Programs in Education, University of West Florida, 2012.

External Reviewer, Faculty Credentials, College of Education, University of Arkansas, Little Rock, 2012.

External Reviewer, Faculty Credentials, College of Education, University of Georgia, 2012.

External Reviewer, Faculty Credentials, College of Education, University of South Alabama, 2012.

Consultant, *Implementing the NCATE Blue Ribbon Panel's Recommendations in PDS Schools*, Executive Council and Board of Directors of the National Professional Development School Association, 2011.

Chair, Florida Department of Education Program Approval Review Team for Site Visit at Florida A&M University, 2011.

Presented *The Educational Reform Movement in America: Progress and Mistakes* for the faculty of the College of Education at Nanjing Normal University, Nanjing, PRC, and Shaanxi Normal University, Xi'an, PRC.

Member, NCATE Blue Ribbon Panel on Clinical Preparation and Partnerships for Improved Student Learning, National Council for Accreditation of Teacher Education, 2010-2011.

Chair, Florida Department of Education/National Council for Accreditation of Teacher Education Program Approval Review Team for Site Visit at the University of Florida, 2010.

Member, Mock NCATE Review Team and Consultant in Preparation for NCATE Site Visit, University of West Florida, 2010.

Strategic Planning Consultant, Barry University College of Education, 2010.

Presented *Yes, You Can! Writing Your Dissertation and Doing It Well* for the Spring 2010 Doctoral Research Symposium, University of North Florida.

External Reviewer, Faculty Credentials, School of Education, Virginia Commonwealth University, 2008.

Member, Florida Department of Education NCATE Partnership Advisory Committee, 2008.

Member, Task Force on Development of Electronic Institutional Program Evaluation Plans, Florida Department of Education, 2007.

Presenter, *Test Me Once, Test Me Twice, and Test Me Once Again: Educating Children and Adults in the Age of Accountability*, University of North Florida Student Alliance for Freethought, 2007.

Chair, Florida Department of Education/National Council for Accreditation of Teacher Education Program Approval and Accreditation Review Team for Site Visit at Florida Atlantic University, 2007.

External Reviewer, Faculty Credentials, College of Education, Texas A&M University, 2007.

External Reviewer, Faculty Credentials, College of Education, Portland State University, 2007.

External Reviewer, Faculty Credentials, College of Education, Auburn University, 2007.

Reading Volunteer, Duval County (FL) Public Schools/Clay County (FL) Public Schools, 2007-2008.

Presenter, *Putting your writing agenda into high gear: Avoiding common mistakes in manuscript preparation and setting a course for success* (professional development workshop), College of Education, Sam Houston State University, 2006.

External Reviewer, Faculty Credentials, College of Education, Texas Tech University, 2006.

External Reviewer, Faculty Credentials, Department of Leadership and Teacher Education, University of South Alabama, 2006.

Keynote Speaker, Induction Ceremony, Golden Key International Honour Society (University of North Florida Chapter), 2005.

External Reviewer, Faculty Credentials, College of Education, University of North Texas, 2005.

External Reviewer, Faculty Credentials, College of Education, Texas A&M University, 2005.

External Reviewer, Faculty Credentials, Department of Leadership and Teacher Education, University of South Alabama, 2005.

Chair, Florida Department of Education Program Approval Review Team for Site Visit at Rollins College, 2004.

Chair, Florida Department of Education Teacher Education Program Folio Review Team, 2004.

External Reviewer, Faculty Credentials, College of Education, Auburn University, 2004.

External Reviewer, Faculty Credentials, College of Education, University of North Texas, 2004.

External Reviewer, Faculty Credentials, University Libraries, University of North Texas, 2004.

Action Research as a School Improvement Tool (consultation), Duval County Public Schools, 2003-2004.

Member, Florida Department of Education/NCATE Accreditation Review Team for Site Visit at the University of Florida, 2003.

External Reviewer, Faculty Credentials, Teachers College, Columbia University, 2003.

External Reviewer, Faculty Credentials, College of Education, Texas A&M University, 2003.

External Reviewer, Faculty Credentials, College of Education, Auburn University, 2003.

Guest Speaker, College Reach Out Program, University of North Florida, 2003.

Panel Participant, *Negotiating Publication: A Panel of Writers Discuss How to Survive and Thrive in the Publication Game*, Office of Faculty Enhancement, University of North Florida, 2002.

Reviewer of Program Folios for Program Approval, Florida Department of Education, 2002.

External Reviewer, Faculty Credentials, Department of Curriculum and Instruction, University of South Alabama, 2002.

External Reviewer, Faculty Credentials, Department of Psychoeducational Studies, Howard University, 2001.

External Evaluator, Technology Integration in Education Project, Texas Center for Educational Technology, 1999-2000.

External Reviewer, Faculty Credentials, Department of Educational Leadership, University of Wyoming, 2000.

External Reviewer, Faculty Credentials, Department of Educational Leadership and Research, University of Southern Mississippi, 2000.

External Reviewer, Faculty Credentials, Department of Educational Foundations, University of Central Florida, 2000.

Evaluation Consultant, Young Audiences of Dallas, 1999-2000.

Evaluation Consultant, Arts Partners of Dallas, 1999.

External Reviewer, Faculty Credentials, College of Education, Pennsylvania State University, 1999.

Reviewed manuscript, "Better Teaching Through Better Assessment" for Merrill Prentice Hall, 1999.

External Reviewer, Faculty Credentials, Department of Education and Counseling, Loyola University of New Orleans, 1999.

External Reviewer, Faculty Credentials, Department of Educational Measurement and Research, University of South Florida, 1998.

Member, Technical Assistance Planning Team, Region V Service Center of the Mississippi Department of Education, Jackson/Hattiesburg, MS, 1997-1998.

Middle school reorganization and program implementation (consultation/in-service), Laurel Public Schools, Laurel, MS, 1997-1998.

Community involvement in school reform (consultation), George County Schools, Lucedale, MS, 1997.

External Reviewer, Faculty Credentials, College of Education, Texas Tech University, 1997.

External Reviewer, Faculty Credentials, Department of Psychology, University of Central Arkansas, 1997.

Feasibility of middle school implementation in Laurel City Schools (school board presentation/ consultation), Laurel City Schools Board of Education, Laurel, MS, 1997.

Clinical supervision as an aid to teacher development (inservice workshop), George County Schools, Lucedale, MS, 1997.

Delta Futures: A Mississippi Healthy Start Initiative (program evaluator), Greenwood, MS, 1996-1997.

External Reviewer, Faculty Credentials, Department of Psychology, University of Nevada, 1996.

Judge, Extemporaneous Writing Competition, Health Occupation Students of America Southern District Leadership Conference, Ellisville, MS, 1995.

External Reviewer, Faculty Credentials, Department of Educational Measurement and Research, University of South Florida, 1995.

External Reviewer, Faculty Credentials, Department of Education, Southeastern Louisiana University, 1995.

External Reviewer, Faculty Credentials, Department of Education, Loyola University of New Orleans, 1995.

External Reviewer, Faculty Credentials, College of Business, Colorado State University, 1995.

Test item development/analysis (workshop), School of Nursing, University of Southern Mississippi, 1994.

External Reviewer, Faculty Credentials, College of Education, University of North Texas, 1994.  
Strategies for effective parenting of middle school students (address), Parent/Teacher Organization, Waynesboro Middle School, 1992.

The limits of statistical significance testing: Bootstrap methods as one alternative (colloquium presentation), College of Education, Texas A & M University, 1992.

Recent thinking about middle school climate and culture (colloquium presentation), College of Education, Texas A & M University, 1992.

Problems with KR-20, alpha, and other classical reliability coefficients: A primer on using generalizability coefficients as much more powerful alternatives (faculty development workshop), College of Education, Texas A & M University, 1992.

Mississippi Arts Commission (program evaluator). "Arts in the Basic Curriculum" Program, Vicksburg-Warren Public Schools, 1990-1992.

Educational Testing Service, Associate Supervisor for administration of the National Teacher Examinations (at University of Southern Mississippi testing center), 1990-1996.

Mississippi Instructional Management Program, Mississippi State Department of Education, 1990.

Common pitfalls in research methodology (faculty development workshop), Department of Administrative Services, Stephen F. Austin State University, 1990.

Implications of the Carnegie Corporation's Turning Points study for middle schools today (address), Mississippi Middle School Association, 1990.

Middle Grades Assessment Program (evaluator), Center for Early Adolescence and St. Charles Parish (LA) Public Schools, 1987-1988.

Programmatic implications for model middle schools (professional development), J. B. Martin Middle School (St. Charles Parish (LA) Public Schools), 1987.

Moral education in the school curriculum (faculty development workshops), Louisiana Professional Improvement Program (PIPs), 1985, 1986.

### **Individual Honors**

Mid-South Educational Research Association, Walter M. Mathews Historical Contribution Award, 2017.

Florida Association of Colleges for Teacher Education, Leadership Award, 2012.

Mid-South Educational Research Association, James E. McLean Outstanding Research Paper award for the 2009 annual meeting for *The Effectiveness of an After-School Program for Economically Disadvantaged Youth: Perceptions of Parents, Staff, and Students* (with L. M. Williams and K. W. Hall) [See reference for paper under presentations.]

Golden Key Honour Society, Inducted as an honorary member by the University of North Florida Chapter, 2005.

Mid-South Educational Research Association, Chair of Outstanding Dissertation, 2004.

University of Southern Mississippi, Sabbatical Leave Granted for Fall 1995 Semester.

Southwest Educational Research Association, Outstanding Student Research Paper Award for the 1990 annual meeting for *Operationalization of a frame of reference for studying organizational culture in middle schools*. [See reference for paper under Presentations.]

University of New Orleans, Department of Educational Leadership, Outstanding Student in Educational Administration, 1988.

University Council for Educational Administration, Selected Participant for the National Graduate Student Research Seminar in Educational Administration held at the annual meeting of the American Educational Research Association, New Orleans, 1988.

### **Institutional Honors**

National Association of Professional Development Schools, Award for Exemplary Professional Development School Achievement for the University of North Florida/Duval County (FL) Schools Urban Professional Development School Partnership, 2009 NAPDS Meeting.

Association of Teacher Educators, Outstanding Program in Teacher Education Awarded to the University of North Florida/Duval County (FL) Schools Urban Professional Development School Partnership, 2003 Annual ATE Meeting. [See reference for presentation related to this award under Presentations.]

### **Institutional Service**

Member, Strategic Planning Committee (2015-), The Citadel.

Member, Scholarships/Fellowships Committee (2016-), The Citadel.

Member, Awards Committee (2016-), Krause Center for Leadership and Ethics, The Citadel.

Member, Academic Affairs Council (2016-), The Citadel.

Member, Council of Deans (2014-), The Citadel.

Steering Committee, Council for Accreditation of Educator Preparation (CAEP) Continuing Accreditation Preparation (2016-), The Citadel.

Member, Academic Board (2014-2015). The Citadel.

Member, Enrollment Management Council (2014-), The Citadel

Chair, Planning Committee for Inaugural Zucker Family Educational Leadership and Innovation Forum (2016-2017), The Citadel.

Master of Ceremonies, Inaugural Zucker Family Educational Leadership and Innovation Forum (2017), The Citadel.

Zucker Family School of Education Relocation Planning Team (2015-). The Citadel.

Zucker Family School of Education Mentor Program, The Citadel.  
Professional Mentor (2014-2015).

School of Education Advisory Team (2014-), Zucker Family School of Education, The Citadel.  
Chair, 2014-.

Online Degree Program Vendor Evaluation Panel (2015), The Citadel.

Executive Team, Florida Department of Education Continued Approval Site Review Preparation and Self-Study Committee (2012-2013), College of Education and Human Services, University of North Florida.

National Council for Accreditation of Teacher Education (NCATE) Continuing Accreditation Self-Study Committee (2008-2011), College of Education and Human Services, University of North Florida.

University Strategic Planning Council (2008-2011), University of North Florida.  
Chair, Research Committee, 2008-2011.

Academic Affairs Budget Committee (2006-), University of North Florida.

Institutional Effectiveness Team (2006-2014), University of North Florida.

Faculty Assembly Executive Committee (2004-2014), College of Education and Human Services, University of North Florida.

Doctor of Education Program Steering Committee (2004-2014), College of Education and Human Services, University of North Florida.

Center for Urban Education and Policy Strategic Planning Committee (2013-2014), University of North Florida.

Long Range Planning Committee (2004-2014), College of Education and Human Services, University of North Florida.

Search Committee (2005), Assistant Vice President for Research, University of North Florida.  
Chair, 2005.

Council of Deans (2004-2014), University of North Florida.

Community Outreach Council (2006-2013), University of North Florida.

Leadership Retreat Advisory Committee (2004-2006), University of North Florida.

Building Planning and Construction Committee (2004-2009), College of Education and Human Services,  
University of North Florida.  
Chair, 2004-2009.

University Space Utilization Committee (2003-2005), University of North Florida.

National Council for Accreditation of Teacher Education (NCATE) Continuing Accreditation Self-Study  
Committee (2002-2004), University of North Florida.  
Chair, 2002-2004.

Program Committee on Remodeling/Renovation (2002-2004), University of North Florida.

Faculty Association Strategic Planning Committee (2002-2004), University of North Florida.  
Secretary, 2003-2004.

Faculty Association Research Committee (2002-2004), University of North Florida.

College of Education and Human Services Ad Hoc Council on Undergraduate Core Knowledge, Skills, and  
Dispositions (2002-2003), University of North Florida.  
Committee Chair, 2002-2003.

College of Education and Human Services Scholarship Committee (2002-2004), University of North Florida.  
Committee Chair, 2003.

Selection Committee, Florida School Book Depository Scholarships (2001-2002), University of North Florida.  
Committee Chair, 2001-2002.

University Open House College Presenter (2001-2009), University of North Florida.

University Technology Committee (2000-2004), University of North Florida.

Associate Deans' Council (2000-2004), University of North Florida.  
Chair, 2002-2004.

University Undergraduate Studies Council (2000-2004), University of North Florida.

University Institutional Research Advisory Committee (2000-2005), University of North Florida.

Task Force on Multiple Term Registrations (2000-2001), University of North Florida.

College of Education and Human Services Technology Committee (2000-2004), University of North Florida.

College of Education and Human Services Long Range Planning Committee (2000-2014), University of North  
Florida.

Planning Committee, Undergraduate Core Curriculum Review (2000-2001), University of North Florida.  
Committee Chair, 2000-2001.

University Sunset Review Committee (2000), University of North Texas.  
Committee Chair, 2000.

Faculty Research Grant Proposal Review Committee (2000), Office of the Vice-Provost for Research,  
University of North Texas.

Educational Research Faculty Search Committee (1999-2000), Department of Technology and Cognition,  
University of North Texas.  
Committee Chair, 2000.

University Core Curriculum Advisory Committee (1999-2000), University of North Texas.  
UNT ExCET (Exam for the Certification of Educators in Texas) Solution Committee (1999-2000), College of  
Education, University of North Texas.  
Chair, ExCET Data Subcommittee, 1999-2000.

Personnel Affairs Committee (1998-2000), Department of Technology and Cognition, College of Education,  
University of North Texas.

Executive Committee (1998-2000), Department of Technology and Cognition, College of Education,  
University of North Texas.

Graduate Curriculum Committee (1998-2000), College of Education, University of North Texas.

Task Force on Graduate Education (1998-2000), College of Education, University of North Texas.  
Co-chair, 1998-2000.

Academy for Outreach, Research and Professional Development Advisory Committee (1998-2000), College  
of Education, University of North Texas.

Student Support Services Faculty Mentor Program (1998), University of Southern Mississippi. Professional  
Education Council (1997-1998), University of Southern Mississippi.  
Member, By-Laws Subcommittee, 1997-1998.  
Member, Faculty Load Subcommittee, 1997-1998.

Educational Foundations Faculty Search Committee (1997-1998), Department of Educational Leadership and  
Research, University of Southern Mississippi.

National Council for Accreditation of Teacher Education (NCATE) Institutional Report Self-Study Committee  
(1997-1998), University of Southern Mississippi.  
Chair, Subcommittee on Candidates for Teacher Education, 1997-1998.  
Member, Institutional Report Self-Study Oversight Committee, 1997-1998.  
Chief Preparer, Folio for Educational Administration, 1997-1998.

Educational Leadership Program Restructuring and Program Design Writing Team (1996-1998), Department  
of Educational Leadership and Research, University of Southern Mississippi.  
Co-Facilitator, Steering Committee, 1997-1998.

Review Committee, Faculty Research Grants (1997), College of Education and Psychology, University of  
Southern Mississippi.

University Benefits Committee (1996-1998), University of Southern Mississippi.



Educational Research Faculty Search Committee (1995), Department of Educational Leadership and Research, University of Southern Mississippi.

Honors Council (1994-1997), University of Southern Mississippi.

Grade Review Council (1993-1997), University of Southern Mississippi.

Graduate Council (1993-1998), University of Southern Mississippi.

Member of the Elections Subcommittee, 1997-1998.

Chair of the Credentials Subcommittee, 1994-1995.

Member of the Credentials Subcommittee, 1996-1997.

Faculty Senate Administrative/Faculty Evaluation Committee (1993), University of Southern Mississippi.

Member of the Ad-hoc Subcommittee on Determining Graduate Faculty Status, 1996-1997.

Human Subjects Protection Review Committee (1991-1997), University of Southern Mississippi.

Educational Foundations and Research Curriculum Committee (1988), University of New Orleans, Department of Educational Leadership and Foundations.

Middle Grades Assessment Program Committee (1988), St. Charles Parish Public Schools.

Program Advisory Committee (1988), J. B. Martin Middle School (St. Charles Parish Public Schools).

Educational Administration Curriculum Committee (1986-1987), University of New Orleans, Department of Educational Leadership and Foundations.

Calendar Planning Committee (1986), St. Charles Parish Public Schools.

#### **Cited Author (Selected)**

Velliaris, D. M. (Ed.) (2017). *Handbook of research on academic misconduct in higher education*. Hershey, PA: IGI Global.

Mark, W., & Touloupoulou, T. (2016). Psychometric properties of "Community Assessment of Psychic Experiences": Review and meta-analysis. *Schizophrenia Bulletin*, 42(1), 34-44.

Feldt, R., Lindley, K., Louison, R., Roe, A., Timm, M., & Utinkova, N. (2015). Incremental validity of the subscales of the Emotional Regulation Related to Testing Scale for predicting test anxiety. *Canadian Journal of School Psychology*, 30(3), 193-208.

Busch, P., & Bilgin, A. (2014). Student and staff understanding and reaction: Academic integrity at an Australian university. *Journal of Academic Ethics*, 12(3), 227-243.

Strayhorn, T. L., & Johnson, R. M. (2014). Black female community college students' satisfaction: A national regression analysis. *Community College Journal of Research and Practice*, 38(6).

Kuzmanovic, M., Savic, G., Gusavac, B. A., Makajinc-Nikolic, D., & Panic, B. (2013). A conjoint-based approach to student evaluations of teaching performance. *Expert Systems with Applications*, 40(10), 4083-4089.

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- Onwuegbuzie, A. J., & Leech, N. L. (2005). A typology of errors and myths perpetuated in educational research textbooks. *Current Issues in Education [On-line], 8*(7). Available: <http://cie.ed.asu.edu/volume8/number7/>
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- Dimitrov, D. M. (2002). Reliability: Arguments for multiple perspectives and potential problems with generalization across studies. *Educational and Psychological Measurement, 62*, 783-801.
- Anderson-Butcher, D., & Conroy, D. E. (2002). Factorial and criterion validity of scores of a measure of belonging in youth development programs. *Educational and Psychological Measurement, 62*, 857-876.
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- Nasser, F., Benson, J., & Wisenbaker, J. (2002). The performance of regression-based variations of the visual scree for determining the number of common factors. *Educational and Psychological Measurement, 62*, 397-419.
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- Geuens, M., & DePelsmacker, P. (2002). Validity and reliability of scores on the reduced emotional intensity scale. *Educational and Psychological Measurement, 62*, 299-315.
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- Thompson, B., & Kieffer, K. M. (2000). Interpreting statistical significance test results: A proposed new "what if" method. *Research in the Schools, 7*(2), 3-10.
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- Shiarella, A. H., McCarthy, A. M., & Tucker, M. L. (2000). Development and construct validity of scores on the Community Service Attitudes Scale. *Educational and Psychological Measurement, 60*, 286-300.
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- Loo, R., & Thorpe, K. (1999). A psychometric investigation of scores on the Watson-Glaser Critical Thinking Appraisal New Form S. *Educational and Psychological Measurement, 59*, 995-1003.
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- Stern, P. C., Dietz, T., & Guagnano, G. A. (1998). A brief inventory of values. *Educational and Psychological Measurement, 58*, 984-1001.
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- Byrne, B. M., Baron, P., & Balev, J. (1998). The Beck Depression Inventory: A cross-validated test of second-order factorial structure for Bulgarian adolescents. *Educational and Psychological Measurement, 58*, 86-96.
- Clapham, M. M. (1998). Structure of figural forms A and B of the Torrance Tests of Creative Thinking. *Educational and Psychological Measurement, 58*, 273-281.
- Gentry, M., Maxfield, L. R., & Gable, R. K. (1998). Construct validity evidence for enrichment clusters and regular classrooms: Are they different as students see them? *Educational and Psychological Measurement, 58*, 256-272.
- Worrell, F. C. (1997). An exploratory factor analysis of Harter's Self-Perception Profile for Adolescents with academically talented students. *Educational and Psychological Measurement, 57*, 1016-1024.
- Gorsuch, R. (1997). New procedure for extension analysis in exploratory factor analysis. *Educational and Psychological Measurement, 57*, 725-740.
- Johnson, W. L., Johnson, A. M., Gott, R., & Zimmerman, K. (1997). Assessing the validity of scores on the Charles F. Kettering scale for the junior high school. *Educational and Psychological Measurement, 57*, 858-869.
- Johnson, W. L., & Johnson, A. M. (1994). An analysis of the Charles F. Kettering climate profile. *Research in the Schools, 1*(2), 37-46.

- Faulkender, P. J., Range, L. M., Hamilton, M., Strehlow, M., Jackson, S., Blanchard, E., & Dean, P. (1994). The case of the stolen psychology test: An analysis of an actual cheating incident. *Ethics & Behavior, 4*, 209-217.
- Thompson, B. (1994). The pivotal role of replication in psychological research: Empirically evaluating the replicability of sample results. *Journal of Personality, 62*, 157-176.
- Thompson, B. (1993). The use of statistical significance tests in research: Bootstrap and other alternatives. *Journal of Experimental Education, 61*, 361-377.
- George, P. S., & Alexander, W. M. (1993). *The exemplary middle school* (2nd ed.). Fort Worth, TX: Harcourt Brace Javanovich.
- Thompson, B. (1992). Misuse of ANCOVA and related "statistical control" procedures. *Reading Psychology, 13*, iii-xviii.
- Carr, S. (1992). A primer on the use of Q-technique factor analysis. *Measurement and Evaluation in Counseling and Development, 25*, 133-138.
- Thompson, B. (1991). A primer on the logic and use of canonical correlation analysis. *Measurement and Evaluation in Counseling and Development, 24*, 80-95.

#### **Completed Doctoral Students**

- \*\*Arnold, Jason D. (2014). The self-perceived leadership style and readiness to lead of Level 1 educational leadership preparation program participants (Doctoral dissertation, University of North Florida, 2014).
- \*\*Chen, Tavymae W. (2014). Predictive utility and achievement outcomes of two simultaneous district-developed interim assessment programs (Doctoral dissertation, University of North Florida, 2014).
- \*\*Turey, Colin J. (2013). Perceptions of leadership styles and job satisfaction in a sample of high school athletic directors in the United States (Doctoral dissertation, University of North Florida, 2013).
- \*\*Holland, Christine. (2013). Diversity acuity: Classroom intercultural competence in teacher education students, interns, and alumni (Doctoral dissertation, University of North Florida, 2013).
- Abadie-Mendia, Myrna Gertrude. (2013). Accountability and quality in higher education: A case study (Doctoral dissertation, University of North Florida, 2013).
- Nnoduechi, Christopher I. (2013). Nontraditional graduate students' satisfaction with their transnational educational experience (Doctoral dissertation, University of North Florida, 2013).
- Clark, Melanie (2013). Student success and retention: Critical factors for success in the online environment (Doctoral dissertation, University of North Florida, 2013).
- Smith, Kathy J. (2012). Impact of READ 180 on adolescent struggling readers. (Doctoral dissertation, University of North Florida, 2012).
- Stanford, Jevetta. (2012). Ecological influences on weight status in urban African-American adolescent females: A structural equation analysis. (Doctoral dissertation, University of North Florida, 2012).
- \*\*Ellis, Donna. (2011). Impact of teacher demographic, knowledge, and instructional variables on children's language development. (Doctoral dissertation, University of North Florida, 2011).

- McCombs, John P. (2011). A path analysis of the behavioral intention of secondary teachers to integrate technology in private schools in Florida. (Doctoral dissertation, University of North Florida, 2011).
- \*\*Richards, Jeane. (2009). Teaching for cultural competence: Preferred strategies of baccalaureate nursing faculty. (Doctoral dissertation, University of North Florida, 2009). (2010 UNF Mulkeen Award for Practice Based Inquiry)
- \*\*Waytowich, Vicki. (2009). Violence attribution errors among low-risk and high-risk offenders. (Doctoral dissertation, University of North Florida, 2009).
- Antworth, Roger H. (2008). Factors associated with public school chronic absenteeism (Doctoral dissertation, University of North Florida, 2008).
- \*\*Chenot, Theresa M. (2007). Frameworks for patient safety in the nursing curriculum (Doctoral dissertation, University of North Florida, 2007).
- Fox, Darcy N. (2007). Collective bargaining in Florida: Unionism in transition. (Doctoral dissertation, University of North Florida, 2007).
- \*\*Wyden, René G. (2007). Administrative perceptions of mental health trends and college counseling services. (Doctoral dissertation, University of North Florida, 2007).
- Falconetti, Angela M. (2007). Articulation, academic progress, and graduation: A comparison of community college transfer and native students in selected institutions in Florida. (Doctoral dissertation, University of North Florida, 2007). (Recipient of the 2007 National Orientation Directors Association's Outstanding Research Award)
- Wilcox, S. Michelle. (2007). Tech prep and high school exit examinations: Factors related to college readiness. (Doctoral dissertation, University of North Florida, 2007).
- \*\*Moore, C. Beth. (2006). Character traits and academic performance in high school students participating and not participating in a Christian released-time program (Doctoral dissertation, University of North Florida, 2006).
- \*\*Thomas, F. Holly. (2006). The emergence of middle grade science teacher leadership in an urban school district. (Doctoral dissertation, University of North Florida, 2006).
- David, Georgina M. (2006). Assessing the impact of a visual arts family focused pre-kindergarten intervention (Doctoral dissertation, University of North Florida, 2006).
- Stanley, Laurel A. (2006). Florida high stakes testing and graduation success (Doctoral dissertation, University of North Florida, 2006).
- \*\*Hayward, Norma C. (2006). Building an educator: The roles and responsibilities of secondary school principals in the teacher induction process (Doctoral dissertation, University of North Florida, 2006).
- Falaney, Patricia F. (2006). National Board for Professional Teaching Standards certification: Does it impact student learning? (Doctoral dissertation, University of North Florida, 2006).
- \*\*England, Rebecca. (2005). Learning the ABCs: Family involvement in kindergarten literacy (Doctoral dissertation, University of North Florida, 2005).

- Valentino, Cristina P. (2005). The impact of school reform design, ESOL instruction, and SES on ESOL students' reading achievement (Doctoral dissertation, University of North Florida, 2005).
- Jacobs, Cynthia S. (2005). Accreditation in teacher education: An analysis of the costs and benefits associated with NCATE peer review (Doctoral dissertation, University of North Florida, 2005).
- Stout, T. La-Juan (2005). Teacher attitudes toward Deaf English language learners (Doctoral dissertation, University of North Florida, 2005).
- Stewart, Jerry D. (2005). A correlational analysis of variables associated with school success and incidence of school violence in three urban school districts in Florida (Doctoral dissertation, University of North Florida, 2005).
- Sims-Stambaugh, Camilla. (2005). From behind the mask: Principals' perceptions of implementing Section 504 (Doctoral dissertation, University of North Florida, 2005).
- \*\*Morris, LaDonna K. (2005). Perceptions of a chilly climate: Differences in traditional and non-traditional majors for women (Doctoral dissertation, University of North Florida, 2004). *Dissertation Abstracts International*, XX, XXXXA. (University Microfilms No. 3184216) (Handley Outstanding Dissertation Award for the 2004 annual meeting of the Mid-South Educational Research Association)
- \*\*Torres-Lugo, Claribel. (2004). Principals' assessment of Florida's model of accountability: A descriptive overview of school factors associated with high-stakes accountability (Doctoral dissertation, University of North Florida, 2004). (Middle Level Dissertation of the Year Award for the 2005 annual meeting of the National Association of Secondary School Principals; Honorable Mention for the 2005 Dissertation Award for Division A of the American Educational Research Association; 2004 UNF Mulkeen Award for Practice Based Inquiry)
- Jenkins, Carla E. (2004). An analysis of staffing patterns and their relationship to role conflict, role ambiguity, and job satisfaction among Florida community college counselors and academic advisors (Doctoral dissertation, University of North Florida, 2004).
- Lyles, Marcia E. (2003). Critical thinking development of baccalaureate nursing students (Doctoral dissertation, University of North Florida, 2003).
- Haney, Randall M. (2002). Student background variables and attitudes toward vocational education (Doctoral dissertation, University of North Florida, 2002).
- Gutknecht, Constance D. (2002). Decision makers' thinking during the design and implementation of a K-5 high-computer-access program (Doctoral dissertation, University of North Florida, 2002).
- Bennett, Tisha. (2000). Preschool mathematics intervention: Teachers' use of children's literature, manipulatives, and scaffolding (Doctoral dissertation, University of North Texas, 2000). *Dissertation Abstracts International*, 62, 2336A. (UMI No. 3019177)
- Aldrich, Jennifer. (2000). To include or not to include: Early childhood preservice educators' beliefs, attitudes, and knowledge about students with disabilities (Doctoral dissertation, University of North Texas, 2000). *Dissertation Abstracts International*, 61, 3885A. (University Microfilms No. 9990785)
- Rockefeller, Debra J. (2000). An online academic support model for students enrolled in Internet-based classes (Doctoral dissertation, University of North Texas, 2000).

- Cheevatanarak, Suchitra. (1999). A comparison of multivariate normal and elliptical estimation methods in structural equation models (Doctoral dissertation, University of North Texas, 1999). *Dissertation Abstracts International*, 60, 3332A. (UMI No. 9945793)
- Boyd, Steven. (1999). Reaction and learning as predictors of job performance in a United States Air Force technical training program (Doctoral dissertation, University of North Texas, 1999). *Dissertation Abstracts International*, 56, 2398A. (UMI No. 3019179)
- Russett, Katherine. (1998). Learning projects and motivational factors among older adults participating in an institute for learning in retirement program (Doctoral dissertation, University of Southern Mississippi, 1998). *Dissertation Abstracts International*, 56, 2818A. (UMI No. 9901348)
- Brice, Allen P. (1998). The relationship among school climate, teacher job satisfaction, and selected demographic variables in selected high schools in south Mississippi (Doctoral dissertation, University of Southern Mississippi, 1998). *Dissertation Abstracts International*, 59, 2787A. (UMI No. 9901328)
- Black, Robert N. (1997). Identifying prototypic teachers with respect to their appraisal of the nature of people: Q-analysis results with implications for administrators (middle school teachers, high school teachers) (Doctoral dissertation, University of Southern Mississippi, 1997). *Dissertation Abstracts International*, 59, 0378A. (UMI No. 9823889)
- Bennett, D. Tyson (1997). Predictors related to academic success of persisting freshmen at a Mississippi university (Doctoral dissertation, University of Southern Mississippi, 1997). *Dissertation Abstracts International*, 59, 0377A. (UMI No. 9823887)
- Crecink, Sharon E. (1997). Levels of acceptance of a teacher evaluation system based on Elliot Eisner's educational criticism and connoisseurship model (Doctoral dissertation, University of Southern Mississippi, 1997). *Dissertation Abstracts International*, 56, 2919A. (UMI No. 9806476)
- Kittrell, Stephen R. (1997). Traditional and nontraditional students' perceived satisfaction with student services and programs in selected community colleges (Doctoral dissertation, University of Southern Mississippi, 1997). *Dissertation Abstracts International*, 56, 2976A. (UMI No. 9806490)
- Fontaine, Richard H. (1996). Frequency of participation in self-directed learning by the older adult (Doctoral dissertation, University of Southern Mississippi, 1996). *Dissertation Abstracts International*, 56, 0058A. (UMI No. 9718179)
- Woods, Lynn L. (1996). Long-term effects on cognitive recall and attitudes of older adults participating in a tourism awareness program (Doctoral dissertation, University of Southern Mississippi, 1996). *Dissertation Abstracts International*, 57, 4231A. (UMI No. 9708979)
- \*\*MacDonald, Timothy P. (1996). The relationship of selected district and student demographics on eighth grade achievement in Alaska (Doctoral dissertation, University of Southern Mississippi, 1996). *Dissertation Abstracts International*, 57, 4209A. (UMI No. 9708963).
- Walker, Josephine V. (1995). Employment outcomes and job satisfaction for learning disabled clients of vocational rehabilitation programs. (Doctoral dissertation, University of Southern Mississippi, 1995). *Dissertation Abstracts International*, 57, 0074A. (UMI No. 9615282)
- \*\*Henderson, Grant W. (1995). The relationship among school district expenditures and demographic characteristics and student achievement in mathematics, science, and language arts in Alberta (Doctoral dissertation, University of Southern Mississippi, 1995). *Dissertation Abstracts International*, 57, 0050A. (UMI No. 9615262)



- Yates, Camille M. (1995). Attitudes of school personnel in south Mississippi toward inclusion of students with disabilities (Doctoral dissertation, University of Southern Mississippi, 1995). *Dissertation Abstracts International*, 57, 0173A. (UMI No. 9615286)
- Craig, V. Carolyn (1996). Marketing in education: Assessing public school district superintendents' important concerns, efforts, and support needs (Doctoral dissertation, University of Southern Mississippi, 1995). *Dissertation Abstracts International*, 56, 4217A. (UMI No. 9606288)
- Hemby, K. Virginia (1996). Effects of age, learner profile, and keyboarding skill on self-reported computer anxiety among traditional versus nontraditional college students (Doctoral dissertation, University of Southern Mississippi, 1995). *Dissertation Abstracts International*, 56, 4246A. (UMI No. 9606302)
- Hughes, Muriel M. A. S. (1996). Competence of traditional and nontraditional elementary student teachers: The impact of age, needs, and career motivation (Doctoral dissertation, University of Southern Mississippi, 1995). *Dissertation Abstracts International*, 56, 4359A. (UMI No. 9606304)
- Hall, Luther J. (1996). Satisfaction with the college experience as it relates to persistence of the underprepared student (Doctoral dissertation, University of Southern Mississippi, 1995). *Dissertation Abstracts International*, 56, 4292A. (UMI No. 9606301)
- Johnson, Lewis R. (1996). The relationship between selected special education agency characteristics and LEA special education program compliance (Doctoral dissertation, University of Southern Mississippi, 1995). *Dissertation Abstracts International*, 56, 4351A. (UMI No. 9606307)
- \*\*Szeto, Wing F. (1996). Perceptions of the purposes, approaches, and uses of faculty performance evaluation among faculty across academic disciplines at a selected university (Doctoral dissertation, University of Southern Mississippi, 1995). *Dissertation Abstracts International*, 56, 2518A. (UMI No. 9538000)
- Hoewisch, Allison K. (1995). A comparison of transmission-model and transactional-model teachers' interpretations and instructional applications of students' performances, based on traditional and alternative assessment measures: A qualitative analysis (Doctoral dissertation, University of Southern Mississippi, 1994). *Dissertation Abstracts International*, 55, 3409A. (UMI No. 9508982)
- Strawbridge, W. Gregg (1995). The effectiveness of andragogical instruction as compared with traditional instruction in introductory philosophy courses (Doctoral dissertation, University of Southern Mississippi, 1994). *Dissertation Abstracts International*, 55, 3387A. (UMI No. 9509004)
- Nahlen-Many, M. Frances. (1994). An analysis of the multicultural perceptions of preservice teachers during student teaching (Doctoral dissertation, University of Southern Mississippi, 1994). *Dissertation Abstracts International*, 55, 1493A. (UMI No. 9430196)
- Lawrence, Linda K. (1994). A comparison of non-traditional and traditional college students' expectations of faculty (Doctoral dissertation, University of Southern Mississippi, 1994). *Dissertation Abstracts International*, 55, 1450A. (UMI No. 9430192)
- Johnson, Karen A. (1994). Correlates of the organizational structure of international student services in higher education (Doctoral dissertation, University of Southern Mississippi, 1993). *Dissertation Abstracts International*, 54, 3280A. (UMI No. 9402526)
- Cutrer, Susan S. (1993). The relationship between parent self-esteem and parent participation in parent involvement activities and their relationship to pupil achievement (Doctoral dissertation, University of Southern Mississippi, 1992). *Dissertation Abstracts International*, 54, 747A. (UMI No. 9321721)

- Mayer, Frederick R. (1993). The development of an objective instrument for determining level of difficulty grading in string orchestra music and a composite listing of string orchestra titles drawn from state and national music lists (Doctoral dissertation, University of Southern Mississippi, 1992). *Dissertation Abstracts International*, 54, 366A. (UMI No. 9315554)
- Wesley, Homer A. (1993). Factors related to recruitment of ethnic minority students by colleges and universities (Doctoral dissertation, University of Southern Mississippi, 1992). *Dissertation Abstracts International*, 53, 2610A. (UMI No. 9239418)
- Waters, Dolores H. (1993). Community college faculty's use of adult learning principles as measured by the Principles of Adult Learning Scale (Doctoral dissertation, University of Southern Mississippi, 1992). *Dissertation Abstracts International*, 53, 2610A. (UMI No. 9239417)
- Bacot, Marie. (1992). Creative style of upper management: An essential link for learning and innovative organizations in the 1990s (Doctoral dissertation, University of New Orleans, 1992).
- Ferrell, Charlotte M. (1993). A frame of reference for understanding behaviors related to the academic misconduct of undergraduate teacher education students (Doctoral dissertation, University of Southern Mississippi, 1992). *Dissertation Abstracts International*, 54, 897A. (UMI No. 9321725) (Outstanding dissertation award for the 1993 annual meeting of the Southwest Educational Research Association)
- Jones, Gail T. (1992). An examination of relationships among opportunity, interest, expertise, and satisfaction regarding participation in decisionmaking among faculty in selected colleges (Doctoral dissertation, University of New Orleans, 1992).
- Smith, Nathan M. (1991). Correlates of life satisfaction in elderly noninstitutionalized persons (Doctoral dissertation, University of Southern Mississippi, 1991). *Dissertation Abstracts International*, 52, 1989A. (UMI No. 9127490)
- Tucker, Mary L. (1991). Higher education leadership: Transformational leadership as a predictor of satisfaction, effectiveness, and extra effort (Doctoral dissertation, University of New Orleans, 1990). *Dissertation Abstracts International*, 52, 773A. (UMI No. 9121558)
- Wirfs, Mari J. (1991). Relationships between individual and professional background, developmental level, and professional zone of acceptance of collegiate nurse educators (Doctoral dissertation, University of New Orleans, 1991). *Dissertation Abstracts International*, 52, 1173A-1174A. (UMI No. 9128122)

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\*\*Chaired committee.

### **Courses Taught**

#### **Doctoral Level**

Educational Policy Studies, University of North Florida.

Foundations of Research in Educational Leadership, University of North Florida.

Research in Educational Leadership: Quantitative Methods, University of North Florida.

Research Seminar: Quantitative, University of North Florida.

Educational Leadership Seminar, University of North Florida.

Methods in Multivariate Analysis, University of North Texas.

Advanced Quantitative Methods in Educational Research, University of North Texas.

Statistics for Educational Research, University of North Texas.

Seminar in Research Design and Analysis, University of North Texas.

Educational Data Processing, University of North Texas.

Introduction to Educational Measurement, University of North Texas.

Advanced Instructional Supervision, University of Southern Mississippi.

Analysis of Teaching Behavior, University of Southern Mississippi.

### **Master's/Specialist Level**

Seminar in School Law, The Citadel.

Assessment of School Programs, The Citadel.

Seminar on School Improvement, The Citadel.

Professional Negotiations, The Citadel.

Organizational Theory and Behavior, The Citadel.

School Plant Seminar, The Citadel.

Foundations of American Education, The Citadel.

Critical Issues in Education, The Citadel.

Foundations of Educational Research, University of North Florida.

Educational Evaluation and Data Analysis, University of North Florida.

Research: Its Introduction and Methodology, University of Southern Mississippi.

Administration of the Junior High and Middle School, University of Southern Mississippi.

Foundations in American Education, University of Southern Mississippi.

Basic Course in Curriculum Development, University of Southern Mississippi.

### **Undergraduate Level**

Education and Modern Society, The Citadel.

Tests and Measurements, University of Southern Mississippi.

Public Education in the United States, University of Southern Mississippi.