Why The Citadel is Right for You

The Citadel is ranked by *U.S. News & World Report* as the No. 1 Best Public University in the South (2012, 2013, 2014, 2015) offering up to a master’s degree. Within The Citadel Graduate College, 95% of the faculty have Ph.D.s or the highest degree offered in their particular discipline, which assures that students obtain the knowledge, skills and ideas needed to gain a competitive advantage in their career.

The Citadel is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, an institutional accrediting body recognized by the Council on Postsecondary Education. The Commission on Colleges of the Southern Association of Colleges and Schools accredits The Citadel to award bachelor’s, master’s, and specialist degrees.

The Zucker Family School of Education is accredited by the National Council for the Accreditation of Teacher Education (NCATE) and the Council for the Accreditation of Educator Preparation (CAEP.) The literacy program is nationally recognized by the International Literacy Association (ILA).
Mission Statement
The Citadel’s Professional Educational Unit prepares principled educational leaders to be knowledgeable, reflective, and ethical professionals. The Citadel Graduate College (CGC) and the Division of Literacy Education within The Citadel’s School of Education are committed to support teachers (all pre-kindergarten through grade 8), middle and secondary teachers, PK-8 administrators including principals, assistant principals, and curriculum specialists and any grade 9-12 administrator and district office administrator with significant responsibility for reading and writing education.

Admission Requirements
1) Complete the online graduate application along with appropriate non-refundable application fee.
2) Submission of an official transcript reflecting the highest degree earned from a regionally accredited college or university.
3) Submit a valid teaching certificate issued by South Carolina or another state.
4) Submit proof of two years teaching experience.

Curriculum
The Graduate Certificate in Literacy Education consists of 5 three credit hour courses to be taken in the following order:

EDUC-588 — Foundations in Literacy
EDUC-589 — Methods and Materials for Developing Literacy Skills
EDUC-590 — Literacy Assessment and Instruction
EDUC-592 — Teaching Reading and Writing in the Middle and High School-Content Areas
EDUC-591 — Practicum in Literacy Education

Prerequisite: EDUC-590

Recommendation for certification by the State of South Carolina requires a satisfactory score on the Praxis II Examination.

NON-Licensure Literacy Certificate Option:
Students may pursue the Graduate Certificate in Literacy Education who are NOT LICENSED by the state by completing the first two admission requirements listed above and submitting a letter of intent to the Chair of the Literacy Division. Certification will NOT be recommended from The Citadel nor from the SC State Department of Education. Upon completion of these requirements and completion of the five courses listed above, the student will have completed the Graduate Certificate in Literacy Education from The Citadel. Certificate completion will be noted on the official Citadel transcript.

Please refer to the Zucker Family School of Education’s website, The Citadel Graduate College’s website, or the college’s Academic Catalog for a complete list of admission and program requirements and course descriptions.

About the Program
The Graduate Certificate in Literacy Education requires that the candidate complete five courses which focus on the following:

(a) Foundations of Reading;
(b) Assessment Strategies in Reading;
(c) Content Reading and Writing;
(d) Instructional Strategies for Reading; and
(e) Reading Practicum

The general goals and objectives of the Graduate Certificate in Literacy Education are:
1) A knowledge and mastery of all aspects of the literacy process;
2) A knowledge of those skills necessary to select, administer, and interpret formal and informal assessments used to examine children’s and adolescent’s literacy strengths and weaknesses;
3) A knowledge of the abilities and skills which enhance a wholesome teacher-student-parent relationship in working with students identified as at-risk readers in order to develop a case study;
4) A knowledge of those skills necessary to recognize and accommodate for individual differences in literacy instruction;
5) A knowledge of and ability to demonstrate effective literacy instructional strategies;