

Leadership Training Program

Mission. TACs and other subject matter experts (SMEs) train fourthclass cadets on selected elements of the “prepare” stage of leader development in order to help the fourthclass cadets connect the theoretical leadership knowledge they gain from the academic pillar to its practical application in the barracks and other experiential learning environments.

Intent. Through in-class discussion and vignette training and post-class response exercises, the TAC assesses that the fourthclass cadet feels prepared to abide by the Cadet Honor Code and the regulations of the Blue Book, to respond to challenges to his or her values and to make decisions based on those values, and to connect his or her academic path with a potential career.

Concept of Operations. TACs and other SMEs conduct the initial LTPs about a specific subject in company classrooms or battalion classrooms. The next scheduled LTP is an individual response exercise in which the fourthclass cadet conducts a reflection exercise about the subject. The fourthclass cadet submits his or her response to the TAC who uses it as an input in the overall counselling program.

Supporting Products.