

Why The Citadel is Right for You

The Citadel is ranked by *U.S. News & World Report* (2016) as the No. 1 Public University in the South offering up to a master's degree. Within The Citadel Graduate College, 95% of the faculty have Ph.D.s or the highest degree offered in their particular discipline, which assures that students obtain the knowledge, skills and ideas needed to gain a competitive advantage in their career.

Conveniently located on the banks of the Ashley River with easy access to I-26, I-526, and Highway 17, The Citadel Graduate College provides opportunities for higher education and professional development through our nationally accredited bachelor's, master's and specialist degrees.

The Citadel is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, an institutional accrediting body recognized by the Council on Postsecondary Education. The Commission on Colleges of the Southern Association of Colleges and Schools accredits The Citadel to award bachelor's, master's, and specialist degrees.

The program is approved by the South Carolina Department of Education, the National Association of School Psychologists, and the National Association of State Directors of Teacher Education and Certification. The program is accredited by the National Council for Accreditation of Teacher Education.

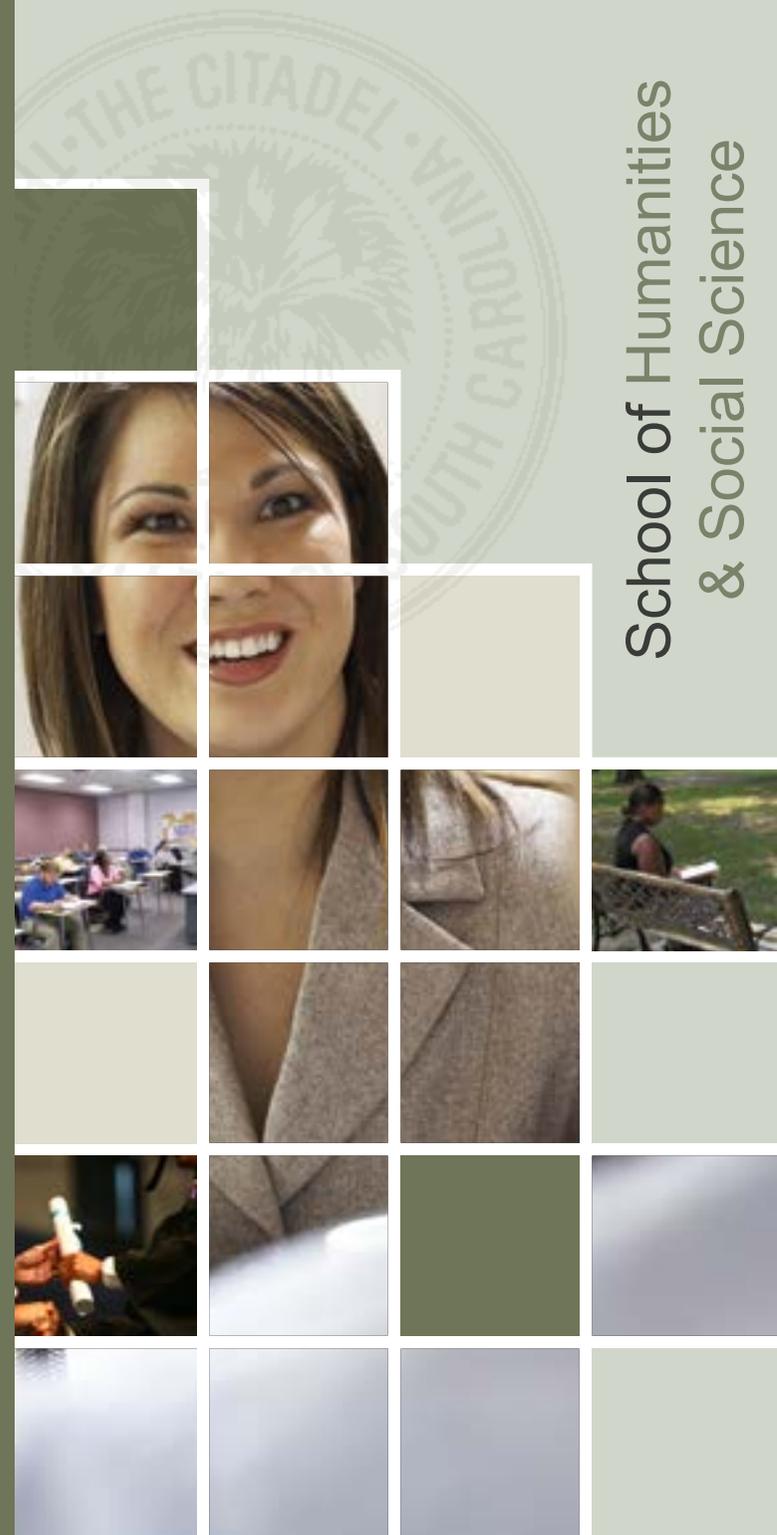
THE CITADEL GRADUATE COLLEGE

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or visit <http://www.citadel.edu/root/psychology-graduateprograms/eds-in-school-psychology>

Specialist in Education in School Psychology

School of Humanities
& Social Science



Mission Statement

The mission of the Specialist in Education (Ed.S) in School Psychology is to prepare students to become data-based problem solvers in school and other applied settings. Students are trained to provide a range of psychological and psycho-educational services with the goal of maximizing student learning and development. Students are sensitive to the diversity around them and are expected to promote the betterment of school environments for students, teachers, administrator, staff, families, and communities.

School Psychology is listed among *U.S. News & World Report's "America's Best Careers"* (2009), which looks at careers with the strongest outlook in this recession-ary economy (and beyond), the highest rates of job satisfaction, the most prestige, and the highest pay.

About the Program

The Ed.S. in School Psychology encourages students to apply a multi-faceted approach to understanding, evaluating, and intervening in problem areas at the individual, group, or systems level. The Ed.S. in Psychology has been fully approved by the National Association of School Psychologists (NASP) and follows the guidelines for NASP-approved programs. The program also endorses the ethical stance of both NASP and APA relative to the practice of psychology, and school psychology, in particular. Graduates of this program are eligible for certification at the School Psychologist II level in South Carolina.

Application Deadline

All application requirements must be completed and materials submitted to The Citadel Graduate College by March 1st to be considered for summer and fall

admission.

Program Requirements

The Ed.S. in School Psychology consists of 75 semester hours with four interacting components:

1. Core knowledge courses focusing on psychological foundations with emphasis on the role, functions, and scope of the profession of school psychology (30 hours).
2. Advanced knowledge and skills courses which emphasize the knowledge and skills specific to educational settings (30 hours).
3. Courses critical to functioning as a data-based problem-solver which provide supervised, hands-on training in assessment and intervention skills within school settings (12 hours).
4. Experience as a scientist practitioner in gathering and analyzing data (3 hours).

Please refer to The Citadel Graduate College catalog for a complete list of admission and program requirements.

“I enjoyed the School Psychology program at The Citadel because the class sizes were small and the faculty were easy to communicate with, which created a strong support system that is much needed in the ever-changing field of school psychology.”

Liz Hiller, Class of 2010

