

Why The Citadel is Right for You

The Citadel is ranked by *U.S. News & World Report* (2016) as the No. 1 Public University in the South offering up to a master's degree. Within The Citadel Graduate College, 95% of the faculty have their Ph.D.s or the highest degree offered in their discipline, which assures that students obtain the knowledge, skills and ideas needed to gain a competitive advantage in their career.

Conveniently located on the banks of the Ashley River with easy access to I-26, I-526, and Highway 17, The Citadel Graduate College provides opportunities for higher education and professional development through our nationally accredited bachelor's, master's, and specialist degrees.

The Citadel is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, an institutional accrediting body recognized by the Council on Postsecondary Education. The Commission on Colleges of the Southern Association of Colleges and Schools accredits The Citadel to award Bachelor's, Master's, and Specialist degrees.

The M.Ed. in Educational Leadership has been approved by the South Carolina Department of Education using the guidelines of the National Association of State Directors of Teacher Education and Certification as modified for use in South Carolina.

THE CITADEL GRADUATE COLLEGE

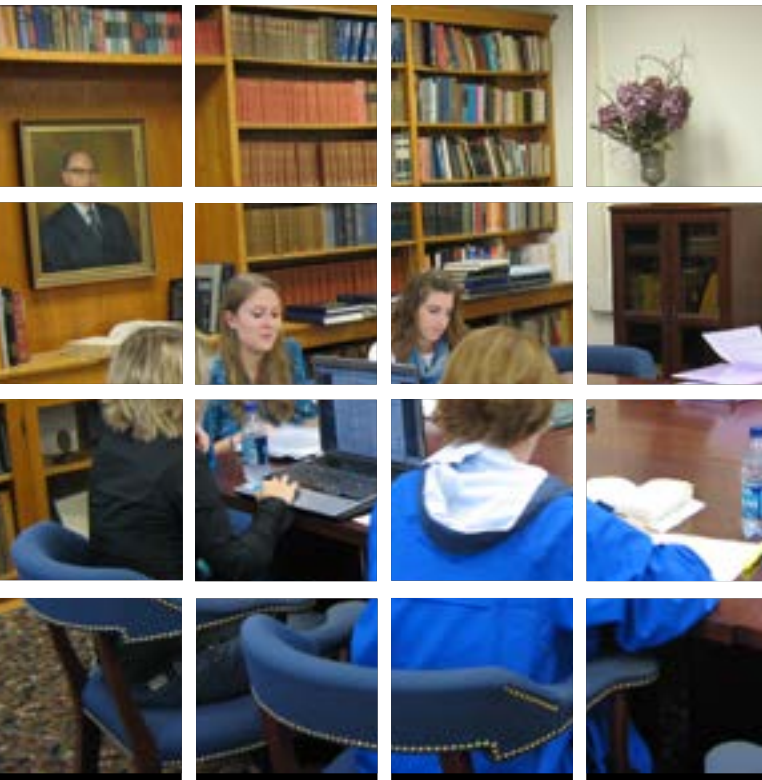
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For more information, please contact
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<http://www.citadel.edu/root/educational-leadership-graduate-programs/med-educational-leadership-school-administration-and-supervision>

Master of Education in Educational Leadership

*Elementary or Secondary School
Administration and Supervision*

School of Education



Mission Statement

The mission and goals of the Masters of Education in Educational Leadership, Elementary or Secondary School Administration and Supervision are to teach:

- Knowledge of human and public relations problems in education
- New curricular developments and trends
- Skills in practical applications of educational research
- Competence in applying principles of human and group behavior in problem situations.
- Knowledge and competencies in staff personnel administration
- Different leadership and management styles and a clear understanding and working knowledge of Learner-Centered Education.

About the Program

The Masters of Education in Educational Leadership, Elementary or Secondary School Administration and Supervision is designed for educators who hold a current state teaching certificate and are in good standing with the State Board of Education who wish to pursue a career in school administration.

The program provides the skills and strategies essential for all school administrators. ELCC standards are embedded throughout ensuring a seamless transition for all future school administrators. Students are provided rich, data-driven, authentic case study scenarios and our hands-on approach with the school districts links coursework with the actual work being done by school administrators every day.

Certification only is also available to those who hold a valid SC teaching certificate and a master's degree in a different area of professional education but wish to add administration certification.

Program Requirements

A total of 39 semester hours must be completed for the Masters of Education in Educational Leadership. In addition to completing all courses, a student who applies for certification as an administrator must:

- Present a minimum qualifying score on the PRAXIS, state administrator's examination prior to entrance into the internship.
- Validate three years teaching experience including at least one year of teaching at the certification level requested.
- Complete program of study.
- Complete required courses, 33 hours of course work and two internships (EDUC 661 and EDUC 662 or EDUC 663 and EDUC 664), six hours for a total of 39 credit hours and 300 internship hours.

Please refer to The Citadel Graduate College catalog for a complete list of admission and program requirements.

“I can't imagine a better place to continue my education than The Citadel Graduate College. I have found the instructors to be personable, experienced, and knowledgeable about current research in education. The discussions and real-world applications have been meaningful to me as a teacher, and I am confident that I will be well-prepared for an administrative position upon completing my degree.”

Kelly Roberson, Class of 2012

Berkeley County Teacher of the Year 2010

