Why The Citadel is Right for You

The Citadel is ranked by *U.S. News & World Report* (2016) as the No. 1 Public University in the South offering up to a master’s degree. Within The Citadel Graduate College, 95% of the faculty have their Ph.D.s or the highest degree offered in their discipline, which assures that students obtain the knowledge, skills and ideas needed to gain a competitive advantage in their career.

Conveniently located on the banks of the Ashley River with easy access to I-26, I-526, and Highway 17, The Citadel Graduate College provides opportunities for higher education and professional development through our nationally accredited bachelor’s, master’s, and specialist degrees.

The Citadel is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, an institutional accrediting body recognized by the Council on Postsecondary Education. The Commission on Colleges of the Southern Association of Colleges and Schools accredits The Citadel to award Bachelor’s, Master’s, and Specialist degrees.

The M.Ed. in Educational Leadership has been approved by the South Carolina Department of Education using the guidelines of the National Association of State Directors of Teacher Education and Certification as modified for use in South Carolina.

For more information, please contact Dr. Kathy Brown at brownk2@citadel.edu or visit http://www.citadel.edu/root/educational-leadership-graduate-programs/eds-educational-leadership-school-superintendent
About the Program
The Specialist in Education (Ed.S.) degree is an advanced degree between the master’s and doctoral degrees. In accordance with South Carolina Certification Regulations, The Citadel offers an Ed.S. major that prepares candidates for certification at the superintendent’s level. In addition, the doctoral program in superintendency offered by the University of South Carolina currently accepts all coursework in The Citadel’s Ed.S. in Educational Leadership. The program is designed for those with a valid South Carolina Professional Teaching certificate, three years teaching experience, and two years as a school or district administrator, post secondary administrator, or school business administrator who wish to earn certification as a school superintendent.

Please refer to The Citadel Graduate College catalog for a complete list of admission and program requirements.

Program Requirements
A total of 33 semester hours must be completed for the Ed.S. in Educational Leadership. A student, who applies for certification as a school district administrator, must meet the following:

- A minimum qualifying score on the state administrator’s examination prior to entrance into the internship.
- A South Carolina State Professional Certificate with school administrator endorsement and two years in an administrative position equivalent to assistant principal or higher in education.
- Complete a program of study.
- Complete required courses, 27 hours of coursework, and two internships (EDUC 632 and EDUC 633), six hours for a total of 33 credit hours and 300 internship hours.

“The Citadel’s graduate programs are built upon theoretically based researched practices, allowing students the opportunity to engage in real-world experiences in their field. The professors in the School of Education are dedicated to their work, and it is their dedication that is so motivating to continue on the life-long journey of learning.”

Laney White, Class of 2010
Dr. Charles E. Hirshey Award Recipient 2010

Mission Statement
The objectives of the Specialist in Education in Educational Leadership degree are

- knowledge of school law, curricular trends, school building trends, and program budgeting
- skill in using various techniques for goal setting and problem diagnosis in such areas as instructional programs, staff development, and community relations
- skill in decision-making and in evaluating decisions on the basis of subsequent information
- knowledge of research in administration, curriculum, human development and staffing
- performance behavior in a job setting
- knowledge of the role of the school in modern America and the multicultural currents influencing the school
- knowledge and skills for performing in a political setting
- a clear understanding and working knowledge of Principled Educational Leaders