Why The Citadel is Right for You

The Citadel is ranked by *U.S. News & World Report* (2012, 2013, 2014, 2015) as the No. 1 Top Public University in the South offering up to a master’s degree.

The Citadel is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, an institutional accrediting body recognized by the Council on Postsecondary Education. The Commission on Colleges of the Southern Association of Colleges and Schools accredits The Citadel to award bachelor’s, master’s, and specialist degrees.

The Citadel School of Education is accredited by the National Council for the Accreditation of Teacher Education (NCATE) and the Council for the Accreditation of Educator Preparation (CAEP.)
Mission Statement
The mission of the Master of Education in Counselor Education: Student Affairs and College Counseling is to prepare college student affairs specialists (practitioners) to have the knowledge, skills, and dispositions to be principled education leaders who are knowledgeable, reflective, and ethical and who are committed to providing a learner-centered school environment.

About The Program
The Master of Education in Counselor Education: Student Affairs and College Counseling is a 48 credit hour program. The program is designed to teach students aspiring to work (or currently working) in higher education how to:
• Use resources effectively to achieve institutional missions and goals.
• Establish high expectations for the learning process.
• Equip individuals with the skills needed to engage students in active learning while building supportive and inclusive communities within higher education institutions that help students develop coherent values and ethical standards.

Program Requirements
Student Affairs and College Counseling (48 Hours)
• EDUC 537 Student Development Services in Higher Education*
• EDUC 538 Theories of Student Development in Higher Education*
• EDUC 539 Higher Education Administration*
• EDUC 613 Foundations of American Higher Education*
• EDUC 622 Critical Multicultural Issues in Higher Education
• EDUC 550 Career Counseling and Development
• EDUC 551 Counseling Theories and Practice
• EDUC 552 Group Counseling
• EDUC 561 Counseling Diverse Populations
• EDUC 562 Legal & Ethical Leadership Issues in Education
• EDUC 512 Data Collection and Analysis
• EDUC 549 Applied Measurement Techniques
• EDUC 624 Basic Counseling Skills
• EDUC 634 Practicum in Student Affairs and College Counseling*
• EDUC 655 and EDUC 656 (Student Affairs and College Counseling Internship I and II)

The Graduate Certificate in Student Affairs is designed to teach students aspiring to work (or currently working) in higher education how to:
• Reflect the present and projected needs of a pluralistic society for which specialized counseling and human development activities have been developed.
• Reflect input from all persons involved in the conduct of the program, including program faculty, current and former students, and personnel in cooperating agencies.

Licensed Professional Counselor and National Certified Counselor
Student Affairs and College Counseling students completing the 48 credit hour program meet all curriculum requirements for certification to become a National Certified Counselor (NCC) by the National Board for Certified Counselors (NBCC) and the majority of curriculum requirements through the South Carolina Board of Examiners to become a Licensed Professional Counselor (LPC). Four additional courses are required for Student Affairs in College Counseling program students who wish to meet SC LPC requirements. For more information, refer to our website and/or Academic Catalog.