Why The Citadel is Right for You

The Citadel is ranked by U.S. News & World Report (2012, 2013, 2014, 2015) as the No. 1 Top Public University in the South offering up to a master’s degree.

The Citadel is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, an institutional accrediting body recognized by the Council on Postsecondary Education. The Commission on Colleges of the Southern Association of Colleges and Schools accredits The Citadel to award bachelor’s, master’s, and specialist degrees.

The Citadel School of Education is accredited by the National Council for the Accreditation of Teacher Education (NCATE) and the Council for the Accreditation of Educator Preparation (CAEP).

The M.Ed in Counselor Education; School Counseling (Elementary and Secondary) is accredited by the Council for Accreditation of Counseling and Related Education Programs (CACREP).
Mission Statement
The mission of the Master of Education in Counselor Education is to prepare elementary and secondary school counselors to have the knowledge, skills, and dispositions to be principled education leaders who are knowledgeable, reflective, and ethical and who are committed to providing a learner-centered school environment.

About the Program
The Master of Education in Counselor Education is a 51 credit hour program for School Counseling. The School Counseling program produces graduates who are able to demonstrate the competencies identified in the South Carolina System for Assisting, Developing, and Evaluating Professional Teaching (ADEPT) Performance Dimensions (PD) for School Guidance Counselors as they relate to “Comprehensive Developmental Guidance and Counseling.”

Program Objectives
• Reflect current knowledge and positions from lay and professional groups concerning the counseling and human development needs of a pluralistic society.
• Reflect the present and projected needs of a pluralistic society for which specialized counseling and human development activities have been developed.
• Reflect input from all persons involved in the conduct of the program, including program faculty, current and former students, and personnel in cooperating agencies.

Program Requirements
• PSYC 500 Human Growth and Development
• EDUC 500 Foundations of American Education
• EDUC 514 The Exceptional Child in the Schools
• EDUC 522 Critical Educational Issues in a Multicultural Society
• EDUC 515 Introduction to the Counseling Profession
• EDUC 521 Program Planning, Management, and Evaluation in School Counseling
• EDUC 550 Career Counseling and Development
• EDUC 551 Counseling Theories and Practice
• EDUC 552 Group Counseling
• EDUC 561 Counseling Diverse Populations
• EDUC 512 Data Collection and Analysis
• EDUC 549 Applied Measurement Techniques
• EDUC 624 Basic Counseling Skills
• EDUC 629 Practicum in School Counseling
• (1) Approved 3 Credit Hour Graduate Elective
• EDUC 650 & EDUC 652 (Elementary School Counseling Internship I & II) or
• EDUC 651 & EDUC 653 (Secondary School Counseling Internship I & II)

Certification Only
Applicants who hold a master’s degree in another area of professional education or counseling but wish to add school counseling certification (elementary or secondary.)

Licensed Professional Counselor and National Certified Counselor
School Counseling students completing the 51 credit hour program meet all curriculum requirements for certification to become a National Certified Counselor (NCC) by the National Board for Certified Counselors (NBCC) and the majority of curriculum requirements through the South Carolina Board of Examiners to become a Licensed Professional Counselor (LPC). The additional courses required for becoming an SC LPC include two additional courses for School Counseling program students. For more information refer to our website and/or academic catalog.