Why The Citadel Is Right for You

The Citadel is ranked by *U.S. News & World Report* (2012, 2013, 2014, 2015) as the No. 1 Top Public University in the South offering up to a master’s degree. Within The Citadel Graduate College, 95% of the faculty have Ph.D.s or the highest degree offered in their particular discipline, which assures that students obtain the knowledge, skills, and ideas needed to gain a competitive advantage in their career.

The Citadel is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, an institutional accrediting body recognized by the Council on Postsecondary Education. The Commission on Colleges of the Southern Association of Colleges and Schools accredits The Citadel to award bachelor’s, master’s, and specialist degrees. The MAT program is accredited by the National Council for Accreditation of Teacher Education (NCATE)/Council for the Accreditation of Educator Preparation (CAEP.)
**Master of Arts in Teaching**

The Master of Arts in Teaching program is designed for adults who have never been certified to teach, but would like to begin a career in the teaching profession. Students who successfully complete this program will obtain both a graduate level education and recommendation for licensure to teach.

Students may choose from the following teaching areas:

- Biology and General Science (grades 9-12)
- English Language Arts (grades 5-8* or 9-12)
- General Science (grades 5-8*)
- Mathematics (grades 5-8* or 9-12)
- Physical Education (grades K-12)
- Social Studies (grades 5-8* or 9-12)

*The Master of Arts in Teaching Middle Grades program (grades 5-8) is a joint program with the College of Charleston. Applicants choose a home institution and apply through that Graduate School. Admission decisions are completed jointly. Candidates who wish to enroll in this program will take half of their teacher preparation coursework at The Citadel and the other half at the College of Charleston.

**Program Requirements**

The MAT degree program assumes a broad undergraduate preparation in the proposed certification area. The students will work with their academic advisors to individualize a program of study based on prior preparation; therefore, the total number of hours for completion of the program may vary. Any undergraduate content area courses not taken prior to admission to the program are added to the candidate’s minimum program completion hours. The program of study will include work in professional education and a content area. Completion of the program will qualify the student for a South Carolina teaching certificate/license in their chosen discipline and appropriate grade level(s).

Students must apply and be cleared through the South Carolina Department of Education prior to taking the student teaching internship. Seventy-five hours of field experiences must also be completed prior to the internship. The student teaching internship is comprised of 60 full days (12 weeks) in a public school in the appropriate content area. A passing score on the PRAXIS II Content Specialty Exam is required prior to the internship; a passing score on the PRAXIS-Principles of Learning and Teaching Exam (PLT) is required to complete the degree and be recommended for licensure to the State Department of Education in South Carolina.

**Mission Statement**

The mission of the Zucker Family School of Education at The Citadel is to support the development of individuals who are knowledgeable about all aspects of the teaching-learning process and who are effective, ethical, and reflective educators prepared to assume leadership roles in the profession and the community. With a focus toward learner-centered education, our graduates are effective in educating a diverse learner population to high academic standards. The mission is based on the School's philosophy and conceptual model.

*Detailed admission, scheduling, and program requirements for our Master of Arts in Teaching programs can be found on our website at citadel.edu/education.*