Why The Citadel is Right for You

The Citadel is ranked by *U.S. News & World Report* (2010) as the No. 1 Best Value and No. 2 Best Public University in the South offering up to a master’s degree. Within The Citadel Graduate College, 95% of the faculty have Ph.D.s or the highest degree offered in their particular discipline, which assures that students obtain the knowledge, skills and ideas needed to gain a competitive advantage in their career.

Conveniently located on the banks of the Ashley River with easy access to I-26, I-526, and Highway 17, The Citadel Graduate College provides opportunities for higher education and professional development through our nationally accredited bachelor’s, master’s and specialist degrees.

The Citadel is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, an institutional accrediting body recognized by the Council on Postsecondary Education. The Commission on Colleges of the Southern Association of Colleges and Schools accredits The Citadel to award bachelor’s, master’s, and specialist degrees. The MAT program is accredited by the National Council for Accreditation of Teacher Education (NCATE).

The Citadel’s Professional Education Unit prepares principled educational leaders to be knowledgeable, reflective, and ethical professionals. Candidates completing our programs are committed to ensuring that all students succeed in a learner-centered environment.

For more information, please contact Dr. Kathryn Richardson-Jones at kathryn.jones@citadel.edu or visit [http://www.citadel.edu/education/](http://www.citadel.edu/education/)
**About the Accelerated MAT Program**

As part of a larger effort to enhance mathematics and science literacy in the Lowcountry, The Citadel has developed an **Accelerated Master of Arts in Teaching** degree program in Biology and Mathematics to attract more science and mathematics professionals who are interested in becoming highly effective high school teachers of biology and mathematics.

The prescribed coursework is taken over a 12-month period (fall, spring, and summer) followed by a semester-long, student-teaching internship. Students can expect to take approximately 36 graduate credit hours to complete the degree program. Successful completion of the program will qualify the student to be recommended for a South Carolina teaching certificate/license in their chosen discipline.

This program assumes a substantial undergraduate preparation in the proposed certification area. Transcripts will be evaluated through a dual advisement system that includes content and education faculty. Additional undergraduate coursework may be required before beginning the prescribed course of study.

To support America’s continued success in a global economy, South Carolina’s students need you to help prepare them for the 21st century workforce. Highly qualified teachers equipped with cutting edge knowledge and skills are required to advance student learning in science and mathematics, to inspire and prepare students to pursue careers in these fields, and to enable our students to be successful in our globalized society.

**Programs of Study**

**Master of Arts in Teaching Biology and General Science (Grades 9-12)**

*Prior to admission* - Teacher candidates remove undergraduate deficiencies in Science as determined through transcript analysis with content area advisor.

**Fall:** BIOL Graduate level course from transcript analysis and EDUC 540-Integrative Foundations and Teaching in American Education

**Spring:** Physical Sciences as needed and BIOL Graduate level course from transcript analysis

**Summer I:** BIOL Graduate Level course from transcript analysis and EDUC 541-Integrative Educational Psychology and the Exceptional Child

**Summer II:** Biology Methods – BIOL 605, 606 or 609 and EDUC 542–Teaching Reading and Writing in Middle and High School Content Areas through Applied Research.

**Fall:** EDUC 520-Internship and EDUC 525-Transition to the Profession

**Master of Arts in Teaching Mathematics (Grades 9-12)**

*Prior to admission* - Teacher candidates remove undergraduate deficiencies in Mathematics as determined by transcript analysis with content area advisor.

**Fall:** MATH 532-Modern Algebra and EDUC 540-Integrative Foundations and Teaching in American Education

**Spring:** MATH 542-Probability and Statistics and MATH 545-Applications of Discrete Mathematics

**Summer I:** MATH521-Modern Geometry, Math 550-Math Modeling and EDUC 541-Integrative Educational Psychology and the Exceptional Child

**Summer II:** MATH514-Methods for Middle/Secondary Mathematics and EDUC 542–Teaching Reading and Writing in Middle and High School Content Areas through Applied Research.

**Fall:** EDUC520-Internship and EDUC 525-Transition to the Profession

**Field Experiences and Clinical Practice/ Internship**

**Semester Expectations:** As is expected for all South Carolina graduate teacher preparation programs, candidates in this program will spend a minimum of 75 hours in school settings prior to their internship semester participating in activities that range from focused observation, to assisting small groups, to teaching whole classes. These pre-internship experiences are an integral part of the core education courses. During the internship semester, teacher candidates in this program will spend 60 full days in a High School Science setting with content area certified teachers who are ADEPT trained as well as participate in a Transition to the Profession Seminar Course.

Please refer to The Citadel Graduate College catalog for a complete list of admission and program requirements.