**Academic Suggestions for Company Advisors Fourth-Class Orientation**

1. Review the *Course Catalogue* and explain the different sections.

2. Discuss how the Academic Week works:
   - M/W/F/
   - T/R being certain to explain that “R” stands for Thursday, so a class that meets T/R is not a class that meets on Thursday only but a class that meets on TUESDAYS and THURSDAYS!
   - Drill

3. Share a student-experience from a professor’s point-of-view and offer “words of wisdom” for academic success.

4. Explain the importance of integrity and honor.
   - Explain that cheating through Plagiarism is the #1 reason for an Honor Trial.
   - Explain the importance of understanding the Professor’s policies—encourage them to ask about collaborative homework and other assignments.

5. Discuss the importance of goal setting.

6. Discuss Several Campus Resources, for example:
   - Academic Support Center
   - Library
   - Counseling Center
   - Ombudsmen
   - Chapel
   - Infirmary
   - Club Sports/Intramurals

7. Discuss any other areas of cadet life and explain how these areas impact academic life:
   - Honor Code
   - Types of Punishments: Demerits, Confinements, Tours
   - ROTC and Military Duties

8. Ask the knobs to talk about their hobbies, interests, and favorite activities.

9. Explain the difference between high school and college-level academics:
   - Difference in note taking skills
   - Difference in study skills
   - Difference in test taking skills, for example

*Distribute Handout from Academic Affairs Web page under Freshman Cadets.*

10. Ask them to explain their academic expectations.

11. Define and discuss good study habits.