

“I credit The Citadel for any of the successes that I have been fortunate enough to encounter in both my professional and personal life. Departing high school with a free spirit, the discipline I learned at The Citadel, and particularly the rigorous course of study in the civil engineering program, prepared me exceptionally well for the challenges I would face in graduate school at the University of Kentucky and throughout my engineering career. Perhaps most of all, I thank the faculty for putting up with me!



“I have always loved The Citadel and, though I have given to other schools, I would consider making a gift of any magnitude only to The Citadel. By contributing to the Excellence Fund in the School of Engineering, I hope to enhance the experience of future cadets studying civil engineering and to give back in some small way to The Citadel in gratitude for all that I received as a cadet.”

—Gustavous H. Bell III, '59

“Elisabeth and I are grateful to have been blessed with the resources to support The Citadel in this way. From my arrival on The Citadel campus in 1960 through today, the military lifestyle of disciplined leadership and the training I received as a cadet have had a profound impact on me, and later had a major impact on our son Lewis. The academic rigor and discipline, experienced within a leadership laboratory environment, coalesced to create a tremendous competitive advantage for me in my business career. The principles of discipline, honor, honesty and duty to others have since formed the basis of my business philosophy and become fundamental components of my life.



“Our gift to support the new stadium at The Citadel is not simply about football games. It is an investment in the future of the college's athletic programs and in the institution as a whole. There is no doubt that with the new stadium the football program will provide additional annual operating revenue for the athletic department and help secure the long-term success of the college. As a result, we will be far more effective in our efforts to educate the entire Corps of Cadets.”

—William B. Sansom, '64