

## History 105: The History of World Civilization

TR 8:00-9:15am

Dr. Keith Knapp

*Office hours:* M 1-3:30 pm, TR 1:00-3:30, or by appointment. Office # 430A. Telephone: 3-5073, e-mail: keith.knapp@citadel.edu.

*Course Description:* This course examines the rise of civilizations across the world and their interactions with each other until about 1520. Politically, it focuses on the creation and structure of empires and the institutions and values upon which they were built. Economically, we examine the triumph of agricultural societies, their trading relations with other cultures, and their ability or inability to become commercial economies. Culturally, this class will explore how each major civilization viewed the world and universe, how their views influenced or were influenced by other cultures, and the doctrines and practices of the world religions. Socially, we will inspect how each of these cultures stratified themselves by social class and gender and how each justified the prevailing status quo. By the end of this course, each student should have a strong sense of how pre-modern people viewed the world, a good knowledge of the major doctrines of the world religions, and an understanding that notions of nation-state, race, and ethnicity are recent, modern creations.

*Course Requirements:* Students must do all the assigned readings. Since we will be discussing its readings often, it is essential that students bring *The Global Experience* to each session. The week's assigned reading should be done **prior to** the first class of the week. There will be **six** surprise quizzes on readings from *Global Experience*. These quizzes will merely consist of simple questions to see if you have done and understood the reading. Students must also write **three** short papers and take two tests and a final examination. Short papers must be analytical and cannot exceed three pages in length. All papers must be typed and double-spaced and will be evaluated on the premise that content and style are inseparable. Examinations will consist of identifications and essays and must be written in pen. The composition of your grade will be as follows: participation 10%, quizzes 20%, three short papers 30%, two examinations 20%, and the final examination 20%. The participation grade will be based on your attendance, preparation, and willingness and ability to participate in discussions. Students must write their three papers on the three required supplementary book-length primary sources. I will give you detailed instructions on how to compose the essays. Upon turning in the papers, each student must give the instructor a hard copy and, for assessment purposes, submit an electronic copy to a department e-mail address that will be supplied later. Your first paper must be on Confucius' *Analects*. Papers will lose half a grade for each class they are late. Papers turned in two weeks after the due date will automatically receive an "F" grade. If a paper assignment is not turned in, it will be given a score of "0." Students should keep extra copies of all materials that they hand in. If a student's paper is lost, no matter who is at fault, it is the student's responsibility to give the instructor another copy. Papers must be the student's own original work. Cases of plagiarism, i.e., using the ideas of others without crediting them, will be referred to the Honor Committee as violations of the Honor Code. Even if the absences are excused, no student can miss more than 20% of our class sessions. Students who during class time disrupt order, argue about their grades, chew tobacco, or read non-class materials will be asked to leave and marked as absent. Students who cheat on tests or engage in plagiarism will be reported for honor code violations.

Plagiarism means using the ideas of others without crediting them. **Makeup tests will not be given without a written note from a doctor or other appropriate official. Guard duty or other military activities are not exceptions from scheduled tests.** The instructor also reserves the right to adjust the syllabus as he sees fit.

*Textbooks:*

Robert Tignor et al. *Worlds Together Worlds Apart: A History of the World, Volume I*

Philip Riley et al. *The Global Experience: Reading in World History to 1550*

D.C. Lau, *Confucius: The Analects*

Tacitus, *The Agricola and the Germania*

D.T. Niane, *Sundiata: An Epic of Old Mali*

*Class Schedule*

**Week One: Orientation and the Neolithic Revolution (8/27)**

**Week Two: The Earliest Civilizations (9/1 & 9/3)**

Readings: *Worlds Together*, 51-68, 72-81, 97-116, 146-152; *The Global Experience*, "The Epic of Gilgamesh," 16-21, "The Babylonian Code of Hammurabi," 39-42, "Hittite Laws", 42-45, "A Sumerian Schoolboy Text," 45-47, "Hatshepsut," 52-55, "Papyrus Lansing: A Schoolbook," & "Assyrian War Tactics," 63-64.

**Week Three: Early Chinese Civilization (9/8 & 9/10)**

Readings: *Worlds Together* 120-125, 170-177, 185-194, 278-297, *The Global Experience*, "The Art of War," 64-69, "Taoism," 96-100 & "Legalism," 100-105, "Mencius," 105-106 and *Confucius: The Analects*.

**Week Four: Early South Asian Civilization (9/15 & 9/17)**

Readings: *Worlds Together*, 68-71, 116-119, 166-169, 195-203, 254-258, 346-348, *The Global Experience*, "The Essence of the Universe," 71-72, "The Laws of Manu," 72-75, "Bhagavad-Gita," 75-78, "Duties of a King," 78-80, "Hsuan-tsang," 80-84, "The Enlightenment of Buddha," 85-87 & "Edict of Ashoka," 90-92. **Analects papers due COB 9/17.**

**Week Five: The Flowering of Western Civilization in Greece (9/22 & 9/24)**

Readings: *Worlds Together*, 128-132, 216-226, 233-242, *The Global Experience*, "Persian Dialogue," 111-114, "Antigone," 114-117, "Peloponnesian War," 117-126, "The Government of Sparta," 126-131, & "Politics," 131-134.

**9/24 First Examination**

**Week Six: The Roman World (9/29 & 10/1)**

Readings: *Worlds Together*, 243-246, 298-316, *The Global Experience*, "Numa the Lawgiver," 135-145, "Heroes of the Early Republic," 145-149, "Why Romans and Not Greeks Govern the World," 149-153, "The Laws," 153-155, and *Agricola and the Germania*.

**Week Seven: Decline of the Classical World and Christianity's Emergence (10/6 & 10/8)**

Readings: *Worlds Together*, 327-335, *The Global Experience*, "The Golden Rule and God's Will," 167-168, "Writings of St. Paul on Women," 168-172, "The Just War," 175-177, "The Rule of St. Benedict," 180-185, "History of the Franks," 220-225, "Law Code of the Salian Franks," 225-227.

**Week Eight: The Silk Road: Linking Eurasia through trade and ideas (10/13 & 10/15)**

Readings: *Worlds Together*, 259-270, 342-345, 418-422

**Paper on *Agricola and Germania* due COB 10/15**

**Week Nine: The Rise of Islamic Civilization (10/20 & 10/22)**

Readings: *Worlds Together*, 371-87 429-433, *The Global Experience*, "The Qur'an," 197-205, "Holy War," 205-207, "Harun al Rashid," 208-209, "Scientific Physiognomy and the Purchase of Slaves," 209-214, "The Tale of the Fisherman," 214-219.

**Week Ten: Medieval Europe (10/27 & 10/29)**

Readings: *Worlds Together*, 402-410, 446-453, *The Global Experience*, "The Nibelungenlied," 228-234, "Charlemagne and Pope Leo III," 234-241, "The Rule of St. Francis," 288-291, "The Goodman of Paris," 308-311.

**Week Eleven: Medieval East Asia (11/3 & 11/5)**

Readings: *Worlds Together*, 350-353, 388-401 437-442, *The Global Experience*, "On the Art of Government," 315-319, "Imperial Examination System," 319-320, "Chinese Footbinding," 320-323, "The Tale of Genji," 323--328, "Hagakure," 244-247, "The Forty-seven Ronin," 247-249.

**Week Twelve: The Crusades: A Clash of Religions and Cultures (11/10 & 11/12)**

Readings: *The Global Experience*, "Saladin," 241-244, "A Mission to Constantinople," 249-253, "Memoirs of Usamah Ibn-Munqidh," 253-257, and "The Land of Prester John," 257-260.

**11/10 Second Examination**

**Week Thirteen: The African Gold Kingdoms (11/17 & 11/19)**

Readings: *Worlds Together* 214-216, 354-356, 423-28, Readings: *The Global Experience*, "Ibn Battuta in Mali," 261-264, "Confronting the Moors in Somalia," 267-270, and *Sundiata*

**Week Fourteen: (12/1 & 12/3) The Other World – Civilizations in the Americas**

Readings: *Worlds Together*, 134-135, 207-211, 357-360, 454-458, *The Global Experience*, "Aztec Account of the Conquest of Mexico," 397-400, "Indians Are Men," 400-402, "Destruction of the Indies," 402-404.

**Paper on *Sundiata* due COB 12/3**

**Week Fifteen: The Nomadic Empire: The Mongols (12/8)**

Readings: *World History*, 459-466, *The Global Experience*, "Journey to Cathay," 297-305, "The Tartars," 328-330, "Marco Polo in China," 330-334.