

STUDENT SEMINAR EVALUATION FORM

Student Name:

Date:

A. Content Section (60%)

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|--|--------|
| 1. Relevance of topic to modern chemistry | Score: |
| 2. Thoroughness of library search | Score: |
| 3. Depth of understanding of topic | Score: |
| 4. Quality and completeness of abstract and bibliography | Score: |
| 5. Effectiveness and clarity of content of transparencies | Score: |
| 6. The extent of organization | Score: |
| 7. Appropriateness of material presented for the time allotted and topic | Score: |

Subtotal (sum of A1 to A7)/7*0.6 Sub1:

B. Mechanics of Presentation (30%)

- | | |
|---|--------|
| 1. Clarity and loudness of voice | Score: |
| 2. Adherence to the expected style of a scientific talk | Score: |
| 3. Appropriateness of pace | Score: |
| 4. Absence of distracting mannerisms | Score: |
| 5. Freedom from dependence on notes | Score: |
| 6. Visual quality of transparencies | Score: |

Subtotal (sum B1 to B6)/6*0.3 Sub2:

C. Handling of Questions (10%)

- | | |
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| 1. Evidence of mastery of basic principles, ideas, and concepts in students answers | Score: |
| 2. Depth of knowledge of topic displayed in the students answers | Score: |

Subtotal (Sum C1 to C2)/2*0.1 Sub3:

Score each criteria from 0-10 (decimals such as 9.1, 9.5, etc. may be used)

Score (total of all subtotals)*10:

Comments: