

## **Educational Leadership 2005-2006**

### **I. Mission/Purpose**

In addition to the mission of the Department of Education, the mission of the educational leadership program for elementary and secondary school administration and supervision is to prepare individuals who demonstrate leadership in the improvement of practice; promote policy that has a positive impact; and communicate their knowledge of education to others.

### **II. Expected Results**

In conjunction with the program's mission:

- One hundred percent of candidates will demonstrate knowledge, dispositions, and performances required for licensure as measured by PRAXIS II.
- One hundred percent of candidates will demonstrate application of Education Leadership Constituency Council [ELCC] standards during the internships.
- Eighty percent of candidates will achieve a mean score of 3.5 out of a possible 5 on the Interstate School Leadership Licensure Consortium [ISLLC] Survey.
- Eighty percent of responses to Exit Surveys completed by employers indicate that program completers and graduates effectively apply administrative knowledge, skills, and dispositions in the work environment.

### **III. Assessment Tools**

- PRAXIS II
- Internship Portfolio
- Interstate School Leadership Licensure Consortium Survey
- Employer Exit Surveys

### **IV. Assessment Results/Actions Taken/Resources Needed**

- PRAXIS II - 100% pass rate on PRAXIS exam (minimum score 590) – Praxis Institutional Report
- Internship Portfolio – 100% pass rate - Passing score based on Division of Educational Leadership Inter-rater Reliability Assessment - Candidates conduct 300 internship hours; performance rated based on Assessment Rubric
- Interstate School Leadership Licensure Consortium Survey -80 % Candidates achieve a mean score of 3.5 out of a possible 5
- Employer Exit Surveys- 80% of Employers rate candidates 'strongly agree' on the ten areas rated

### **V. Major Issues and Actions for Academic Year 2005-2006**

- Created electronic data collection system

- Implemented LiveText technology to collect candidate, program, and unit data to demonstrate compliance with the six NCATE standards
- Conducted a search for Associate or Full professor for DoEL
- Participated in discussions for instituting a doctoral program for Education Administration

#### **VI. Major Goals and Objectives for 2006-2007**

- Create Unit Assessments System
- Implement LiveText technology tool to collect unit, program, and candidate data to demonstrate compliance with the six NCATE standards.
- Establish partnership with school districts to meet professional needs and increase enrollment.
- Incorporate curricular changes to meet the changing needs of a diverse community.
- Foster partnership with LowCountry Graduate Center and USC-Cola for doctoral program in Education Administration