

School of Education  
2004-2005 Annual Assessment Report

Mission Statement

The School of Education has 4 divisions, Educational Leadership, School Counseling, Secondary Education, and Reading Education. The programs in these divisions are designed to provide challenging and rewarding educational experiences; prepare educational decision-makers to be professionals who are committed to the philosophy of learner-centered education contending that every child can be successful; prepare school personnel to integrate theory and research into practice, uphold professional and ethical standards in order to serve as leaders in education at the local, state, regional, and national levels; and prepare school personnel who are committed to life-long personal and professional development to serve a rapidly changing and diverse society.

Expected Results in all divisions include:

- skilled and competent educators in their field
- knowledge of new trends and developments in their fields
- a multicultural approach in their field
- apply sound classroom management techniques
- provide sound administrative management

Assessment Tools

- Praxis II
- ADEPT
- Evaluations
- Surveys
- Professional portfolios

Assessment Results/Actions Taken/Resources Needed:

- Data collected from Praxis II results, professional portfolios & internship experiences
- Student/Alumni Surveys

Major Actions and Issues:

Development of current measures in light of a developing philosophy relative to student outcomes that reflect learner-centered education.