

HONORS PROGRAM 2002-2003 ASSESSMENT REPORT

A. Statement of Mission

The Honors Program provides appropriate education for students who are better prepared, more capable, and desirous of an enriched educational experience. Based upon student-teacher relationships developed in one-on-one tutorials, Honors courses augment the curriculum of the college by offering qualified students an experimental and alternate means of education grounded in the methods of intellectual inquiry. The Honors Program also assists the college in attracting and retaining well-qualified students and faculty.

B. Expected Results

The average cumulative GPR for students in the Honors Program should be at least a 3.3. At least 80% of Honors Program graduates will either go into the military or pursue post-graduate education; at least 80% will report that the program contributed positively to their enthusiasm for learning; at least 80% will report that the program helped them to become better students; at least 80% will report that the program strengthened their intellectual and personal relationships with Honors faculty; and, at least 80% will report that the program fostered their academic excellence.

C. Assessment Tools

Academic Records for Honors Students

Focus Group Discussions

Individual Interviews with Honors Students

Survey of Honors Program Alumni

Actual Assessment Results

At the time of the SACS submission, the Honors Program Director was on vacation, and assessment results were not available. These results and the Actions Taken or Resources Needed will be forthcoming.

E. Actions Taken or Resources Needed