

## Supplemental Annual Assessment Report Matrix

**Department/Activity:** English

**Date:** June 10, 2003

**Program (if applicable):** Core Courses

**Mission:** *The mission of the English Department's core courses (Freshman composition courses and Sophomore surveys of literature) is to teach students (1) use of clear, standard written English, (2) critical thinking skills for analyzing and responding to texts, (3) ability to articulate and develop a thesis throughout a multiparagraph essay, (4) use and proper documentation of quotations and paraphrased material in support of a thesis, (5) proper use of the basic skills of research to discover and report other thinkers' ideas, and (6) mature thinking about complex topics in literature.*

**This matrix is to be completed only when an action to address an Assessment Result will require additional resources. This form will provide documentation in the budget process.**

Expected Results	Assessment Tools	Assessment Results	Action(s) Taken	Resources Required
use of clear, standard written English  critical thinking skills for analyzing and responding to texts  ability to articulate and develop a thesis throughout a multiparagraph essay	ETS Criterion standardized machine-graded essay to be administered in Spring 2004 to all students in ENGL 201, 202, 204, 215, 218, and 219			\$1,500 (for purchase of the Criterion test and grading service)