

ACADEMIC BOARD ATTENDANCE LIST
29 April 2008

In Attendance	
YES	BG Sam Hines
YES	COL Spike Metts
YES	Dr. Ray Jones
YES	COL Angie LeClercq
YES	COL David Trautman
YES	MAJ Sylvia Nesmith
	School of Business Administration
YES	COL Ron Green
YES	COL Mark Bebensee
YES	MAJ Wes Jones
	School of Education
YES	COL Tony Johnson
YES	MAJ Jennifer Altieri
NO	COL George Williams
	School of Engineering
YES	COL Dennis Fallon
YES	COL Ken Brannan
YES	COL John Peeples
	School of Humanities and Social Sciences
YES	COL Al Finch
YES	COL Mark Del Mastro
YES	COL Gardel Feurtado
YES	COL Jim Leonard
YES	COL Bo Moore, Jr.
YES	LTC Steve Nida
	School of Science and Mathematics
YES	COL Chuck Groetsch
YES	COL Joel Berlinghieri
YES	COL John Carter
YES	COL John Moore
YES	LTC Paul Rosenblum
YES	COL Lisa Zuraw
	ROTC Departments
YES	COL Richard Townes
YES	COL Douglas Fehrmann
	COL Kevin Frederick
	Guests
LT Maureen Studniarz for COL Frederick	
Dr. Kathy Zanin, Curriculum and Instruction Committee	

AGENDA 29 APRIL MEETING OF THE ACADEMIC BOARD

Item I: Approval of the Minutes of the 18 March 2008 meeting

The minutes were accepted as presented without opposition.

Item II: Curriculum and Instruction Committee Proposals

Dr. Kathy Zanin presented the recommendations from the Curriculum and Instruction Committee.

English Department

- 1) Four new courses: ENGL 216: Literary Theory, ENGL 344: Twentieth Century American Poetry, ENGL 345: Twentieth Century American Drama, and PHIL 401: Independent Study in Philosophy

Catalog Data: 3 credit hours

Course Number: ENGL 216

Course Name: Literary Theory

Prerequisites: ENGL 102

Catalog Description: A study of literary criticism from ancient Greece to the present, emphasizing the relation of the critical tradition to contemporary critical approaches to literature. Special attention to semiotic theory as it relates to the influence of language and visual images on thinking, composing, and action.

Catalog Data: 3 credit hours

Course Number: ENGL 344

Course Name: Twentieth Century American Poetry

Prerequisites: Completion of core requirements in English

Catalog Description: A survey of American poetry since 1900. The course will cover such poets as Robinson, Frost, Eliot, Stevens, Pound, Williams, Hughes, Moore, Bishop, Ginsberg, Rich, and Dove.

Catalog Data: 3 credit hours

Course Number: ENGL 345

Course Name: Twentieth Century American Drama

Prerequisites: Completion of core requirements in English.

Catalog Description: A survey of major dramatists and dramatic developments of the American Theatre since 1900. The course will cover such playwrights as Belasco, O'Neill, Miller, Williams, Albee, Hansberry, Shepard, Wilson, and Mamet.

Catalog Data: 3 credit hours

Course Number: PHIL 401

Course Name: Independent Study in Philosophy

Prerequisites: Approval of the department head.

Catalog Description: A tutorial course individually designed to meet the needs or special interests of one or a few students. Assignments, tutorial sessions, tests, and papers will be assigned by the professor in consultation with individual students.

ACTION:

The acceptance of these courses was moved and seconded. In the discussion, MAJ Nesmith pointed out that the numbers 216, 344, and 345 could not be used for English courses. One was being used currently and two others had been used in the past. It was suggested that in the future, course numbers be checked with the Registrar before the courses are presented to the Academic Board. It was also suggested that Library Resources be a separate resource item that must be addressed by the submitting department when a new course is presented to the Curriculum and Instruction Committee. The motion passed without opposition.

COL Leonard suggested that items 2) and 3) from the Department of English be handled together. The recommendation is that the prerequisite wording for all three hundred and four hundred level English courses be changed from “Open to juniors and seniors” to “Prerequisite: Completion of the core requirements in English.”

- 2) Also, the department would like to change the wording of their prerequisite requirements. This would effect all the upper-division course (ENGL 301, 303, 304, 305, 310, 320, 321, 322, 323, 324, 325, 326, 327, 332, 336, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 360, 362, 364, 368, 370, 371, 375, 426, 427)
- 3) The catalogue descriptions for these courses will be unchanged except for changing “Open to juniors and seniors” to “Prerequisite: Completion of core requirements in English.”

ACTION:

It was moved and seconded that these changes in prerequisite wording be approved. In the discussion, it was questioned whether this kind of change needed to be sent to the Curriculum and Instruction Committee and the Academic Board. COL Metts clarified that if the change was not substantive, it could be handled through a catalog change with no need for submission through the CIC or Academic Board. The motion passed without opposition.

School of Business Administration

- 1) The School of Business moved the approval of minor changes in the course descriptions of 14 courses in an effort to demonstrate continuing improvement and currency in the discipline for the upcoming reaccreditation effort.

ACTION: This motion was seconded. In discussion, it was pointed out that such changes did not need to go through the CIC or the Academic Board. Such minor changes can be handled through catalog changes. The motion was approved without opposition.

- 2) The School of Business moved that the title of BADM 312 be changed from “Income Taxation” to “Federal Taxation” and that the course be renumbered to BADM 419. These changes will more clearly relate the content of the course and will help students understand the importance of taking this as a senior to provide them with currency in tax law upon graduation.

ACTION: The motion was seconded and passed without opposition.

Department of Physics

- 1) The Department of Physics moved the approval of one new course:

Catalog Data: 2 credit hours

Course Name/Number: PHYS 421 Research Presentation

Catalog Description: Using the research started in PHYS 319 and completed in PHYS 420 a dissertation will be written and a seminar will be presented and defended before the faculty and student body of the department. Written and oral communication skills will be emphasized.

ACTION: This motion was seconded and approved without opposition.

- 2) The Department of Physics moved that PHYS 419 be renumbered PHYS 319 and moved to the spring semester of the junior year so that students can begin their research projects in this term and continue them through the senior year with PHYS 420 and PHYS 421.

ACTION: This motion was seconded and passed without opposition.

- 3) The Department of Physics moved that PHYS 320: Mathematical Physics be moved to the fall of the junior year from the spring of the junior year so the students would have earlier access to these learned math skills and that the History Core requirement be moved to the sophomore year from the junior year.

ACTION: The motion was seconded. It was pointed out that these kinds of changes could be handled through catalog changes and did not need to come before the CIC or the Academic Board. The motion was approved without opposition.

New Teaching Specializations

Dr. Zanin explained that several new teaching specializations had been presented. COL Tony Johnson explained that The Citadel was attempting to expand its undergraduate teacher

Department of Chemistry

In cooperation with the School of Education, the Department of Chemistry proposed the addition to the B.A. in Chemistry of a Teaching Specialization Program in Chemistry and Comprehensive/Broad Field Science. This new program requires the same two new courses approved for the new Biology Program.

ACTION: The approval of this new program was moved and seconded, and it was approved without opposition.

Item IV. Report from the Graduate Council

Dr. Ray Jones presented the following summary report of the actions of the Graduate Council for the 2007-08 academic year. It was moved and seconded that the Academic Board support these actions. The motion passed without opposition.

April 25, 2008

Memorandum

To: Chair, Academic Board

From: Executive Secretary, Graduate Council

Subject: 2007 – 2008 Graduate Council Review

The following is a brief review of the actions taken by The Citadel Graduate Council during the 2007 – 2008 academic year. Minutes are available in CGC.

- No items were approved in Fall 2007
- 1/17/08. Admissions policy was changed to read: “That non-degree graduate students be authorized to take and register for no more than 8 hours total for which he/she has the prerequisites.” This reduces from 12 hours non-degree status the amount of time students are enrolled without program advisors.
- 2/14/08. The following two changes for the requirements for the M.A. History program were approved:
 - *(A) Students will be required to take six hours of coursework in one minor field, rather than three hours of coursework in two minor fields.*
 - *(B) Student in the thesis track will no longer take a comprehensive exam. Their capstone experience will be the thesis, including an oral defense of the thesis. Student in the non-thesis track will take a comprehensive exam in their major field.*

- Two new catalog courses were also approved: HIST 594 - Historiography for Social Studies Teachers and HIST 560 - History of the Non-Western World.
- 2/14/08. EDUC 592 is renamed to “Teaching Reading and Writing in the Middle and High School Content Areas”. The change closely aligns the course description and matches the latest edition of the South Carolina Teacher Certification manual requirements.
- 2/14/08. CSCI-659 (Service-Oriented Computing) is added to the CGC catalog under its own number. Service-Oriented Computing had been offered several times as a special topics course. The material is relevant in today’s computing world and popular with the students.
- 3/13/08. The Counselor Education program created four separate courses, two for elementary and two for secondary education each worth 3 credit hours. This solution improves student tracking and audit capabilities. The four courses are EDUC 650 – Elementary Internship I, EDUC 652 – Elementary Internship II, EDUC 651 – Secondary Internship I, EDUC 653 – Secondary Internship II. Students can register for both courses in one semester, or divide them for two semesters.
- 4/19/08. The School of Education proposed exploration of a collaborative Master of Arts in Teaching in the Middle Grades to begin in the fall of 2009, between the College of Charleston and The Citadel. Both institutions are proposing this program to prepare middle school teachers to meet a critical need in the Lowcountry of South Carolina. Middle schools throughout the region and state are experiencing significant shortages of teachers qualified to teach in middle grades. This collaborative program will require a minimum of 39 hours depending upon the candidate’s area of concentration and prior preparation. The target audience for this program is an individual with a baccalaureate degree in a core academic subject who is interested in entering the teaching profession. In addition to offering those interested in teaching at the middle level an avenue for changing careers, the program contributes to meeting a critical need in the Lowcountry and beyond for highly qualified middle school teachers. Proposal to continue to develop a joint proposal was passed unanimously.
 - A Capstone course, Transition to the Profession was added to the MAT curriculum. The prerequisites are a passing score on the relevant PRAXIS II exam and completion of professional core. As the culminating experience in the program, the course allows students to explore and reflect upon current issues in education while enrolled in the school internship semester. The course is numbered EDUC 525.

Item V. Approval of Degrees

COL Metts moved that the Academic Board approve the conferring of degrees to all students who are verified by the Registrar as having met all academic requirements for their respective degrees. The motion was seconded and approved without opposition.

Item VI. Other Business

BG Hines reminded the Board of the events of Commencement week. The Baccalaureate Service is Thursday, 1 May, at 5:30pm and faculty should be in Mark Clark Hall by 5:00pm to line up. The Graduation Parade is Friday afternoon with the President's Garden Party to follow. Cadet Commencement is on Saturday, 3 May, and faculty should be in McAlister by 8:30am. The CGC Commencement is on Sunday, 4 May, and faculty should be in McAlister by 1:30pm. Each school/department should provide Mrs. Carla DeMille the names of faculty attending each commencement.

COL Metts reminded the Board of the Awards Convocation at 3:00pm on Thursday, 1 May, in McAlister Fieldhouse. He indicated that he had heard from many departments and schools, but needed to know how many faculty would be attending the Convocation.

There being no further business, the meeting was adjourned.

Respectfully submitted,

COL Isaac S. Metts, Jr., Ph.D.
Associate Provost

MODERN LANGUAGES MAJOR
Teaching Specialization in French Track
First Semester

FRESHMAN YEAR

Elementary French Communication I	FREN 101	3 (3,0)*
Composition and Literature	ENGL 101	3 (3,0)
Biology, Chemistry, or Physics	4	(3,2)
History of Western or World Civilization	HIST 3	(3,0)
+1st Year Basic ROTC		
First Year Seminar	ORTN 101	1 (2,0)
Required Physical Education	RPED 250	2 (2,0)

SOPHOMORE YEAR

Intermediate French Communication	FREN 201	3 (3,0)
Major British Writers	ENGL 201	3 (3,0)
Biology, Chemistry, or Physics	4	(3,2)
Elementary Mathematical Modeling	MATH 104	3 (3,0)
Social Science Core Course.....		3 (3,0)
Education in Modern Society.....	EDUC 101	3 (3,0)
Required Physical Education	RPED	0 (0,1)
+2nd Year Basic ROTC.....		

JUNIOR YEAR

Advanced French Conversation.....	FREN 301	3 (3,0)
Advanced Modern Language	FREN	3 (3,0)
Advanced Modern Language	FREN	3 (3,0)
Adolescent Development.....	EDUC 206	3 (3,0)
Elective		3 (3,0)
+1st Year Advanced ROTC.....		

SENIOR YEAR

Advanced Modern Language	FREN	3 (3,0)
Advanced Modern Language	FREN	3 (3,0)
Advanced Modern Language	FREN	3 (3,0)
Advanced Modern Language	FREN	3 (3,0)
Mehods & Materials of Middle & High School Teaching....	EDUC 401	3 (3,0)
+2nd Year Advanced ROTC		

MODERN LANGUAGES MAJOR
Teaching Specialization in French Track
Second Semester

FRESHMAN YEAR

Elementary French Communication II.....	FREN 102	3 (3,0)
Composition and Literature	ENGL 102	3 (3,0)
Biology, Chemistry, or Physics		4 (3,2)
History of Western or World Civilization	HIST	3 (3,0)
+1st Year Basic ROTC		
Required Physical Education	RPED 251	2 (2,0)

SOPHOMORE YEAR

French Reading, Conversation and Composition	FREN 202	3 (3,0)
English, American or World Literature	ENGL	3 (3,0)
Biology, Chemistry, or Physics		4 (3,2)
Finite Mathematics	MATH 105	3 (3,0)
Educational Psychology.....	EDUC 202	3 (3,0)
Elective		3 (3,0)
Required Physical Education	RPED	0 (0,1)
+2nd Year Basic ROTC.....		

JUNIOR YEAR

Advanced French Composition	FREN 302	3 (3,0)
Advanced Modern Language.....	FREN	3 (3,0)
Advanced Modern Language	FREN	3 (3,0)
Teaching Reading in the Middle & High School..		
	EDUC 306	3 (3,0)
Teaching Students with Special Needs..	EDUC 312	3 (3,0)
+1st & 2 nd Year Advanced ROTC.....		

SENIOR YEAR

Theory and Practice of Foreign-Language Teaching	FREN 450	3 (3,0)
Internship in Teaching	EDUC 499	12

MODERN LANGUAGES MAJOR
Teaching Specialization in German Track
First Semester

FRESHMAN YEAR

Elementary German Communication I	GERM 101	3 (3,0)*
Composition and Literature	ENGL 101	3 (3,0)
Biology, Chemistry, or Physics		4 (3,2)
History of Western or World Civilization	HIST 3	(3,0)
+1st Year Basic ROTC		
First Year Seminar	ORTN 101 1	(2,0)
Required Physical Education	RPED 250 2	(2,0)

SOPHOMORE YEAR

Intermediate German I	GERM 201	3 (3,0)
Major British Writers	ENGL 201	3 (3,0)
Biology, Chemistry, or Physics	4 (3,2)	
Elementary Mathematical Modeling	MATH 104	3 (3,0)
Social Science Core Course.....		3 (3,0)
Education in Modern Society.....	EDUC 101	3 (3,0)
Required Physical Education	RPED	0 (0,1)
+2nd Year Basic ROTC.....		

JUNIOR YEAR

Advanced German Conversation.....	GERM 301	3 (3,0)
Advanced Modern Language	GERM	3 (3,0)
Advanced Modern Language	GERM	3 (3,0)
Adolescent Development.....	EDUC 206	3 (3,0)
Elective		3 (3,0)
+1st Year Advanced ROTC.....		

SENIOR YEAR

Advanced Modern Language	GERM	3 (3,0)
Advanced Modern Language	GERM	3 (3,0)
Advanced Modern Language	GERM	3 (3,0)
Advanced Modern Language	GERM	3 (3,0)
Mehods & Materials of Middle & High School Teaching....	EDUC 401	3 (3,0)
+2nd Year Advanced ROTC		

MODERN LANGUAGES MAJOR
Teaching Specialization in German Track
Second Semester

FRESHMAN YEAR

Elementary German II.....	GERM 102	3 (3,0)
Composition and Literature	ENGL 102	3 (3,0)
Biology, Chemistry, or Physics		4 (3,2)
History of Western or World Civilization	HIST	3 (3,0)
+1st Year Basic ROTC		
Required Physical Education	RPED 251	2 (2,0)

SOPHOMORE YEAR

Intermediate German II	GERM 202	3 (3,0)
English, American or World Literature	ENGL	3 (3,0)
Biology, Chemistry, or Physics		4 (3,2)
Finite Mathematics	MATH 105	3 (3,0)
Educational Psychology.....	EDUC 202	3 (3,0)
Elective		3 (3,0)
Required Physical Education	RPED	0 (0,1)
+2nd Year Basic ROTC.....		

JUNIOR YEAR

Advanced German Composition	GERM 302	3 (3,0)
Advanced Modern Language.....	GERM	3 (3,0)
Advanced Modern Language	GERM	3 (3,0)
Teaching Reading in the Middle & High School..		
	EDUC 306	3 (3,0)
Teaching Students with Special Needs..	EDUC 312	3 (3,0)
+1st & 2 nd Year Advanced ROTC.....		

SENIOR YEAR

Theory and Practice of Foreign-Language Teaching		
	GERM 450	3 (3,0)
Internship in Teaching	EDUC 499	12

MODERN LANGUAGES MAJOR
Teaching Specialization in Spanish Track
First Semester

FRESHMAN YEAR

Elementary Spanish Communication I	SPAN 101	3 (3,0)*
Composition and Literature	ENGL 101	3 (3,0)
Biology, Chemistry, or Physics	4	(3,2)
History of Western or World Civilization	HIST 3	(3,0)
+1st Year Basic ROTC		
First Year Seminar	ORTN 101	1 (2,0)
Required Physical Education	RPED 250	2 (2,0)

SOPHOMORE YEAR

Intermediate Spanish Communication	SPAN 201	3 (3,0)
Major British Writers	ENGL 201	3 (3,0)
Biology, Chemistry, or Physics	4	(3,2)
Elementary Mathematical Modeling	MATH 104	3 (3,0)
Social Science Core Course.....		3 (3,0)
Education in Modern Society.....	EDUC 101	3 (3,0)
Required Physical Education	RPED	0 (0,1)
+2nd Year Basic ROTC.....		

JUNIOR YEAR

Advanced Spanish Composition.....	SPAN 302	3 (3,0)
Advanced Modern Language	SPAN	3 (3,0)
Advanced Modern Language	SPAN	3 (3,0)
Adolescent Development.....	EDUC 206	3 (3,0)
Elective		3 (3,0)
+1st Year Advanced ROTC.....		

SENIOR YEAR

Advanced Modern Language	SPAN	3 (3,0)
Advanced Modern Language	SPAN	3 (3,0)
Advanced Modern Language	SPAN	3 (3,0)
Advanced Modern Language	SPAN	3 (3,0)
Mehods & Materials of Middle & High School Teaching....	EDUC 401	3 (3,0)
+2nd Year Advanced ROTC		

MODERN LANGUAGES MAJOR
Teaching Specialization in Spanish Track
Second Semester

FRESHMAN YEAR

Elementary Spanish Communication II.....	SPAN 102	3 (3,0)
Composition and Literature	ENGL 102	3 (3,0)
Biology, Chemistry, or Physics		4 (3,2)
History of Western or World Civilization	HIST	3 (3,0)
+1st Year Basic ROTC		
Required Physical Education	RPED 251	2 (2,0)

SOPHOMORE YEAR

Spanish Conversation, Reading and Composition	SPAN 202	3 (3,0)
English, American or World Literature	ENGL	3 (3,0)
Biology, Chemistry, or Physics		4 (3,2)
Finite Mathematics	MATH 105	3 (3,0)
Educational Psychology.....	EDUC 202	3 (3,0)
Elective		3 (3,0)
Required Physical Education	RPED	0 (0,1)
+2nd Year Basic ROTC.....		

JUNIOR YEAR

Advanced Spanish Conversation	SPAN 301	3 (3,0)
Advanced Modern Language.....	SPAN 305	3 (3,0)
Advanced Modern Language	SPAN	3 (3,0)
Teaching Reading in the Middle & High School..		
	EDUC 306	3 (3,0)
Teaching Students with Special Needs..	EDUC 312	3 (3,0)
+1st & 2 nd Year Advanced ROTC.....		

SENIOR YEAR

Theory and Practice of Foreign-Language Teaching	SPAN 450	3 (3,0)
Internship in Teaching	EDUC 499	12

HOURS REQUIRED FOR GRADUATION: 125 plus the credit hours from successful completion of RPED 250, RPED 251, and all required ROTC courses.

**Proposed Curriculum for Bachelor of Science in Biology
(Teaching Specialization in Biology and Comprehensive/Broad Field Science)**

Biology Courses

Course #	Title	Credit Hours
BIOL 130/131	Introduction to Biology I	4
BIOL 140/141	Introduction to Biology II	4
BIOL 205	Cell Biology	4
BIOL 308	Genetics	4
BIOL 406	Ecology	4
BIOL 330	Methods and Applications of Science	3
BIOLOGY ELECTIVES (chosen from list following)		15
Subtotal		38

Allied Science and Math Courses

Course #	Title	Credit Hours
CHEM 151/161	General Chemistry I	4
CHEM 152/162	General Chemistry II	4
EART 201	Earth Science	4
MATH 106/107	Applied Calculus I and II	6
PHYS 203/253	College Physics I	4
PHYS 204/254	College Physics II	4
STAT 160	Statistical Methods	3
Subtotal		29

Required Education Courses

Course #	Title	Credit Hours
EDUC 101	Education in Modern Society	3
EDUC 202	Educational Psychology	3
EDUC 206	Adolescent Development	3
EDUC 306	Teaching Reading in the Middle and High School	3
EDUC 312	Teaching Students with Special Needs	3
EDUC 401	Methods and Materials of Middle and High School Teaching	3
EDUC 402	Special Methods in Teaching	3
EDUC 499	Internship in Teaching	12
Subtotal		33

Core Curriculum Courses

Area	Course #'s	Credit Hours
Orientation	ORTN 101	1
Mathematics	Counted above	
Computer Skills	CSCI 110	3
English	ENGL 101/102/201/elective	12
History	HIST 103/104 or 105/106	6
Science	Counted above	
Social Science	ANTH 202, PSCI 102, PSYC 201 or SOCI 201	3
HESS	Two Activity Courses	0
HESS	RPED 250/251	4
Subtotal		29

ROTC Courses

AERO, MLTY, or NAVL sequence

13-19

Total**142-148****Biology Electives**

One course must be chosen from each of the four areas below:

Course #	Title	Credit Hours
Animal Physiology Area		
BIOL 403	Mammalian Physiology	4
BIOL 414	Environmental Physiology	4
Animal Behavior and Evolution Area		
BIOL 208	Evolution	3
BIOL 307	Animal Behavior	3
Botany Area		
BIOL 203	Introduction to Plant Biology	4
BIOL 314	Vascular Flora of South Carolina	4
Zoology Area		
BIOL 301	Invertebrate Zoology	4
BIOL 302	Comparative Vertebrate Anatomy	4
BIOL 408	Ornithology	4
BIOL 410	Vertebrate Natural History	4

**Proposed Curriculum for Bachelor of Arts in Chemistry
(Teaching Specialization in Chemistry and Comprehensive/Broad Field Science)**

Chemistry Courses

Course #	Title	Credit Hours
CHEM 151/161	General Chemistry I	4
CHEM 152/162	General Chemistry II	4
CHEM 207/217	Organic Chemistry I and Lab	4
CHEM 300	Quantitative Analysis	4
CHEM 305/315	Physical Chemistry I and Lab	4
CHEM 308	Chemical Literature	2
CHEM 330	Methods and Applications of Science	3
CHEM 409	Biochemistry I	3
CHEM 410	Inorganic Chemistry I	3
CHEM419/420	Senior Thesis/Research	4(6)
CHEM Elective	Chosen from CHEM 207/217, 302, 306/316, 402, 410)	3(4)
Subtotal		38(41)

Allied Science and Math Courses

Course #	Title	Credit Hours
BIOL 130/131	Introduction to Biology I	4
BIOL 140/141	Introduction to Biology II	4
EART 201	Earth Science	4
MATH 106/107	Applied Calculus I and II	6
ASTR	Astronomy	3
PHYS 203/253	College Physics I	4
PHYS 204/254	College Physics II	4
Subtotal		29

Required Education Courses

Course #	Title	Credit Hours
EDUC 101	Education in Modern Society	3
EDUC 202	Educational Psychology	3
EDUC 206	Adolescent Development	3
EDUC 306	Teaching Reading in the Middle and High School	3
EDUC 312	Teaching Students with Special Needs	3
EDUC 401	Methods and Materials of Middle and High School Teaching	3
EDUC 402	Special Methods in Teaching	3
EDUC 499	Internship in Teaching	12
Subtotal		33

Core Curriculum Courses

Area	Course #'s	Credit Hours
Orientation	ORTN 101	1
Mathematics	Counted above	
Computer Skills	CSCI 110	3
English	ENGL 101/102/201/elective	12
History	HIST 103/104 or 105/106	6
Science	Counted above	
Social Science	PSYC 201	3
HESS	Two Activity Courses	0
HESS	RPED 250/251	4
Subtotal		29

ROTC Courses

AERO, MLTY, or NAVL sequence

13-19

Total

142-151